

MINUTES- JACKSON LOCAL SCHOOL DISTRICT BOARD OF EDUCATION- MAY 26, 2020

A. The regular meeting of the Jackson Local School District Board of Education was held, Tuesday, May 26, 2020, at 5:00 pm at Jackson High School. The following members were present: Douglas, Gindlesberger, Goff and Winkhart.

B. President Winkhart led the Pledge of Allegiance.

20.53 Moved by Douglas, seconded by Goff, to approve the minutes of the April 28, 2020 regular meeting, as presented.

Douglas, yes; Goff, yes; Gindlesberger, yes; Winkhart, yes. Motion carried.

20.54 Moved by Gindlesberger, seconded by Douglas, to accept the April, 2020 financial statements, account modifications, and appropriation changes, as presented:

AMOUNT	FROM ACCOUNT BUDGET KEY	TO ACCOUNT BUDGET KEY
\$ 800.00	5169520221300160-144	5169520221300160-111
\$ 79.05	5169520221300160-144	5169520221300160-210
<b>ADVANCES BACK</b>		
<b>ADVANCES IN</b>		
<b>INCREASE/DECREASE AMOUNT</b>		<b>BUDGET KEY-ACCOUNT XXXXXXXXXXXXXXXXXX</b>
\$ 10,867.25	-----	0199300000000190-R1890
\$ 2,071.25	-----	0199300112000190-511
\$ 6,500.00	-----	0199300113000190-490
\$ 1,196.00	-----	0199300229000190-490
\$ 1,100.00	-----	0199300272000190-572
\$ (360.00)	-----	0079004000000040-R1890
\$ (375.00)	-----	0079006000000060-R1890
\$ (465.00)	-----	0079093000000030-R1890
\$ 8,000.00	-----	0079035000000700-R1820
\$ 7,698.00	-----	0079037000000700-R1820
\$ 6,925.00	-----	2009015000033020-R1690
\$ 1,570.00	-----	2009015000033020-R1820
\$ 50.00	-----	5169520123000160-141
\$ 153.30	-----	5169520123000160-220
\$ (27.70)	-----	5169520123000160-223
\$ (41.93)	-----	5169520123000160-252
\$ 0.02	-----	5169520123100160-111
\$ 1,509.09	-----	5169520123100160-210
\$ (73.57)	-----	5169520123100160-213
\$ 3,128.88	-----	5169520123100160-241
\$ (25.37)	-----	5169520123100160-242
\$ 1,049.39	-----	5169520124700160-111
\$ 545.21	-----	5169520124700160-210
\$ (26.67)	-----	5169520124700160-213
\$ 1,474.50	-----	5169520124700160-241
\$ (5.88)	-----	5169520124700160-242
\$ (5,842.85)	-----	5169520221300160-144
\$ (522.60)	-----	5169520221300160-210
\$ (43.50)	-----	5169520221300160-213
\$ (257.95)	-----	5169520221300160-220
\$ (45.75)	-----	5169520221300160-223
\$ (415.00)	-----	5169520221300160-412

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\$ (2,477.64)	5169520241600160-111
\$ (59.83)	5169520241600160-210
\$ (78.85)	5169520241600160-213
\$ 2,037.36	5169520241600160-241
\$ (2.66)	5169520241600160-242
\$ (2,462.00)	0119000222200220-550
\$ (60.00)	0119004222200220-550
\$ (12,500.00)	0189004129000040-510
\$ (1,000.00)	0189005111000050-511
\$ (350.00)	0189035219000030-510
\$ (21,382.00)	0220000459000020-490
\$ (4,218.33)	0220000459000020-142
\$ (660.00)	0220000459000020-112
\$ (60.00)	2009000411000020-890
\$ (3,500.00)	2009003412000020-891
\$ (3,000.00)	2009008413700020-891
\$ (1,000.00)	2009016432012020-891
\$ (1,500.00)	2009019439000020-891
\$ (3,600.00)	2009026467000020-891
\$ (750.00)	2009028455900030-891
\$ (600.00)	2009030459000020-891
\$ (3,000.00)	2009036468000030-891
\$ (2,200.00)	2009041413400020-891
\$ (850.00)	2009045419000020-891
\$ (850.00)	2009046414102020-891
\$ (150.00)	2009048431002030-891
\$ (95.00)	2009050451900020-891
\$ (2,000.00)	2009051463000020-891
\$ (700.00)	2009056463000030-891
\$ (200.00)	2009057419000030-891
\$ (650.00)	2009059411500020-891
\$ (900.00)	2009060439007020-891
\$ (400.00)	2009062411300020-891
\$ (250.00)	2009064439017020-891
\$ (70.00)	2009068414100020-891
\$ (400.00)	2009069463000020-891
\$ (150.00)	2009074411700020-891
\$ (150.00)	2009075459000020-891
\$ (2,364.00)	3009032467000020-590
\$ (1,000.00)	3009032467000020-490
\$ (26,200.00)	3009035113013020-411
\$ (30,000.00)	3009535453500020-490
\$ (500.00)	3009545454500020-590
\$ 12,500.00	4679020221300670-111
\$ 1,875.00	4679020221300670-210
\$ 182.00	4679020221300670-213
\$ 3,323.00	0029004259000000-840
\$ 1,000.00	0079025219000700-881
\$ 1,750.00	0079032219000700-881
\$ 8,000.00	0079035219000700-881
\$ 1,000.00	0079037219000700-881
\$ 1,200.00	2009026467000020-891

Gindlesberger, yes; Douglas, yes; Goff, yes; Winkhart, yes. Motion carried.

- C. Board members reviewed the list of bills paid in April, 2020, which totaled \$4,910,144.38.
- D. During the first hearing of visitors, no one wished to address the Board.

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E. The following communications were presented to the Board:

- The first reading of the following textbook adoptions:

<u>Course</u>	<u>Title</u>	<u>Copyright</u>	<u>Publisher</u>
AP Biology	Campbell Biology	2021	Savvas Learning Company
K-5 Math	Into Math 2020	2020	Houghton Mifflin Harcourt
Kdg-Gr 2 Music	Spotlight on Music	2016	McGraw Hill Education

- The District has been approached by two (2) different tower development companies that are interested in leasing property for the construction of a tower somewhere near the intersection of Fulton and Wales. Following State budget cuts, the Board may be interested in exploring this alternative revenue source. It may also provide some safety and security communications as well.

F. Superintendent DiLoreto reported to the Board the following:

- Tentative plans to restart Jackson Local Schools for the 2020/2021 school year following the 2019/2020 closure at the end of the year due to the COVID-19 pandemic.
- An update on eLearning and the Grab-and-Go Lunch programs.

20.55 Moved by Goff, seconded by Douglas, to accept the resignation of Board Member Katrina Barton effective May 26, 2020, as presented.

Goff, yes; Douglas, yes; Gindlesberger, yes; Winkhart, yes. Motion carried.

20.56 Moved by Gindlesberger, seconded by Douglas, to establish the date of the special board meeting with executive session to consider the appointment of a public official as June 16, 2020 as presented.

Gindlesberger, yes; Douglas, yes; Goff, yes; Winkhart, yes. Motion carried.

20.57 Moved by Goff, seconded by Gindlesberger, to allow for the second reading and adoption of the following board policies, as presented.

5460  
STUDENTS

#### GRADUATION REQUIREMENTS

In order to acknowledge each student's successful completion of the instructional program, appropriate to the achievement of District goals and objectives as well as personal proficiency, the Board of Education awards a diploma to eligible students at a graduation ceremony.

The Board shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by State law and this Board or who properly completes the goals and objectives specified in his/her individualized education program (IEP) including either the exemption from or the requirement to complete the tests required by the State Board of Education in order to graduate. In addition to earning course credits, each student must fulfill the requirements of one (1) graduation pathway that has been approved by the State. Ohio law provides two (2) additional options to earn a high school diploma for students in the Class of 2020 (See AG 5460).

The requirements for graduation from high school include earning twenty-one (21) units of credit in grades nine (9) through twelve (12) as established in State law and this Board and fulfilling the requirements of one (1) graduation pathway that has been approved by the State. To graduate, students must earn 21 units of credit in grades nine through twelve as follows:

<u>Required Courses</u>	<u>Credits</u>
English	4.0
Social Studies (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations)	3.0
Math (must include one (1) unit of algebra II or equivalent of algebra II or one (1) unit of advanced computer science. Parents must sign a written statement acknowledging that not taking algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4.0

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Science (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3.0
Health	0.5
Physical Education	0.5
Personal Finance	0.5
Electives	4.5
Fine Arts	1.0

All students must receive instruction in economics and financial literacy during Grades 9 – 12. Additionally, all students must receive instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator from an approved source during Grades 9-12, unless the student is exempted from such training due to disability or by written request of the parent.

Students who achieve an industry credential or license that requires an examination shall not be required to take additional technical assessments. If the student does not participate in licensure or license examination, the student shall take the applicable technical assessments. Students must attain specified scores on assessments as required to demonstrate workforce readiness on a nationally recognized job skills assessment in order to obtain a diploma.

Certain students are not required to take the college and career readiness assessments administered to all eleventh (11<sup>th</sup>) grade students:

- A. students who demonstrate they are remediation-free on the English, math and reading nationally-recognized assessments prior to the administration of the college and career readiness assessments;
- B. students with significant cognitive disabilities who take an alternative assessment and students with intellectual disabilities in accordance with State guidance, and
- C. Limited English proficient students enrolled in United States schools for less than two years for whom no appropriate accommodations are available.

Students may take the assessment even if they are not required to do so.

The Board shall affix the State of Ohio Seal of Bilingualism to the diplomas of students who achieve all the requirements in an eligible language as established by the Ohio Department of Education. A student may be required to pay a fee to demonstrate proficiency in a language, which may include the cost of a standardized test.

#### Physical Education Waiver

Students who have participated in interscholastic athletics, marching band, show choir, or cheerleading for at least two (2) full seasons as defined in the Programs of Study handbook, while enrolled in grades 9 through 12, and as documented by the coach/instructor may be excused from the high school physical education requirement. Students electing such an excuse shall complete one-half (1/2) unit of at least sixty (60) hours of instruction in another course of study which is designated by the Board as meeting the high school curriculum requirements.

Credit may be earned by:

- A. completing coursework;
- B. testing out of or demonstrating mastery of course content; or
- C. pursuing one or more educational options in accordance with the District's Credit Flexibility Program.

Credit may be earned at an accredited post-secondary institution through College Credit Plus (CCP).

Every high school may permit students below the ninth grade to take advanced work for credit. This work shall count toward the graduation requirements if it was both:

- A. taught by a person who possesses a license/certificate issued under State law that is valid for teaching high school;
- B. designated by the Board as meeting the high school curriculum requirements.

#### State Graduation Requirements

The District will comply with the State Board of Education requirements for graduation. Students shall earn required credits for graduation in the appropriate subject areas, and achieve one (1) of the pathways as summarized below (available pathways change and are specific to each graduating class):

Class of 2019 through Class of 2022

Students who have entered ninth grade before July 1, 2019 shall earn required credits for graduation in the appropriate subject areas and achieve one (1) of three (3) pathways:

- A. earning a State Board of Education approved, industry-recognized credential or group of credentials and achieve the required score on a workforce readiness assessment selected by the State; or
- B. earning a cumulative score on subject-specific end of course exams equal to State Board requirements for the year of graduation; or
- C. earning remediation-free scores in English language arts and math on a nationally recognized college admission exam such as ACT or SAT.

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Students in the graduating classes of 2019 and 2020 may be eligible for graduation by completing two (2) additional alternative pathways.

- A. **Academic Pathway.** Take all end-of-course examinations and retake examinations in English Language Arts or Math at least once if the student received a score lower than a three (3), plus meet at least two (2) of the following conditions:
1. attain an attendance rate of at least ninety-three percent (93%) during twelfth grade year (not available for students who enter ninth grade after July 1, 2016)
  2. take at least four (4) full-year or equivalent courses during twelfth grade and obtain a grade point average of 2.5 on a 4.0 scale during twelfth grade (students who entered ninth grade between July 1, 2016, and June 30, 2017, must obtain this GPA during eleventh grade as well)
  3. complete a capstone project during twelfth grade in accordance with District administrative guidelines (capstone projects for students who entered ninth grade between July 1, 2016, and June 30, 2017, must comply with guidance to be developed by the State)
  4. complete 120 hours of work in community service in accordance with District administrative guidelines (community service approved for students who entered ninth grade between July 1, 2016, and June 30, 2017, must comply with guidance to be developed by the State and be both approved and verified by the District)
  5. earn three (3) or more transcribed credit hours under the College Credit Plus Program at any time during high school
  6. pass an Advanced Placement or International Baccalaureate course and receive a score of three (3) or higher for an AP examination or four (4) or higher for an International Baccalaureate examination during high school
  7. earn a level three (3) score for each of "reading for information," "applied mathematics," and "locating information" components of the job skills assessment selected by the State Board
  8. obtain an industry-recognized credential or a group of credentials equal to at least three (3) total points
  9. satisfy conditions required to receive an OhioMeans-Jobs-readiness seal
- B. **Career Technical Pathway**

Take all end-of-course examinations; complete a career-technical training program approved by ODE that includes at least four (4) career-technical courses, and meet one (1) of the following conditions:

1. demonstrate successful workplace participation with 250 hours of workplace experience and evidence of regular, positive evaluations from the employee or supervisor and a representative of the School District
2. obtain an industry-recognized credential or group of credentials equal to at least twelve (12) points
3. attain a cumulative score of at least proficient on career-technical education assessments or test modules required for the program

#### Class of 2023 and Beyond

Students who enter ninth grade after July 1, 2019, must satisfy the following two (2) requirements. ( ) The Board of Education permits students who enter ninth grade before July 1, 2019, to earn a diploma if they meet these requirements as an additional pathway to graduation. [DRAFTING NOTE: A District has the option of permitting students to earn a diploma by meeting the requirements.]

- A. Earn at least two (2) State diploma seals, one (1) of which must include:
1. Seal of Biliteracy;
  2. OhioMeansJobs-readiness Seal; or
  3. State Diploma Seal in one (1) of the following areas: Industry-recognized Credential Seal; College-ready seal; Military Enlistment Seal; Citizenship seal; Science Seal; Honors Diploma Seal; Technology Seal.

The Board offers the following additional seal(s) in accordance with adopted administrative guidelines: Community Service Seal; Fine/Performing Arts Seal; Student Engagement Seal.

- B. Attain a competency score on each of the Algebra I and English Language Arts II end-of-course examinations. Students who receive a proficient score on Algebra I or English Language Arts prior to entering high school will fulfill this requirement and will not be required to retake the exams. Students who fail to attain the competency score in either subject will be offered remedial support and will be required to retake the exam(s) at least once. A student who fails to achieve the competency score a second time may demonstrate competency in the failed subject area by completing one (1) of the following:
1. earn course credit through College Credit plus in that subject
  2. provide evidence of enlistment in a branch of the armed services of the United States; or
  3. complete two (2) of the following options, with at least one (1) of the options being a foundational option
    - a. **Foundational Options:** earning a score of proficient or higher on three (3) or more State technical assessments; obtaining an industry-recognized credential; completing a pre-apprenticeship or apprenticeship in a chosen career field; providing evidence of acceptance into an apprenticeship program after high school that is restricted to participants eighteen (18) years of age or older.
    - b. **Supporting Options:** completing 250 hours of a work-based learning experience with evidence of positive evaluations; obtaining an OhioMeansJobs-readiness seal; attaining a workforce readiness score selected by the State.

An honors diploma shall be awarded to any student who meets the established requirements for graduation or the requirements of his/her IEP; attains the applicable scores on the tests required by the State Board of Education to graduate; and meets any additional criteria the State Board may establish.

Participation in commencement exercises is a privilege and not a right. Commencement exercises will include only those students who have successfully completed requirements for graduation as certified by the high school principal or those students who have otherwise been deemed eligible to participate in such exercises. A student may be denied participation in the ceremony of graduation when personal conduct so warrants. However, no student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure.

The Board also shall grant a diploma of adult education to all District residents over the age of twenty-one (21) who meet the requirements established by the State Board of Education.

The Superintendent shall establish whatever administrative guidelines are necessary to comply with State rules and regulations.

R.C. 3313.60, 3313.6021, 3313.603, 3313.61, 3313.611, 3313.6111, 3313.614

R.C. 3313.615, 3313.617, 3313.618, 3313.647, 3313.903, 3323.08

R.C. 3301.07, 0710, 0711

A.C. 3301-41-01, 3301-13-01 to 07

**STUDENTS AT-RISK OF NOT QUALIFYING FOR A HIGH SCHOOL DIPLOMA**

The Board of Education is committed to ensuring that all students have an opportunity to graduate with a high school diploma. To assist with this commitment, a graduation plan is developed for all students who are enrolled in high school. The Board also utilizes specific procedures and criteria to identify students who are at-risk of not qualifying for a high school diploma and provides appropriate interventions and supports to assist at-risk students in meeting graduation requirements.

**Development of a Graduation Plan**

The District will develop a graduation plan for each student enrolled in grades nine through twelve. The plan will be developed jointly by the student and a District representative and will remain in effect until the student qualifies for a high school diploma. The plan will be updated annually and will describe the targeted academic pathway(s) for the student to meet graduation requirements. Parents/guardians will be invited to assist in developing and updating the graduation plan.

The District may use a student's Individualized Education Plan ("IEP") in lieu of developing a graduation plan if the IEP contains academic goals that are substantively similar to a graduation plan.

**Criteria for Identifying Students At-Risk**

The determination of whether a student is at-risk of not qualifying for a high school diploma will be made using student's lack of adequate progress in meeting the terms of a graduation plan.

Administrative guidelines will be implemented that further define the criteria and how it will be used to identify at-risk students.

**Procedures for Identifying Students At-Risk**

The Superintendent will develop and implement procedures for identifying at-risk students enrolled in grades nine through twelve.

The procedures will include a method for determining when a student is not making adequate progress in meeting the terms of their graduation plan, as well as a process for determining whether students meet any of the other criteria included in this policy and administrative guidelines. Students who are identified as at-risk will be provided appropriate interventions and supports in accordance with Board policy and administrative guidelines.

**Parent Notice**

Upon determination that a student has been identified as at-risk, and at least annually thereafter while the student remains identified as at-risk, the District will provide parents/guardians with written notice. The notice will include the following information:

- A. a statement that the student is at-risk of not qualifying for a high school diploma;
- B. a description of the curriculum requirements and/or the student's individualized education program requirements that must be completed, as well as any other requirements a student, must satisfy to qualify for a high school diploma; and
- C. a description of any additional instructional interventions and supports that are available to assist the student with meeting the qualifications for a diploma.

**Interventions and Supports**

The Board will provide instructional interventions and supports for students identified as at-risk. The interventions and supports will be selected to assist the student in qualifying for a diploma.

R.C. 3313.617, 3313.618

6107  
FINANCES**AUTHORIZATION TO ACCEPT AND DISTRIBUTE ELECTRONIC RECORDS  
AND TO USE ELECTRONIC SIGNATURES**

Unless a provision of law, specifically prohibits the use of an electronic record for the specified purpose, the Board of Education authorizes the acceptance and distribution/transmission of electronic records and electronic signatures to and from District staff and other persons, as well as between District staff members. The Board further authorizes District staff to create, generate, send, communicate, receive, store, process, use, and rely upon electronic records and electronic signatures. The Superintendent shall put in place measures to protect the integrity, security, and accessibility of electronic signatures and electronic records to comply with the mandates of State and Federal agencies or programs, including Medicaid.

All District staff shall comply with all provisions of the Uniform Electronic Transaction Act when creating, generating, sending, communicating, receiving, storing, processing, using, and relying upon electronic records. Further, all District staff and other persons who use electronic signatures when completing transactions with the Board shall do so in compliance with State law.

With regard to the acceptance and distribution/transmission of electronic records and electronic signatures, the Superintendent may specify the following:

- A. The manner and format in which the electronic records must be created, generated, sent, communicated, received, and stored, and the systems established for those purposes.
- B. If electronic records must be signed by electronic means, the type of electronic signature that is required, the manner and format in which the electronic signature must be affixed to the electronic record, and the identity of, or criteria that must be met, by any third party used by a person filing a document to facilitate the process.

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- C. Control processes and procedures as appropriate to provide for adequate preservation, disposition, integrity, security, confidentiality, and auditability of electronic records.
- D. Any other required attributes for electronic records that are specified for nonelectronic records or reasonably necessary under the circumstances.

15 W.S.C. 7001 et seq  
Ohio Revised Code Chapter 1306

7217  
PROPERTY

## WEAPONS

The Board of Education prohibits visitors from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle, except as permitted by law.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns, (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives.

The Superintendent shall refer a visitor who violates this policy to law enforcement officials and may take any necessary steps to exclude the visitor from Board property and Board-sponsored events, regardless of whether such visitor possesses a valid concealed weapon license.

Exceptions to this policy include:

- A. weapons under the control of law enforcement personnel;
- B. handguns in the possession of a person who has a valid concealed handgun license or who is an active duty member of the armed forces with a valid military identification card and documentation of successful completion of firearms training if the handgun remains in a vehicle with the individual or is left in a locked vehicle when the person exits the vehicle;
- C. weapons carried by an on-duty security officer employed by the Board;
- D. objects indistinguishable from a firearm used during school safety trainings;
- E. items approved by a principal as part of a class or individual presentation under adult supervision, if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
- F. theatrical props used in appropriate settings;
- G. starter pistols used in appropriate sporting events.
- H. The Board designates certain approved employees and volunteers to possess, store, or use weapons, including a concealed weapon. The Board may also, at its discretion, designate additional school employees and volunteers to possess, store, or use weapons, including a concealed weapon.

The Board directs the Superintendent to post notices prohibiting the carrying and possession of concealed weapons in a school safety zone, including schools and school buildings, on school premises, and at school activities. The notices shall contain a statement substantially in the following form:

Unless otherwise authorized by law, pursuant to Ohio Revised Code 2923.122, no person shall knowingly possess, have under the person's control, convey, or attempt to convey a deadly weapon or dangerous ordnance into a school safety zone.

The Superintendent shall conspicuously post such notices at each entrance of a school and/or school building and in areas inside the building where visitors are required to report. Notices shall also be posted at each entrance leading into a school activity (particularly those activities held outside of the school building) and parcel of land. Further, notices shall be posted in each school bus and other Board-owned vehicle, including a school van.

R.C. 2923.12, 2923.122, 2923.22, 3313.20, 2923.1961, 2923.122, 2923.19  
18 U.S.C. 922

8420.01  
OPERATIONS

## PANDEMICS AND OTHER MEDICAL EMERGENCIES

A pandemic is an outbreak of an infectious disease. The Superintendent shall establish a Pandemic Response Team ("PRT") to develop a Pandemic Plan in coordination with local government and law enforcement officials.

The Pandemic Plan should include:

- A. a communication method for school schedule changes, busing changes, and school closure;
- B. an educational pandemic prevention program for staff and students;
- C. provision for the business office to maintain continuity of operations during a pandemic;
- D. provision for distance-based learning for students (i.e., Internet instruction, community channel broadcast) to maintain continuity of education;
- E. policies and procedures for staff and student absences and extended leaves of absence due to a pandemic;
- F. policies and procedures for isolation and possible transportation of students and staff who become ill at school due to a pandemic;
- G. a plan of communication regarding pandemic status to students, parents, and staff;
- H. a plan for operating the District with less staff due to a pandemic;

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- I. a designee responsible for establishing timelines within the Pandemic Plan and ensuring that such timelines are met and implementation of the plan occurs; and
- J. other emergency procedures necessary for the District to deal with a pandemic.

The Pandemic Plan should be reviewed annually by the PRT and updated as appropriate.

8450  
OPERATIONS

#### CONTROL OF COMMUNICABLE DISEASES

The Board of Education recognizes that control of the spread of communicable disease is essential to the well-being of the school community and to the efficient District operation.

For purposes of this policy, "casual-contact communicable disease" shall include diphtheria, scarlet fever and other strep infections, whooping cough, mumps, measles, rubella, others designated by the Ohio Department of Public Health.

In order to protect the health and safety of the students, District personnel, and the community at large, the Board shall follow all State statutes and Health Department regulations which pertain to immunization and other means for controlling casual-contact communicable disease spread through normal interaction in the school setting.

If a student exhibits symptoms of a casual-contact communicable disease, the principal will isolate the student in the building and contact the parents/guardians. Protocols established by the County Health Department shall be followed.

The Superintendent shall develop administrative guidelines for the control of communicable disease which shall include:

- A. instruction of teaching staff members in the detection of these common diseases and measures for their prevention and control;
- B. removal of students from District property to the care of a responsible adult;
- C. preparation of standards for the readmission of students who have recovered from casual-contact communicable diseases;
- D. filing of reports as required by statute and the State Department of Health.

R.C. 3313.67, 3313.671, 3313.68

A.C. 3301-3

Goff, yes; Gindlesberger, yes; Douglas, yes; Winkhart, yes. Motion carried.

- 20.58 Moved by Douglas, seconded by Goff, to approve the following resolution for FY 2021, as presented.

#### RESOLUTION

Stark County Schools' Council of Governments Cooperative advertising and receiving bids for integrated school bus units.

WHEREAS, the Jackson Local Schools Board of Education wishes to advertise and receive bids for the purchase of one (1) 72-passenger conventional integrated school bus and one (1) 54-passenger handicap lift bus.

THEREFORE, BE IT RESOLVED the Jackson Local Schools Board of Education wishes to participate and authorize the Stark County Schools' Council to advertise and receive bids on said Board's behalf as per the specifications submitted for the cooperative purchase of one (1) 72-passenger conventional integrated school bus and one (1) 54-passenger handicap lift bus.

Douglas, yes; Goff, yes; Gindlesberger, yes; Winkhart, yes. Motion carried.

- 20.59 Moved by Gindlesberger, seconded by Douglas, to approve the contract for services with the Stark County Educational Service Center for FY2021, as presented.

Gindlesberger, yes; Douglas, yes; Goff, yes; Winkhart, yes. Motion carried.



20.60 Moved by Goff, seconded by Gindlesberger, to adopt the following resolution, as presented.

H.B. 487 Career-Technical Education Resolution

WHEREAS, Section 3313.90 of the Ohio Revised Code stipulates that local school districts may adopt a resolution that specifies the district's intent not to provide career-technical education to students enrolled in grades seven and eight for a particular school year; AND

WHEREAS, Section 3313.90 further provides that if the district submits that resolution to the Ohio Department of Education by the thirtieth day of September of that school year, the department shall waive the requirement for that district to provide career-technical education to students enrolled in grades seven and eight for that particular school year.

THEREFORE, be it resolved that the Jackson Local District School Board hereby waives the requirement to provide career-technical education in grades seven and eight for the 2020-2021 school year as allowed by Section 3313.90.

Goff, yes; Gindlesberger, yes; Douglas, yes; Winkhart, yes. Motion carried.

20.61 Moved by Douglas, seconded by Gindlesberger, to adopt the following resolution, as presented.

**A RESOLUTION TO MAINTAIN EMPLOYMENT AND COMPENSATION OF EMPLOYEES, CONTRACTED SERVICE PROVIDERS AND CONSULTANTS FOR THE REMAINDER OF THE FISCAL YEAR 2020 TO SUPPORT CONTINUED OPERATIONS**

WHEREAS, the Governor has declared a state of emergency with respect to the spread of the novel coronavirus and the Ohio Department of Health has ordered that all K-12 schools be closed to students through the remainder of the school year; and

WHEREAS, the Jackson Local School District Board of Education ("Board") has determined to retain its regularly employed personnel, including contracted service providers and consultants deemed necessary by the Superintendent, in order to ensure continued business operations and facilities for the remainder of the fiscal year ending June 30, 2020; and

WHEREAS, under the recently enacted Federal stimulus legislation, the Coronavirus Aid, Relief and Economic Security Act (CARES Act), specifically SEC. 18006, which states; "A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund," shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus"; and

WHEREAS, additional state and federal laws, regulations and executive orders authorize this action during the epidemic; and

WHEREAS, the Board wishes to authorize the Superintendent to assign duties and work locations for employees, contracted service providers and consultants deemed necessary in furtherance of maintaining facilities and operations;

**NOW THEREFORE BE IT RESOLVED**, by Board of Education, as follows:

**Section 1.** For the period beginning March 16<sup>th</sup>, 2020 through the remainder of the fiscal year ending June 30<sup>th</sup>, 2020, the Board will continue to compensate all regularly employed personnel, as well as contracted service providers and consultants deemed necessary by

the Superintendent to maintain operations and facilities. Payment for said individuals will be at the regular and/or contracted rates including overtime pay if applicable/required, and further includes payment of any stretch pay that is remitted after June 30<sup>th</sup> in accordance with board policy. This action includes all supplemental contracts for the 2019-2020 contract year as set forth in the collective bargaining agreement between the Board and the Jackson Memorial Education Association but does not include teacher substitute teachers and substitute nonteaching staff unless otherwise determined necessary by the Superintendent.

**Section 2.** The Superintendent is hereby authorized to assign duties and work locations for employees, contracted service providers and consultants in order to maintain operations and facilities for the remainder of the fiscal year. The Superintendent and Treasurer are hereby further authorized to take any and all actions as are necessary to comply with state, federal and/or local laws, regulations and executive orders as they relate to the maintenance of a safe work environment for all employees.

**Section 3.** The Board finds and determines that all formal actions relative to the adoption of this resolution were taken in an open meeting of this Board, and that all deliberations of this Board and of its committees, if any, which resulted in formal action, were taken in meetings open to the public, in full compliance with applicable legal requirements, including R.C. Section 121.22, and any amendments included in HB 197.

**Section 4.** This resolution shall be in full force and effect from and immediately after its adoption and shall supersede any prior resolution or act of this Board that may be inconsistent or duplicative with the provisions of this resolution.

Douglas, yes; Gindlesberger, yes; Goff, yes; Winkhart, yes. Motion carried.

20.62 Moved by Gindlesberger, seconded by Douglas, to approve the issuing of refunds for paid fees for the following programs, due to the closing of schools for the remainder of the 2019/2020 school year:

Dance/PE Camp  
HS Spring Play  
Moana Camp  
Art Camp

Gindlesberger, yes; Douglas, yes; Goff, yes; Winkhart, yes. Motion carried.

20.63 Moved by Goff, seconded by Douglas, to adopt the Five Year Forecast for fiscal years ended June 30, 2017, 2018 and 2019 and forecasted years ended 2020 through 2024 and assumptions for submission to the Ohio Department of Education as presented.

Goff, yes; Douglas, yes; Gindlesberger, yes; Winkhart, yes. Motion carried.

20.64 Moved by Goff, seconded by Douglas, to accept the following resignations, as presented.

Alan Blakley	Teacher, effective end of 2019/2020 contract year
Vera Brunie	For retirement purposes, Teacher, effective end of 2019/2020 contract year
Stewart Fryer	For retirement purposes, Bus Driver, effective end of 2019/2020 contract year
Jessica Gallina	Teacher, effective end of 2019/2020 contract year

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Natalie Hanna Counselor, effective end of 2019/2020 contract year  
 Tracy Myers For retirement purposes, Bus Driver, effective end of 2019/2020 contract year  
 Katelyn Paolucci Teacher, effective end of 2019/2020 contract year  
 Rui Tan Teacher, effective end of 2019/2020 contract year

Goff, yes; Douglas, yes; Gindlesberger, yes; Winkhart, yes. Motion carried.

- 20.65 Moved by Gindlesberger, seconded by Douglas, to non-renew the personnel contracts of the following certified and classified staff per the recommendation of the Local Superintendent; and direct the Treasurer to advise these people by letter of the Board's intention not to re-employ them at the end of their current limited contract status:

Long-Term Substitutes

Alysea Benner  
 Ginger Caldwell  
 Ann Chung  
 David Jones  
 David Kerber  
 Mariah McCloud  
 Emily Owen

Elementary Reading Tutors

Jaime Lenhart  
 Carley Segers  
 Mary Mazzocca  
 Aimee Monaco

Transportation Monitors

William Berens  
 Pamela Hamrock  
 Stephanie Kemp  
 Ericka Morris  
 Marty Roush

Gindlesberger, yes; Douglas, yes; Goff, yes; Winkhart, yes. Motion carried.

- 20.66 Moved by Goff, seconded by Gindlesberger, to employ the following certificated personnel for the 2019-2020 and 2020-2021 contract year as recommended by the Local Superintendent; to employ the following classified personnel for the 2019-2020 and 2020-2021 contract year as recommended by the Local Superintendent; and to direct the Treasurer to send salary notices to these persons with salaries according to the adopted salary schedule or stipends and pending completion and return of all necessary documents including an acceptable B.C.I. record, where applicable:

Certified EmployeesOne-Year Supplemental Contract 2019/2020

Ann Capuano- Skills USA Advisor

Administrative Contracts 2020/2021

Adolph, Christine	Asst. Middle School Principal	Two (2) Year	8/1/2020-7/31/2022
Escola, Marsha*	Food Service Director	One (1) Year	8/1/2020-7/31/2021
Gribble, Becky	Elementary Curriculum	Three (3) Year	8/1/2020-7/31/2023
Haas, Bryan	Financial Controller	One (1) Year	8/1/2020-7/31/2021
Jeffers, Donna	Asst. High School Principal	One (1) Year	8/1/2020-7/31/2021
Knopick, Joe	Asst. High School Principal	One (1) Year	8/1/2020-7/31/2021
Kracker, Jeff	High School Principal	Three (3) Year	8/1/2020-7/31/2023
Krieg, Michelle	Amherst Principal	One (1) Year	8/1/2020-7/31/2021
Michel, Dan	Athletic Director	One (1) Year	8/1/2020-7/31/2021
Neftzer, Harley*	Building & Grounds Supervisor	One (1) Year	8/1/2020-7/31/2021
Rivera, Eleazar*	Asst. Safety Director	One (1) Year	8/1/2020-7/31/2021
Waltman, Dave	Asst. Middle School Principal	Three (3) Year	8/1/2020-7/31/2023
Weirtz, William*	Trans. Super/Asst. Safety Dir	One (1) Year	8/1/2020-7/31/2021
Ziders, Matt	Asst. High School Principal	Two (2) Year	8/1/2020-7/31/2022

\*rehired retiree

Certified EmployeesNew Continuing Contracts- 2020/2021

Budd, Timothy	Carlson, Joseph	Donaldson, Shawn
Holecko, Matthew	Kerr, Victoria	Noble, Shannon
Selinsky, Lisa	Vespoint, Jennifer	

One-Year Limited Contracts- 2020/2021

Adams, Shannon	Adkins, Tiffany	Andes, Sara
Aowad, Ashley	Ardelea, Jennifer	Ardman, Marcie
Arganza, Sara	Ash, Melissa	Askew, Emily
Baker, Larry	Beery, Megan	Beltowski, Yuanrui
Billig, Stacey	Blocher-Giannetti, Erica	Bordwell, Katelyn
Breehl, Brittani	Brown, Craig	Buck, Sarah
Bulgrin, Nicole	Bullach, Ashley	Campbell, Jeni
Capuano, Ann	Carneal, Colin	Casserlie, Shannon
Cheyney, Laura	Childers, Samuel	Clapper, Chelsea
Clevidence, Kaylei	Cochran, Michal	Coon, Michael
Davide, Marc	Deeds, Carissa	Denham, Matthew
Dennison, Allison	Despot, Ryann	Douglas, Stephanie
Drury, Joseph	Duffy, Catherine	Elias, Ashley
Fahrney, Lindsay	Ferguson, Blossom	Finch, Jorden
Fontes, Brigitte	Fuzer, Lindsay	Galloway-Purcell, Elizabeth
Gardner, Susan*	Georgiadis, Elliot	Gernert, Claire
Graham, Brennen	Gregory, Katie	Griffiths, Jessica
Grubb, Bethany	Hakola, Sarah	Harper, Zataviah
Hepner, Ronald	Herbruck, Kelly	Hoffman, Timothy
Hostetler, Allison	Hudkins, Erin	Hunsicker, Amanda
Hynes, Jennifer	Ianini, Brittany	Jacobs, Michelle
Jajack, Alyson	Johnson, Jordan	Jones, Tyler
Knoll, Ashley	Kohut, Victoria	Korchnak, Amanda
Krulock, Lindsay	Lawver, Thomas	Lennon, Makeisha
Lopez, Desiree	Loveless, Kelly	Lovell, Baili-Dawn
Lyle III, Robert	Malloy, Alexandra	Marcus, Nancy
Markino, Amanda	Markle, Kelsey	Marlett, Matthew
Marlowe, Brett	Mast, Aaron	McFadden, Kristie
McGugin, Benjamin	McMullen, Ryan	Michel, Zachary
Mickley, Nichole	Miday, Oliver	Morisak, Kristi
Murphy, Julianne	Neal, Stephen	Nicholas, Amanda
Nousek, Madison	Nutt, Kathryn	Owen, Roxanne
Palcko, Allison	Patterson, Stacey	Pavichevich, Emily
Pawlyk, James C.	Poelker, Jennifer	Poetter, Brian
Preston, George	Putney, Kelly	Pyles, Allison
Ralls, Baylee	Reynolds, Sherri	Rich, Kelsey
Risley, Amanda	Risler, Hannah	Robinson, Alexandra
Robison, Stephen	Rohr, Jerome (Jay)	Roloff, Cassandra
Rosen, Ashley	Roubic, Samuel	Rozler, Zachary
Ruggieri, Beth	Sauerbier, Laura	Scaffide, Karli
Schwedt, Derick	Shafer, Marcella	Shirak, Sarah
Shrake, Allison	Skelly, Lisa	Smith, Katrina
Spangler, Cassandra	Spangler, Sarah	Spinelli, Erik

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Spuhler, Kirk  
 Studer, Joe  
 Szink, Austin  
 Ternosky, Vanessa  
 Tutkovics, Madeleine  
 Wagner-Dunlap, Amber  
 Williams, Bridget

Stanley, Michael  
 Suhy, Russell  
 Tamburro, Daniel  
 Tracy, Christopher  
 Vigers, Courtney  
 Wenning, Marie  
 Williams, Sarah

Stern, Lori  
 Swift, Sheri  
 Tan, Jenna  
 Tsarnas, Clarissa  
 Villwock, Susan  
 White, Nicolas  
 Wohlheter, Nicole

Special Programs Substitutes

Kim Luckring- Speech & Language Pathologist ESY (June, July, August 2020)

Maria Yung- Substitute Nurse 2020/2021

Classified EmployeesNew Continuing Contracts- 2020/2021

Bowser, Joan	Building Aide	Childress, Donald	Bus Driver
Findley, Jeana	Building Aide	Humbert, Melissa	Monitor Attendant
Kahler, Timothy	Custodian	Lenkey, Richard	Bus Driver
Liskey, Todd	Custodian	Melnichenko, Jon	Bus Driver
Miller, Laura	Building Aide	Morales, Kathryn	Food Service
Morales, Kathryn	Tr. Monitor	Pavichevich, Aleksa	Sr. Tech Assistant
Sanford, James	Bus Driver	Teter, Christopher	Custodian
Valentine, Mindy	Food Service	Walton, Allison	Food Service

One-Year Limited Contracts- 2020/2021

Andrews, Matthew	Bus Driver	Andrews, Matthew	Monitor
Beck, Shirley	Bus Driver- SCIP	Busch, Pamela	Bus Driver
Colvin, Christina	Food Service	Conley, Melissa	Food Service
Crank, Brenda	Monitor	Dixon, Nicole	Monitor Attendant
Dolan, Carrie	Food Service	Edwards, Jeffrey	Custodian
Ferguson, Kathy	Bus Driver	Fisher, Jenna	Monitor
Flagg, Lisa	Secretary	Forro, Donna	Monitor
George, Daniel	Bus Driver	George, Karen	Bus Driver
Goodwin, Cortney	Monitor	Greathouse, April	Bus Driver
Grey, Tonya	Food Service	Hallett, D. Scott*	Bus Mechanic
Haynes, William	Bus Driver	Heck, Katherine	Secretary
Helfrich, Kathryn	Monitor	Hively, Allan	Bus Driver
Hively, Allan	Bus Driver- SCIP	Jacoby, Colton	Custodian
Johnson, Cathleen	Monitor	Johnson, Cathleen	Bus Driver
Kemp, Stephanie	Monitor	Knisely, Tina	Custodian
Leasure, Bobbie	Food Service	Lowden, Franklin	Bus Driver
Markham, Kathryn	Monitor	Markland, Robin*	Bus Driver
Moore, Andrea	Bus Driver	Morris, Ericka	Food Service
O'Neil, Stacy	Monitor	Paul, Sean	Custodian
Primack, Tami	Secretary	Rayborn, Shelly	Library Tech
Salvatore, Jennifer	Food Service	Saunier, Adam	Technology Assistant
Sidel, Matthew	Monitor Attendant	Sims, Kimberly	Monitor Attendant
Slife, Mary Jane*	Monitor Attendant	Snyder, Cindy	Monitor
Stark, Dawn	Bus Driver	Stark, Dawn	Food Service
Stump, Tonja	Food Service	Thompson, Teresa	Bus Driver
Toussant, Joshua	Bus Mechanic	Viens, Gary	Bus Driver

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Walter, Angelia	Food Service	Walter, Jeff	Custodian
Ward, Anna	Secretary	Watts, Gary	Bus Driver
Weaver, Jordan	Monitor Attendant	Wolonsky, Kari	Building Aide
Young, Joanne*	Monitor Attendant		
*rehired retiree			

## Classified Substitutes

Abigail Wood- High School Summer Office Help 2019/2020

Scott Applegate- Bus Driver 2020/2021

Goff, yes; Gindlesberger, yes; Douglas, abstain; Winkhart, yes. Motion carried.

- G. The next board of education meeting is scheduled for Tuesday, June 23, 2020 at 5:00 pm at Jackson High School.
- H. Jeff Kracker shared events that are occurring in the months of May and June at Jackson High School.
- I. During the second hearing of visitors, the following community members addressed the Board and Superintendent with their concerns regarding the 2019-2020 school year, as well as the 2020-2021 school year due to the COVID-19 pandemic:

Heather Gibbins – 5536 East Blvd  
 Nicole Spain – 4365 Red Fox Dr  
 Erin Fatigati – 7707 Wellesley St  
 Kelly Gosiewski – 6335 Harborview Ave NW  
 Diana Brewster – 6398 Dromoland Cir NW  
 Amanda Boyle – 9532 Portage Street  
 Kristin Grimm – 8155 Walter St NW

- 20.67 Moved by Goff, seconded by Douglas to adjourn into executive session at 6:36 pm to consider the employment of a public employee; to consider the compensation of a public employee; and to consider the purchase of property for public purposes.

Goff, yes; Douglas, yes; Gindlesberger, yes; Winkhart, yes. Motion carried.

- J. The meeting reconvened at 6:55 pm and adjourned at 6:56 pm.




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 President

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 Treasurer