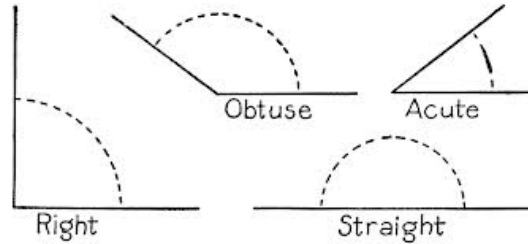
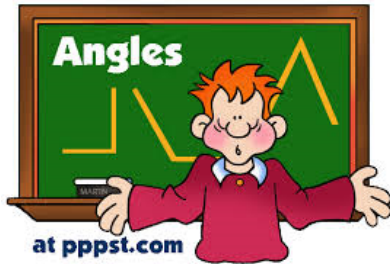


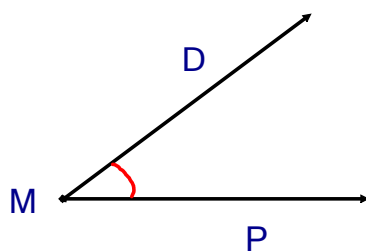
1.4 Measure and Classify Angles

Goal: Name, measure, and classify angles.



Angle - union of two rays with the same endpoint

* the rays are the sides of the angle and the endpoint is the vertex of the angle



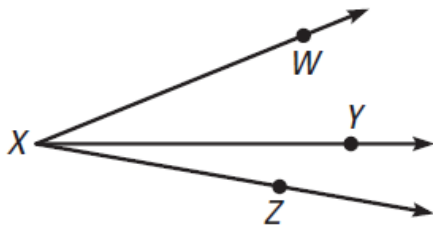
vertex: M

sides: \vec{MD} \vec{MP}

name the angle: $\angle DMP$
 $\angle PMD$
 $\angle M$

$\angle PMD$ endpoint = M = vertex
 $\angle DMP$ sides = MP
 $\angle M$ = MD

How many angles in the figure below? Name them.

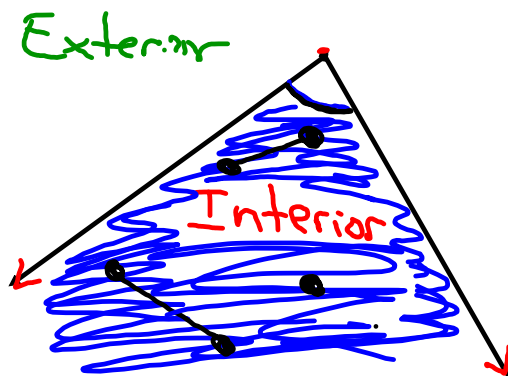


$\angle WXY$
 $\angle YXZ$
 $\angle WXZ$

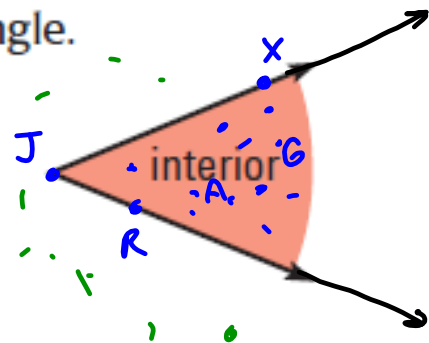
You should not name any of these angles $\angle X$ because all three angles have X as their vertex.

* the measure of an angle is the openness of the interior of an angle in degrees $^{\circ}$

Interior / Exterior of an Angle



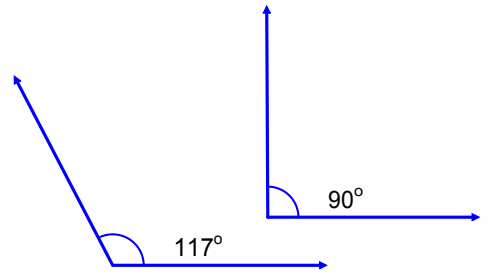
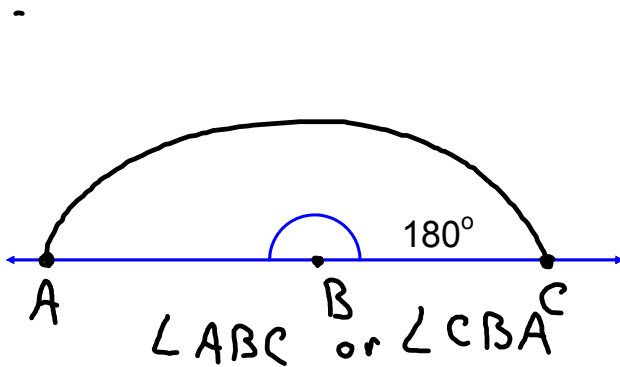
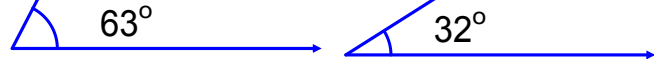
A point is in the *interior* of an angle if it is between points that lie on each side of the angle.



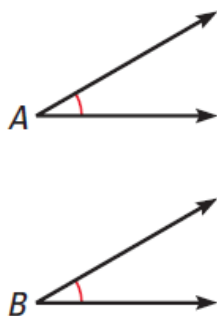
* a protractor can be used to approximate the measure of an angle

Words The measure of $\angle WXZ$ is 32°

Symbols $m\angle WXZ = 32^\circ$



* Two angles are congruent angles if and only if they have the same measure.



Angle measures are equal.

$$m\angle A = m\angle B$$



“is equal to”

Angles are congruent.

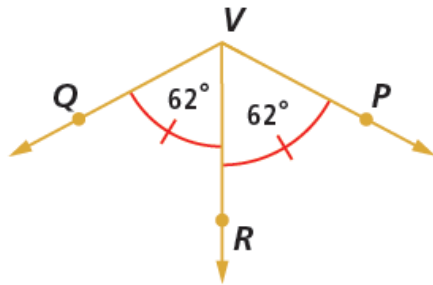
$$\angle A \cong \angle B$$



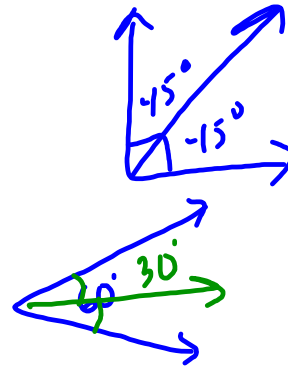
“is congruent to”

Angle Bisector - is a ray (line or segment) that divides an angle into two angles that are congruent

splits angle
in half

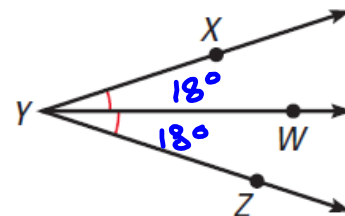


\overline{VR} bisects $\angle PVQ$.

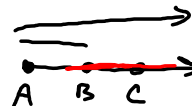



In the diagram at the right, \overrightarrow{YW} bisects $\angle XYZ$, and $m\angle XYW = 18^\circ$. Find $m\angle XYZ$.


36°





Types of Angles

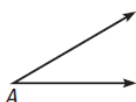

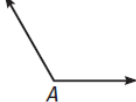
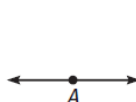
zero = 0°  $\angle BAC$

acute less than 90° 

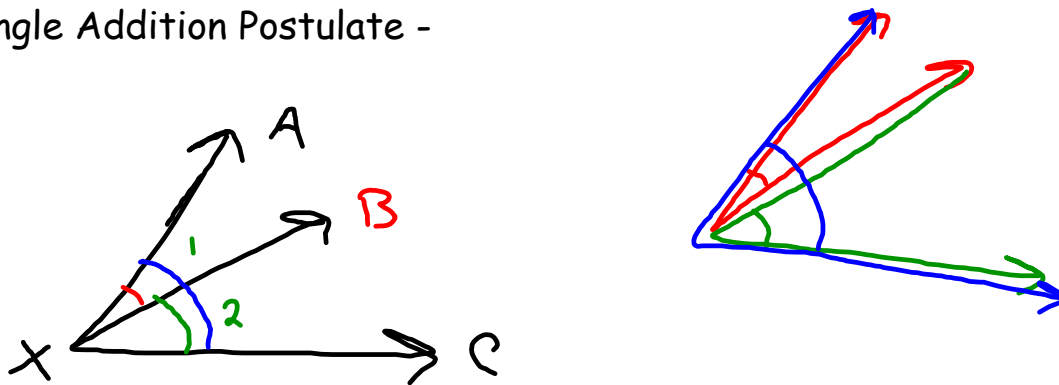
right = 90° 

obtuse greater than 90° 

straight = 180°  $\angle XYZ$


			
Acute angle $0^\circ < m\angle A < 90^\circ$	Right angle $m\angle A = 90^\circ$	Obtuse angle $90^\circ < m\angle A < 180^\circ$	Straight angle $m\angle A = 180^\circ$

Angle Addition Postulate -



$$\angle AXC + \angle BXC = \angle AXC$$

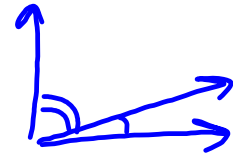
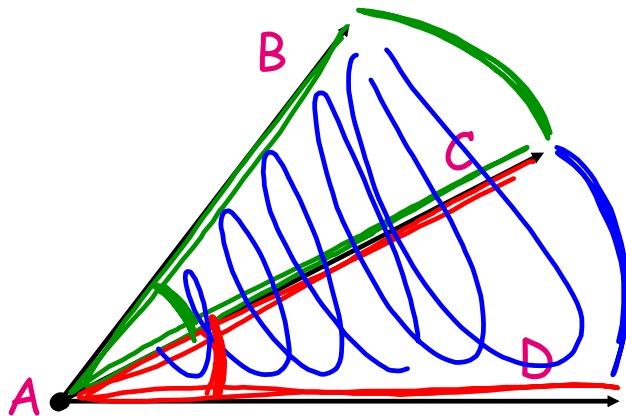
$$30^\circ + 40^\circ = 70^\circ$$



$$AB + BC = AC$$

adjacent angles - 2 angles that share a common vertex and side, but have no common interior points

$\angle BAD$
 \vec{AC}

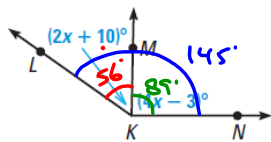


adjacent =
 next to

$\angle BAC$
 $\angle CAD$

- are next to each other
- share a common side in the interior

Given that $m\angle LKN = 145^\circ$, find $m\angle LKM$ and $m\angle MKN$.



$$m\angle LKM + m\angle MKN = m\angle LKN$$

$$2x + 10 + 4x - 3 = 145$$

$$6x + 7 = 145$$

$$\begin{array}{r} -7 \\ -7 \end{array}$$

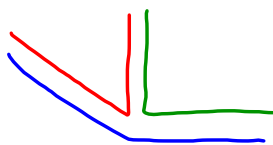
$$\underline{6x = 138}$$

$$\begin{array}{r} 6 \\ 6 \end{array}$$

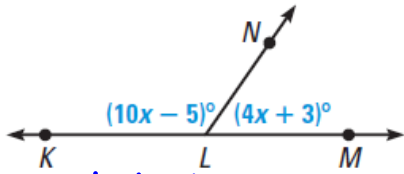
$$\textcircled{x = 23}$$

$$\begin{aligned} m\angle LKM &= 2x + 10 \\ &= 2(23) + 10 \\ &= 46 + 10 \\ &= 56 \end{aligned}$$

$$\begin{aligned} m\angle MKN &= 4x - 3 \\ &= 4(23) - 3 \\ &= 92 - 3 \\ &= 89 \end{aligned}$$



Given that $\angle KLM$ is a straight angle,
find $m\angle KLN$ and $m\angle NLM$.



$$4(13) + 3 = 55$$

$$\angle NLM = 55$$

$$10(13) - 5 = 125$$

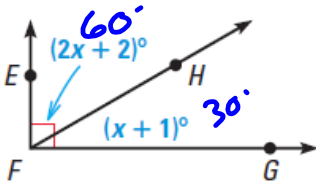
$$\angle KLN = 125$$

$$10x - 5 + 4x + 3 = 180^\circ$$

$$14x + 2 = 180$$

$$\begin{array}{r} +2 \quad +2 \\ \hline 14x = 182^\circ \\ \hline \frac{14x}{14} = \frac{182}{14} \\ x = 13 \end{array}$$

Given that $\angle EFG$ is a right angle,
find $m\angle EFH$ and $m\angle HFG$.



$$\begin{aligned} \angle EFH &= 2x + 2 \\ &= 2(29) + 2 \\ &= 58 + 2 \\ &= 60^\circ \end{aligned}$$

$$\begin{aligned} \angle HFG &= x + 1 \\ &= 29 + 1 \\ &= 30^\circ \end{aligned}$$

$$2x + 2 + x + 1 = 90^\circ$$

$$3x + 3 = 90^\circ$$

$$\begin{array}{r} -3 \quad -3 \\ \hline \end{array}$$

$$\begin{array}{r} 3x = 87 \\ \hline 3 \quad 3 \end{array}$$

$$x = 29$$

HW: Pg 28 #'s 1-31, 33-42, 48, 51-54