

Name _____ # _____ Date _____

Fundations Unit 1

Closed syllables and closed syllable exceptions

Directions: Write the word on the line and mark only current words. Remember to mark closed syllables and closed syllable exceptions.

1. _____

2. _____

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12. _____

13. _____

14. _____

15. _____

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

Trick words- 1. should 2. have

Sound Alike- 3. know 4. write 5. right 6. which

Current words- 7. bolt 8. spring 9. scold 10. grind

11. stitch 12. child 13. scratch 14. squash 15. lunch

****Refer to your parent handbook for help and which other words to review.**

Name _____ # _____ Date _____

Fundations Unit 2

Suffixes

Directions: Write the word on the line and mark only current words. Remember to mark base words, suffixes, and 1-1-1 words.

1. _____

2. _____

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13. _____

14. _____

15. _____

16. _____

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

Trick words- 1. from 2. again

Sound Alike- 3. band 4. guest 5. some 6. son

Current words- 7. patches 8. foggy 9. runner 10. shipping

11. shipment 12. gladly 13. stopped 14. tripping 15. drummer

16. tapped

****Refer to your parent handbook for help and which other words to review.**

Name _____ # _____ Date _____

Fundations Unit 3
Vowel-Consonant-e Syllable

Directions: Write the word and then mark each word. Remember to mark vowel-Consonant-e words and exceptions.

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|-----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

- Trick words-** 1. Mr. 2. both
- Sound Alike-** 3. plane 4. mist 5. missed 6. plain
- Current words-** 7. choke 8. reptile 9. athlete 10. exhale
11. confuse 12. slipped 13. trombone 14. flute

****Refer to your parent handbook for help and which other words to review.**

Name _____ # _____ Date _____

Fundations Unit 4
Vowel-Consonant-e Syllable Exceptions

Directions: Write the word and then mark each word. Remember to mark vowel-Consonant-e exceptions and suffixes.

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|-----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |
| 15. _____ | 16. _____ |

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

- Trick words-** 1. school 2. something
Sound Alike- 3. mail 4. mind 5. fined 6. find
Current words- 7. captive 8. bravely 9. bravest 10. inflatable
11. tapping 12. competing 13. moped 14. mopped
15. swimming 16. spilled

****Refer to your parent handbook for help and which other words to review.**

Name _____ # _____ Date _____

Foundations Unit 5

Schwa Sound

Directions: Rewrite the word and then mark each word. Remember to mark words with the schwa sound

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| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

- Trick words-** 1. brother 2. carry
Sound Alike- 3. weather 4. father 5. know 6. whether
Current words- 7. travel 8. lemons 9. salad 10. planets 11. rocket
 12. shells 13. bucket 14. helmet

**Refer to your parent handbook for help and which other words to review.

Name _____ # _____ Date _____

Foundations Unit 6

Open Syllables and Exceptions

Directions: Rewrite the word and then mark each word. Remember to mark words that are open syllables or open syllable exceptions.

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| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

Trick words- 1. animals 2. many

Sound Alike- 3. bye 4. high 5. oh 6. buy

Current words- 7. plenty 8. extra 9. imitate 10. dependable 11. studio

12. amazement 13. confidently 14. champion

****Refer to your parent handbook for help and which other words to review.**

Name _____ # _____ Date _____

Fundations Unit 7

Y suffix spelling rule

Directions: Rewrite the word and then mark each word. Remember to mark words that have suffixes

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

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11. _____

12. _____

13. _____

14. _____

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

Trick words- 1. year 2. tomorrow

Sound Alike- 3. flower 4. throne 5. thrown 6. oh

Current words- 7. emptiness 8. laziest 9. cried 10. families

11. volcanoes 12. studying 13. galaxies 14. copying

****Refer to your parent handbook for help and which other words to review.**

Name _____ # _____ Date _____

Fundations Unit 8

Consonant -le Syllable and Exceptions

Directions: Rewrite the word and then mark each word. Remember to mark words that are consonant -le and exception words, and words with suffixes.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

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12. _____

13. _____

14. _____

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

Trick words- 1. beautiful 2. could

Sound Alike- 3. principal 4. wear 5. weak 6. where

Current words- 7. raffle 8. tickled 9. hustle 10. prevention 11. saddle

12. explosion 13. instruction 14. candle

****Refer to your parent handbook for help and which other words to review.**

Name _____ # _____ Date _____

Fundations Unit 9
R-Controlled Syllable

Directions: Rewrite the word and then mark each word. Remember to mark words that r-controlled and have suffixes

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| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |
| 15. _____ | |

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

- Trick words-** 1. water 2. Mrs.
Sound Alike- 3. heard 4. bury 5. warn 6. worn
Current words- 7. thunder 8. sturdy 9. popular 10. flavorful 11. ticket
 12. stirring 13. conductor 14. instructor 15. thirsty

**Refer to your parent handbook for help and which other words to review.

Name _____ # _____ Date _____

Foundations Unit 10

Double Vowel Syllable

Directions: Rewrite the word and then mark each word. Remember to mark words that have double vowels and have suffixes

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|-----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |
| 15. _____ | 16. _____ |

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

Trick words- 1. about 2. answer

Sound Alike- 3. led 4. break 5. sail 6. pale

Current words- 7. eagle 8. shriek 9. displays 10. lighting 11. enjoyment
12. complain 13. players 14. obtain 15. teacher
16. notebook

****Refer to your parent handbook for help and which other words to review.**

Name _____ # _____ Date _____

Fundations Unit 11 Contractions

Directions: Write the contractions, sound alike, and trick words.

1. _____

2. _____

3. _____

4. _____

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6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

Trick words- 1. month 2. together

Sound Alike- 3. its 4. there 5. they're 6. their

Current words- 7. did+not= 8. I+would= 9. will+not=

10. they+will= 11. should+have= 12. you+will=

13. we+would= 14. has+not=

****Refer to your parent handbook for help and which other words to review.**

Name _____ # _____ Date _____

Foundations Unit 12

Soft C and G

Directions: Rewrite the words on the line. Then mark words that have the soft C or G sound.

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| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |
| 15. _____ | 16. _____ |

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

- Trick words-** 1. learned 2. ocean
- Sound Alike-** 3. piece 4. peace 5. cent 6. scent
- Current words-** 7. gentle 8. ledge 9. glancing 10. convince 11. judge
12. concentrate 13. advanced 14. suggested
15. gentlemen 16. right

****Refer to your parent handbook for help and which other words to review.**

Name _____ # _____ Date _____

Fundations Unit 13
Silent Letter Combinations

Directions: Write and mark the words that have silent letter combinations.

- | | |
|-----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |
| 13. _____ | 14. _____ |

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Parents: Cut off this portion of the paper. Please dictate these words to your child. First, say the word. Then, use it in a sentence. Finally, have your child mark only the current words and not the trick or sound alike words.

- Trick words-** 1. laugh 2. always
- Sound Alike-** 3. knew 4. knows 5. night 6. knight
- Current words-** 7. echo 8. phoning 9. column 10. numb 11. knuckles
12. plumber 13. knocked 14. wrong

****Refer to your parent handbook for help and which other words to review.**