

Classroom Discipline Plan

One of the most important skills your child will learn in Kindergarten is how to make appropriate choices concerning behavior in the school environment. We will discuss our classroom rules that everyone will follow to insure learning takes place. One specific goal will be set for each month (beginning in October). These goals are based on the "Six Pillars of Character Education": caring, trustworthiness, respect, responsibility, fairness and citizenship.

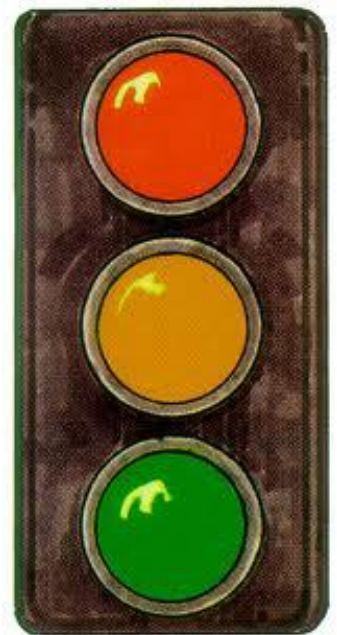
Even at the young age of 5, children are learning to accept responsibility for their actions. In our classroom we keep track of behavior using a traffic light. Each child will have a small clip with their name on it.

-Every child will begin the day on green, which indicates good decisions are being made.

-If a child has difficulty following a rule or directions, a verbal warning is given and the card is moved from green to yellow.

-If the child continues to make poor choices, the card is moved from yellow to red. The student will then have a consequence: time out, lose recess or free time, call a parent or a note sent home.

-If problems still persist, the child may visit Mrs. Brown.



In the beginning of the month, a behavior calendar will be put into the BEAR book. At the end of each day, each child will trace/write the numeral for that day's date and color in the square based on what kind of day he/she has had. Parents will know on a daily basis what kind of behavior their child has had that day. At the end of the week each child who has earned green days will be rewarded with a treat for displaying good character. It is important that we work together to develop the self-control each child needs to function successfully in the classroom.

If you have questions concerning your child's behavior or would like further explanation, please don't hesitate to call!

Thank you,

Marie Wenning