

Weekly Agenda JAGS 10

Monday: August 20

- First day of school!
- Find seats
- Review drill locations
- Tell us the three best aspects, events, people, etc. about your summer
- Begin to go over classroom policies

Tuesday:

- Receive and complete student surveys
- Go over surveys (choose 2-3 items from the survey to share)
- Submit student surveys
- Continue to go over classroom policies

Wednesday:

- Receive Plagiarism Worksheet – discuss as a class
- **Have the worksheet signed and returned by Monday**
- Finish anything from Monday and Tuesday

Thursday:

- **Turn in Plagiarism Worksheets**
- **Bring your copy of your summer reading book**
- Receive requirements for the questions activity
- Class discussion to generate questions for tomorrow
- Create ten questions related to the book
- Begin asking questions if there is time

Friday:

- **Turn in Plagiarism Worksheets**
- **10 Questions are due**
- Bring your copy of your summer reading book
- You will be assigned a teacher to report to: Mrs. Muckley, Mrs. Rankin, Mrs. Mazur or Mr. Gillette
- Once you are in the correct room, you will be placed in groups of four to further document responses for your questions
- The second half of the period you will find another group of four students to find even more responses

Monday: August 27

- **Turn in Plagiarism Worksheets**
- Bring your copy of your summer reading book and your questions/notes
- Once again, you will be assigned a teacher to report to: Mrs. Muckley, Mrs. Rankin, Mrs. Mazur or Mr. Gillette
- Once you are in the correct room, you will participate in a Socratic Seminar
- Use the book and your questions/responses to generate conversation