

English 104 Lesson Plans Week of September 6th - September 9th

Standards/ Objectives:

CCSS.ELA-LITERACY.RI.11-12.5 Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.
CCSS.ELA-LITERACY.RI.11-12.6 Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness or beauty of the text.
CCSS.ELA-LITERACY.RI.11-12.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
CCSS.ELA-LITERACY.SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data. CCSS.ELA-LITERACY.SL.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.

Tuesday - 9/6

1. Collect Written responses from Friday over "How and Why We Read"
2. [Hand out rhetoric worksheet](#) (outline) / Study Guide for test
3. Complete [Powerpoint](#) for presentation as students take guided notes on given outline

HW: Study notes for entrance ticket / Test on Friday 9/9

Wednesday - 9/7

1. Entrance ticket - List three rhetorical devices you learned yesterday: list and define
2. Watch Ted Talk and use rhetoric via rhetoric worksheet below to analyze (2) (Will watch 2 Ted Talks)

Frank Warren Ted Talk:

https://www.ted.com/talks/frank_warren_half_a_million_secrets?language=en

Brene Brown Ted Talk:

https://www.ted.com/talks/brene_brown_on_vulnerability?language=en

Amy Cuddy Ted Talk:

https://www.ted.com/talks/amy_cuddy_your_body_language_shapes_who_you_are

HW: Complete Rhetoric Worksheet/ Study for test Friday 9/9

Thursday 9/8

1. Discuss and collect rhetoric worksheets - 12 Process Points
2. Compare and contrast two videos
3. [How to annotate PPT](#)
4. Annotate [Inc.com article](#) on Ted Talks/Public Speaking individually
5. Annotate together as a class, students should revise their own annotations as needed.
6. Exit Ticket Worksheet in groups/ answer questions and concerns before test:
 1. How has your understanding of rhetoric grown over the week?
 2. What are your biggest takeaways from this lesson?
 3. What parts of rhetoric are you still struggling with?

HW: Study for test tomorrow

Friday 9/9 -Rhetoric/ Annotations Test **HW: None**