

# Sequence of Events • Kids Save the Earth • 1

To determine the sequence of events as you read, remember:

- **Events** are important things that happen.
- The **sequence** is the order in which things happen.
- **Signal words** help explain the order in which things happen, such as *first, next, last, yesterday, tomorrow, and finally*, plus times and dates.

Read “Kids Recycle Sneakers.”



Find the sequence of events.

Then mark the text.



## Kids Recycle Sneakers

Can old sneakers help the environment? A fourth-grade class learned how. First, they asked kids for their old sneakers. Next, they put an ad in a newspaper. Then, they collected the shoes and counted them. The total was 471 pairs! Next, they recycled the sneakers. Finally, the bottoms were made into a big, rubber mat. It became the surface for a new playground.

### Sequence of Events Text Marks

-  Box the **signal words**.
-  Underline the important **events**.
- 1-2-3** Number the events in the **sequence** they happened.

### Mark the Text

- Find the sequence of events.
-  Box the times, dates, and signal words.
  -  Underline the important events.
  - 1-2-3** Number the events according to the sequence in which they happened.

Read “Kids Save a Beach.”  
Find the sequence of events.  
Then mark the text.

## Kids Save a Beach

The town of Margate, New Jersey, sits on a beautiful beach. Every winter, storms come off the Atlantic Ocean. Wind and waves sweep away sand into the ocean. Fourth-graders in Margate decided to save the beach.

First, they asked the town to collect used Christmas trees and bring them to the beach. Then, workers dug long, deep holes in the sand. Next, the students dragged the trees into the holes. Then, they buried the bottom halves of the trees in the sand. The top halves stood up. Finally, nature did the rest. The trees caught sand blowing in the wind. Sand dunes formed to protect the beach. Now the sand doesn't wash out to sea anymore.



### Mark the Text

Find the sequence of events.

Box the times, dates, and signal words.

— Underline the important events.

**1-2-3** Number the events according to the sequence in which they happened.

Read “Kids Plant Trees.”

Find the sequence of events.

Then mark the text.

## Kids Plant Trees

A Girl Scout troop in Oregon planted trees to help the environment. First, they decided where to plant the trees. They chose a neighborhood park. Then they bought trees at a local nursery. Next, they planted the trees. They dug a hole as deep as the tree roots and twice as wide. Then they put in the trees and filled the holes with dirt. Finally, they watered the trees.

How will the trees help the environment? They make the air cleaner to breathe. They give a home to wildlife. And they make the earth a more beautiful place.



### Mark the Text

Find the sequence of events.

Box the times, dates, and signal words.

— Underline the important events.

**1-2-3** Number the events according to the sequence in which they happened.