



### Course Description

In this course you will be studying art through hands-on projects focusing on the three disciplines: perceiving/knowing, art production, and reflection; with an emphasis on drawing and painting. The focus will be on the elements and principles of design, and skills used by artists throughout time. We will be looking at a variety of artwork and styles as well as exploring different media.

### Course Goals

In this course, you will learn to . . .

- Create original artwork.
- Develop your art making skills.
- Recognize the basic elements in an artwork.
- Reflect on your own work and the work of others.
- Use art materials to solve visual problems.

### Course Methods

In-class and homework practice activities  
Readings and textbook reviews  
Individual and group projects

Live and video demonstrations  
Class, small group, and partner critiques  
Quizzes and tests/exams

*"It's not how good or bad you are at something; it's what you are willing to learn."*

### Instructional Philosophy

In order to be successful in this course, you are expected to be an active participant. It is my goal to provide a positive and engaging classroom where each of you has the opportunity to learn, succeed, and share your artwork, thoughts, and opinions without fear of embarrassment or ridicule.

### Expectations

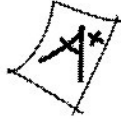
- 1. Be respectful:** Show respect for your peers by using respectful language in discussions and critiques. Show respect for your classroom environment and the art tools by keeping the area neat and clean.
- 2. Be responsible:** Arrive to class on time with all the necessary materials. Complete assignments on time and stay aware of all deadlines.
- 3. Be appropriate:** Conduct yourself as a mature, well-mannered young adult. Use your privileges wisely.
- 4. Be involved:** Participate to the fullest extent that you can. Stay on task and use class time efficiently.
- 5. Be honest:** Do your own work. Cheating and plagiarism will not be tolerated. Do not allow anyone else to work on your project. Plagiarism of another artist's work or ideas will result in a lower grade and possibly a 0% on the project. This will be discussed in depth in class.

## Classroom Management

If a student does not demonstrate positive behavior, I will visit with them and we will try to resolve the issue together. If this proves unsuccessful, you will be asked to call your parents at home or work to explain your behavior. The third offense will be a disciplinary referral to the office, or after school detention. Tardiness is not acceptable. More than two tardies without a pass within a nine weeks will result in a detention. Repeated offenses will result in an office referral

### Grading Policy

Grades will be based on product and process assessments.



Product grades account for 85% of your grade and include project grades, critique grades, quizzes (both scheduled and unannounced), and some blog entries.

Process grades account for 15% of your grade and include in-class and homework practice activities, some blog entries, class participation and attendance at art exhibitions.

Projects will be graded using rubrics on Google classroom. You will be assessed on your ability to creatively solve problems, your use of specific techniques, following requirements, meeting deadlines, and displaying good craftsmanship.

### Due Dates/ Late Work/Re-Works

Failing to turn in an assignment on the critique day will result in a lowered grade (unless due to an excused absence). Projects will be accepted up to 5 days late with a penalty of one letter grade lowered each day. Practice assignments including homework will only be accepted one day late for half credit. After one day, you will receive 0% credit.

You will be allowed to re-work any project, or re-take any quiz or test if you meet the following:

- Demonstrated legitimate effort on the initial attempt (as determined by me.)
- Completed all practice assignments.
- Met with me for additional feedback and guidance.
- Scheduled reassessment within one week of receiving original grade.

### Cell Phone Policy/ Food and Drink

Cell phone use is not permitted during class unless you are photographing artwork or listening to music on studio work days. For music rules, please see the STUDIO WORK DAYS poster in the classroom.

NO FOOD OR DRINK is permitted in the art room without permission.

### Resources

Polaris Course

Class Website [Mrs. Ayres Surber's site](#)

### Supplies

Pencils  
Erasers  
Scissors  
Glue Sticks  
Colored Pencils (no erasable ones)  
Pencil Sharpener  
Black Sharpie Fine point marker



A sketchbook will be given to you in class unless you have one you would rather use.

Please read the course information, sign, and return this sheet to Mrs. Ayres Surber as soon as possible,

**Students:**

Please sign below to signify that you have read the course sheet for Mrs. Ayres Surber's class, will keep it in your sketchbook or folder for reference, and will be responsible for the information throughout the year.

\_\_\_\_\_  
Student Printed Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

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**Parents/ Guardians:**

Please check which method of communication works best for you if needed.

Email

Phone (and best times to be reached)

\_\_\_\_\_

\_\_\_\_\_

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Please sign below that you have read the course information sheet for Mrs. Ayres Surber's class and that you will help your student be accountable for the information. If you have any questions about the course or your student's work, please do not hesitate to contact me. Email is the best way to reach me quickly. See front cover for my email address.

\_\_\_\_\_  
Parent or Guardian Printed Name

\_\_\_\_\_  
Parent or Guardian Signature