

Jackson Local School District

SECTION 504 ELIGIBILITY DETERMINATION

INITIAL

REEVALUATION

STUDENT'S PERSONAL INFORMATION:

ID:	_____	Email:	_____
Student:	_____	Date of Birth:	_____
Parent(s)/Guardian:	_____	Phone(s):	_____
Address:	_____	School:	_____
City/State/Zip:	_____	Grade:	_____
Referred by:	_____	Eligibility Determination Date:	_____

A. Reason for Referral: _____

B. Indicate which major life activity(s) is suspected of being substantially limited, e.g., caring for oneself, performing manual tasks, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, communicating, walking, seeing, hearing, breathing, speaking, learning, and/or working, or operation of a major bodily function such as functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, and endocrine.

Other: _____

C. Indicate ***specifically*** how the major life activity(s) (identified in B above) is limiting the child.

D. Indicate the sources of evaluation information used to determine if the child has a disability that substantially limits a major life activity (*attach copies of all information reviewed to this form*):

- aptitude and achievement tests
- adaptive behavior
- medical reports/evaluations
- teacher recommendations/observations
- student work samples
- cognitive assessments
- strategies/interventions to date
- physical condition
- social or cultural background
- other (specify) _____

E. Summary of Evaluation Information

Indicate on the continuum how severe the major life activity(s) is being limited. (Ameliorative effects of the mitigating measures, with the exception of ordinary eyeglasses and contact lenses, will not be considered in making an eligibility determination.)

*The team determines if the student is unable to perform a major life activity that *the a similar student of approximately the same age* can perform, or that the student is significantly restricted as to the condition, manner or duration under which a particular major life activity is performed *as compared to a similar student of approximately the same age*.

F. Negligibly Mildly Moderately Substantially Extremely

Specify justification for rating:

G. The Section 504 Team has evaluated the student and has determined:

- Your child **DOES** have a mental or physical impairment that substantially limits the following major life activity(ies) _____ and is eligible for a 504 plan which will be developed within 30 days.
- Your child **DOES** have a mental or physical impairment that may substantially limit the following major life activity(ies) _____ but does not require accommodation/services.
- Your child **DOES NOT** have a mental or physical impairment that substantially limits one or more major life activities.
- The team needs to reconvene by _____ to be able to:

H. You are hereby advised that you have procedural due process rights by which to challenge the above determination. Please see "Section 504 Parent/Child Rights and Procedural Safeguards." (Attached)

Eligibility Team Members:
Name/Position

Date: _____

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Jackson Local Schools
Section 504 Parent/Child Rights and Procedural Safeguards

1. Your child has a right to take part in and receive benefits from public education programs without discrimination based on a disability.
2. You have the right to receive written notice prior to any action by the district in regard to the identification, evaluation, or placement of your child.
3. Your child has a right to an evaluation prior to the development of an initial § 504 plan and any subsequent significant change in placement. Your child is eligible for a free appropriate public education under § 504 of The Rehabilitation Act of 1973 if the § 504 Team determines that your child has a physical or mental impairment that substantially limits one or more major life activities, including the provision of regular or special education and related aids and services that are designed to meet the individual educational needs of the student as adequately as the needs of students without disabilities are met and that are based upon adherence to Section 504's procedural requirements. Major life activities include, but are not limited to, caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, communicating, working, and learning, or the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, or endocrine functions.
4. The district shall consider information from a variety of sources, including (as appropriate) but not limited to aptitude and achievement tests, teacher recommendations, physical condition, social and cultural background, adaptive behavior, medical reports, student grades, progress reports, parent observations, anecdotal reports, and test scores when making eligibility, educational, and placement decisions under § 504.
5. Eligibility decisions must be made by a group of persons knowledgeable about your child, the meaning of the evaluation data, and the placement options.
6. If eligible as disabled under § 504, your child has a right to periodic reevaluations, generally every three years, before your child's placement is terminated or significantly changed, and if otherwise determined to be necessary.
7. Your child has the right to a free appropriate public education ("FAPE"), meaning the provision of education and related services without cost to the person with a disability or his or her parents or guardians except for those fees that are imposed equally on non-disabled students or their parents.
8. Your child has a right to access facilities, services, and activities that are comparable to those provided for non-disabled students.
9. You have the right to examine educational records of your child and obtain copies at a reasonable cost.
10. With respect to actions regarding the identification, evaluation, or educational placement of your child under Section 504, you have the right to notice, an opportunity to examine relevant records, an impartial hearing with opportunity for participation by you and representation by counsel, and a review procedure.
11. If you wish to challenge the actions of the district's § 504 Team in regard to your child's identification, evaluation, or educational placement, you should file a written grievance with the district's § 504 Compliance Officer **Barry Mason** at **Jackson Local Schools, 7602 Fulton Rd. N.W. Massillon, Oh 44646 330.830.8000**, within 10 calendar days from the time you received written notice of the § 504 Team's action(s). A hearing will be scheduled before an impartial hearing officer selected and appointed by the district and you will be notified in writing of the date, time, and place for the hearing.
12. If you disagree with the decision of the impartial hearing officer appointed by the district, you have a right to a review of that decision by a court of competent jurisdiction.
13. You have the right to file a complaint with the United States Department of education Office for Civil Rights (OCR) at any time. OCR may be contacted at 600 Superior Avenue, East, Suite 750, Cleveland, Ohio 44114-2611.