



Foundations Spelling

-Level 3

Dear Families,

Welcome back to another year of Foundations. Your child has already experienced Level 1 and Level 2. This year they are ready for Foundations- Level 3! In Foundations Level 3, the emphasis is advanced word structure, spelling, and vocabulary. By year's end your child will be able to:

- Identify all 6 syllable types (closed, open, vowel-consonant-e, r-controlled, vowel digraph/diphthong, consonant -le) & the "exceptions" to these types.
- Identify parts of words (syllables, base words, suffixes)
- Identify word structures such as vowels, consonants, blends, digraphs, digraph blends, and trigraphs (tch, dge).
- Read and spell words having short, long, and r-controlled sounds
- Read and spell words with vowel teams & silent letters
- Read and spell words that are predictable & unpredictable (trick words)
- Apply spelling rules for adding suffixes and prefixes
- Know the meaning of "sound alike" words (homophones)
- Construct well-developed sentences using Foundations & content area vocabulary words
- Read & spell contractions, reduce two words into a contraction, and identify the words from which a contraction was made.
- Explore multiple meaning words and write them correctly in a sentence.

These skills address Common Core standards RF 3.3 a-d, L3.2e & L3.2f. We will be busy! Many of these concepts may seem vaguely familiar. Some might be completely new. Attached to this letter is a Parent Handbook. It is suggested that you use this as a **reference tool**. It will be overwhelming to read in one sitting! Instead, keep it handy and skim Unit by Unit as we progress through Foundations 3. Ask your child to explain what the concepts are (hopefully they will be your best teacher!) Thank you for your support in this worthwhile program. We look forward to seeing your child grow in reading and language arts!