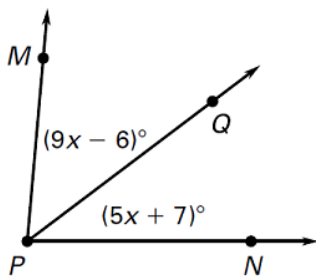


Geometry Study Guide Ch. 1

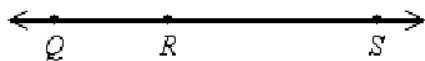
1. Given the points  $M(2, -9)$  and  $N(1, 3)$ , what is the midpoint of  $\overline{MN}$ ?

2. Given the points  $P(7, -3)$  and  $Q(5, 8)$ , what is the approximate length of  $\overline{PQ}$ ?

3. If  $m\angle MPN = 80^\circ$ , what is  $m\angle MPQ$ ?



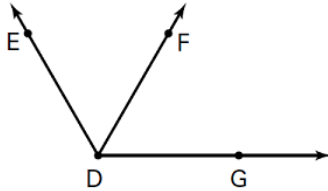
4. If  $RS = 44$  and  $QS = 68$ , find  $QR$ .



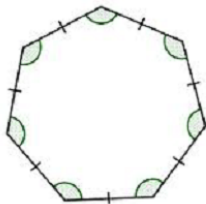
5. If  $\angle 1$  and  $\angle 2$  are complementary and  $m\angle 1 = 47^\circ$ , what is  $\angle 2$ ?

6. If  $\angle 1$  and  $\angle 2$  are supplementary, what are the measures of the angles when  $m\angle 1 = (5x - 10)^\circ$  and  $m\angle 2 = (3x + 14)^\circ$ ?

7. Which is a correct name for the angles in the diagram? Describe them.

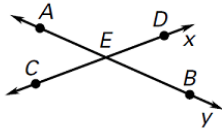


8. What is the correct classification of the figure?

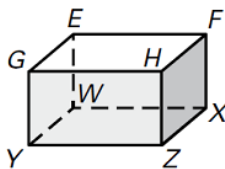


9. The lengths of two sides of a regular octagon are represented by the expressions  $x^2 - 2x + 8$  and  $x^2 + 4x - 22$ . What is the value of  $x$ ?

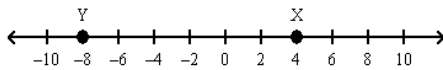
10. Based on the figure, be able to name opposite rays, points that are collinear, intersection points, segments, rays and lines.



11. What is the intersection of plane  $HGE$  and plane  $FEW$ ?

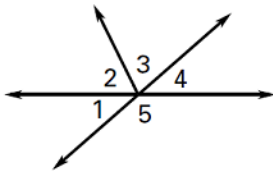


12. What is the length of  $\overline{XY}$ ?



13.  $m\angle A$  is  $48^\circ$  greater than  $m\angle B$ . If  $\angle A$  and  $\angle B$  are supplementary, find  $m\angle A$  and  $m\angle B$ .

14. Name a linear pair and a pair of vertical angles in the figure shown.

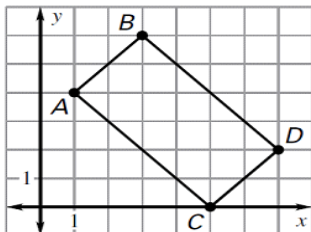


15. Which of the following is a concave polygon?

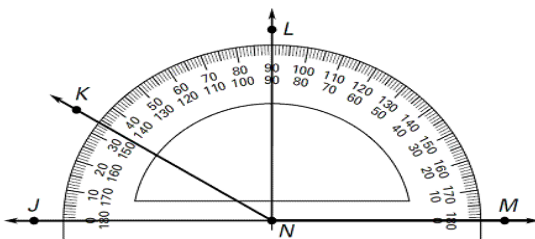


16. Point M is the midpoint of  $\overline{AB}$ . If  $AM = 10x + 4$  and  $MB = 6x + 20$ , find the length of  $\overline{AB}$ .

17. Find the length of side  $AC$  of  $ABCD$  to the nearest hundredth.



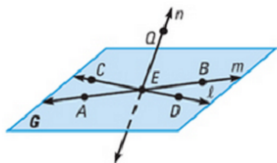
18. Use the diagram to find the measure of  $\angle JNK$ . Then classify the angle.



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19. a. Point A lies on line m.
- b. Point D lies on line n.
- c. Name four points that are coplanar.
- d. Name 3 points that are collinear.



20. Be able to classify polygons by the number of sides **and** is it convex or concave.

