

① **THIS COURSE:**

## English 104

is about reading, writing, research, analysis, grammar, and vocabulary studied through the perspective of World Literature

## ② COURSE QUESTIONS:

1. How do I select evidence from literature by analyzing thematic development?
2. When I read a passage, how can I analyze a selection through literary devices to help me form my own ideas and improve my writing?
3. How do I incorporate valid and relevant research in my writing?
4. How can I use my prior knowledge in order to improve word recognition and usage?
5. How does each step of the writing process influence various styles of writing?
6. How do I incorporate technology to enhance a wide range of literary skills?
7. Why should I use communication skills to present information and support evidence clearly?
8. How can I apply critical thinking strategies to improve my success with reading and writing?

### ③ COURSE STANDARDS:

## What?

## How?

## Value?

## CONTENT :

Product 80%

## Quizzes

## Tests

## Essays

**PROCESS:**

Process 20%

## Homework

## Discussion

Research

## Journals

## Peer evaluation

## COURSE PROGRESS GRAPH

# COURSE MAP

This course:

English 104

Student:

## ⑥ COMMUNITY PRINCIPLES

Respect  
 Responsibility  
 Personal  
 Achievement  
 Honesty

## ⑦ LEARNING RITUALS

|             |               |                |
|-------------|---------------|----------------|
| Bell work   | large group   | reading guides |
| lecture     | discussion    | reference      |
| small group | Jigsaw        | sheets         |
| discussion  | peer and self | entrance/exit  |
|             | editing       | tickets        |

## ⑧ PERFORMANCE OPTIONS

Reading orally  
 tests, quizzes, essays,  
 journals,  
 common assessments,  
 responses to literature,  
 formative assessments,  
 summative assessments

includes

## ④ CRITICAL CONCEPTS

|            |            |                |
|------------|------------|----------------|
| Writing    | critical   | public         |
| process    | thinking   | speaking       |
| analyze    | strategies | ACT/SAT        |
| content    | research   | skills         |
| grammar    | skills     | practice       |
| vocabulary |            | literary terms |

## ⑤ Learned in these UNITS

