

Graduation Performance System (GPS)

Grade 10 English Language Arts Performance Outcomes and “I Can” Statements

INVESTIGATE THE WORLD

Students investigate the world’s complex and significant issues and ideas.

I can investigate a significant global issue.

- **ELA09-10.INV1. Summarize the ideas and arguments in texts and analyze the ideas and arguments to some extent.**
 - I can summarize texts. This means I can describe, using the author’s words and my own, the ideas and arguments presented in texts. It also means I fully understand the author’s ideas and arguments and have presented them in a clear and focused way.
 - I can analyze texts. This means I can describe in my own words the ideas and arguments presented in texts.

- **ELA09-10.INV2. Examine and summarize information from the sources.**
 - I can examine multiple sources. This means I can locate at least four potential sources of information.
 - I can summarize my sources. This means I can describe, using the author’s words and my own, the ideas and arguments presented in the sources. It also means I fully understand the information and have presented it in a clear and focused way.

- **ELA09-10.INV3. Generate a general research question about a global issue and examine texts that are one-dimensional.**
 - I can generate a general research question. This means I can develop a general question about a global issue that has two legitimate sides and isn’t just a “yes/no” issue. The question tends to focus on a generalized issue common to many areas.
 - I can examine texts. This means I can use texts that offer insights into a general global issue. The texts tend to focus on a single dimension, rather than taking a multidimensional, complex point of view.

- **ELA09-10.INV4. Cite textual evidence and follow an appropriate documentation citation method.**
 - I can cite textual evidence. This means I can paraphrase, summarize, or quote from my sources, and reflect ideas and arguments accurately.
 - I can investigate and determine which document citation is appropriate.
 - I can follow a document citation method. This means I can follow an appropriate document citation method and use it consistently.

RECOGNIZE PERSPECTIVES

Students understand that an issue may be viewed from diverse perspectives, reflecting different values and cultures.

I can view an issue from perspectives that reflect values and cultures different from mine.

- **ELA09-10.PERS1. Develop a clear position on a global/cultural issue or theme that reflects analysis and critical thinking.**
 - I can develop a position on a global or cultural issue. This means I can use a consistent way of looking at a global or cultural issue or theme and that I can clearly describe it in my own words. It also means that my perspective is a result of investigating the validity of that point of view and thinking logically about it.
- **ELA09-10.PERS2. Identify multiple perspectives on a global or cultural issue.**
 - I can recognize multiple perspectives on a global or cultural issue. This means I can identify at least two different perspectives on a global or cultural issue and understand the essential features of each perspective.
- **ELA09-10.PERS3. Demonstrate a general understanding of different cultural values presented in texts.**
 - I can demonstrate an understanding of different cultural values in texts. This means I can describe in a general way and in my own words the values of at least one society or group other than my own.
- **ELA09-10.PERS4. Discuss an author's style or use of language.**
 - I can describe an author's style. This means I can describe some aspects of the author's writing style. This also means that I mention the author's style in an appropriate context.
- **ELA09-10.PERS5. Situate works within the student's personal experience.**
 - I can understand texts within the context of personal experiences. This means I can research at least two authors' lives and describe how their lives influenced their writing. It also means that I can describe how at least two texts relate to my own personal experiences.

COMMUNICATE IDEAS

Students organize and structure ideas when communicating with a variety of audiences.

I can organize my ideas so I am able to communicate with different audiences.

- **ELA09-10.COMM1. Demonstrate organizational skills and include a thesis.**
 - I can demonstrate organizational skills in my writing. This means that my writing is well organized, and the organization is evident in my paper or presentation.
 - I can state a thesis. This means that I can write a thesis on which my paper or presentation is based.
- **ELA09-10.COMM2. Demonstrate a command of conventions of language (grammar, usage and punctuation).**
 - I can write using appropriate conventions of language. This means I can write so that my reader understands me. With some mistakes in grammar, punctuation, or usage, I am still understandable and my overall meaning is clear to the reader.
- **ELA09-10.COMM3. Demonstrate syntactic variety, effective style, and an engaging voice.**
 - I can use different types of sentences. This means I can use simple, compound, and complex sentences and I try not to overuse the same type of sentence consistently.
- **ELA09-10.COMM4. Use digital technology, communication tools, and/or network tools to access, integrate, and present material.**
 - I can use technology to access information. This means I can use some types of technology—including digital technology, communication tools, and/or network tools, to locate, read, and save information related to my thesis.
 - I can use technology to integrate information. This means I can use some types of technology—including digital technology, communication tools, and/or network tools, to examine, blend, or manipulate data.
 - I can use technology to present information. This means I can use some types of technology—including digital technology, communication tools, and/or network tools to create papers or presentations efficiently and effectively.
- **ELA09-10.COMM5. Use effective arguments and persuasive strategies to support a position.**
 - I can use an argument. This means that I can develop a thesis, supported by some evidence and leading to a conclusion, that I think will accomplish my goal and will be understandable and appealing to my audience.
 - I can use persuasive strategies. This means that I can use appropriate language, art, and other elements to help sway my specific audience toward the position supported by my paper or presentation.
- **ELA09-10.COMM6. Collaborate to some extent with classmates, giving consideration to some revisions based on classmates' suggestions.**
 - I can collaborate with classmates. This means I work with my classmates. It also means I try to be open to their ideas and attempt to include their ideas in my work, and, when I use their ideas, I give them appropriate credit.

TAKE ACTION

Students reflect on their learning and develop a position of advocacy or action.

Based on what I have learned, I can take a stand on an idea or act on that idea.

- **ELA09-10.ACT1. Present a position that may lead to a new perspective.**
 - I can present a position about an issue. This means I can write a position clearly in a way that is understood by my audience. It also means that the position may lead to a new way of looking at things.
- **ELA09-10.ACT2. Use language and multimedia to present a position.**
 - I can use language to present a position. This means I can use language to clearly write or explain a position.
 - I can use multimedia to present a position. This means I can use multimedia to clearly write or explain a position.
- **ELA09-10.ACT3. Identify some new insights or changed views or attitudes.**
 - I can identify new insights, and I can also identify when I change my own views or attitudes. This means I can describe my previous way of thinking and explain how my new way of thinking differs from the old way.
- **ELA09-10.ACT4. Show an understanding that choices and decisions are related to societal, cultural, and personal values and contexts.**
 - I understand how choices and decisions can reflect a specific society. This means I can describe in my own words how some choices and decisions can reflect general aspects of a society's economic, political, social, or religious values.
 - I understand how choices and decisions can reflect a specific culture. This means I can describe in my own words how some choices and decisions can reflect general aspects of a culture's or society's attitudes, goals, values, and practices.
 - I understand how choices and decision can reflect an individual's personal values. This means I can describe in my own words how some choices and decisions can reflect general aspects of peoples' values and contexts.