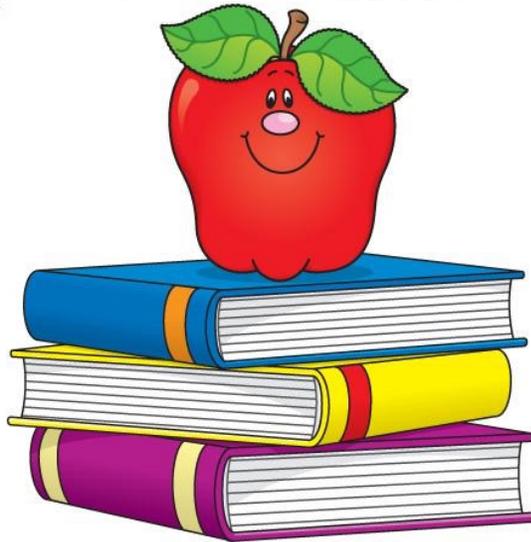


Welcome To  
Third Grade!  
Room 122



Miss Burdeshaw's  
Handbook

2017-2018

Table of

Contents

- 2-3 Expectations and Discipline
- 4 Newsletters and Makeup Work
- 5 Homework
- 6 Daily/Graded Papers
- 7-9 Student Spotlight
- 10 Portfolios, Birthdays, Snacks/Lunch
- 11 Specials and Book Orders
- 12 Daily Schedule
- 13 Standardized Testing
- 14 My Contact Information
- 15 My Mission Statement



# Expectations and

# Discipline

Students are expected to be on their best behavior in school and follow the rules established by the principal, teachers, and other staff members. If you have any questions about school wide rules you can refer to the student handbook on the Lake Cable webpage. This helps provide a positive learning atmosphere where all students can work to the best of his or her ability. During the first week of school, we will discuss classroom rules. Please have a discussion with your child about the importance of following rules in school.

## Classroom Rules:

1. Treat others the way that you want to be treated.
2. Be prepared for class.
3. Follow directions and stay on task.
4. Work quietly and do not interrupt others.
5. Do your best!



In our classroom we will use a colored behavior chart. Each child will begin the day on the color green. Students have the ability to move up during the day for positive choices and down throughout the day for poor decisions. There are six different colors: pink, purple, blue, green, yellow, and red. At the end of the day, your child will color in the date

on their planner according to what color they earned that day. If your child receives a yellow or red mark in their planner a note will be sent home written by me, or the student (I will initial) to explain why he or she is on that particular color. Be sure to check your child's planner each day after school in order to review behavior and homework assignments ect. (Occasionally I will also leave notes in your child's planner in the communications section located under the days homework assignments.) The following is an explanation of what each color means.

- Pink - Super Student
- Purple - Great Job
- Blue - Good Choices
- Green - Ready to Learn - I had a great day!
- Yellow - Think About It - I forgot my homework or did not follow a classroom rule (after being warned). I had to miss 5 minutes of recess. A yellow note was sent home describing what happened.
- Red - Parent Contact - I had to miss my whole recess and a red note was sent home describing what happened.



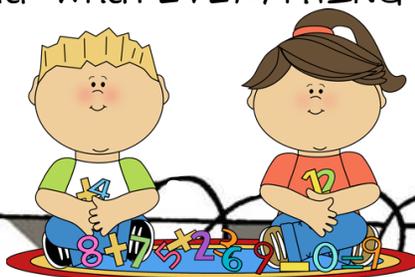
## Newsletters

I will post our class newsletter every Monday on our classroom website. I can also email or print you the newsletter, please let me know if you would prefer one of these methods. The newsletter will update you on any classroom and school events as well as give you a general overview of what the children are learning that week. Please read each newsletter very carefully. View the newsletter here: <http://www.jackson.stark.k12.oh.us/webpages/bburdeshaw/news.cfm>

Please refer to our class website for weekly newsletters, curriculum resources, lunch menus, calendars, helpful websites, etc. I am constantly updating the website and encourage the students to check it often.

## Make-Up Work

If your child is absent due to illness or another situation, he or she is expected to make up the work that is missed. Students makeup work will be placed in their mailbox. If students miss an extended amount of time or there is a project I will create a "While You Were Out" folder for them. A sheet of paper will be included in this folder where all assignments will be listed. Please have your child complete these assignments in a reasonable amount of time (typically one day per day absent). Return the assignments in the folder when EVERYTHING is complete. Thank you!



# Homework

Homework will be assigned almost every day. Your child will have 1-3 assignments to complete. Please work with your child to establish good homework habits early in the year.

It is your child's responsibility to bring his or her homework each day. If, for some reason, your child does not have his or her homework, your child will move his or her clip to the yellow. This is to help encourage responsibility within the students! They will also have to stay in for recess to complete the assignment that is due. If this becomes a habit, we will work together to find a solution to the problem.

All homework assignments will be written in your child's planner each day. I will initial their planners every afternoon the first nine weeks of school to assure that they are filling it in correctly. The initial shows you that what is in their planner is the correct assignment. Please be sure to check your child's planner daily, sign it, and refer to the weekly newsletter for a quick glimpse at what we will be studying each week.

Along with nightly homework, I highly suggest that your child spends at least 20 minutes reading and 15 minutes practicing math facts 5 days a week. This extra practice is vital in order for each student to reach his or her highest learning potential. You can find some wonderful links that will help your child work on these skills on our classroom web page. <http://www.jackson.stark.k12.oh.us/webpages/bburdeshaw/links.cfm>

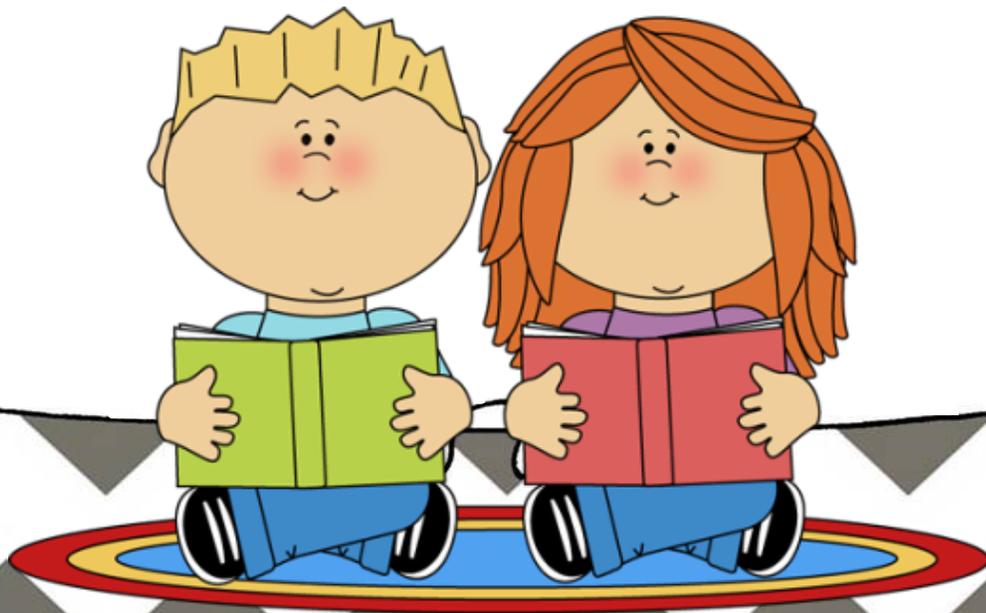


## Daily Papers

Papers will come home daily in your child's "Take Home" folder. Anything in the "Keep Home" side of the folder should be taken out, reviewed, and kept at home every night. If papers are in the "Bring Back" side of the folder, please review them and place them back in the folder to be returned to school.

## Graded Work

All graded papers and tests that receive a C or lower will be sent home in your child's Take Home folder. Papers will be marked at the top with the number of correct answers over the number of possible points. Incorrect answers will be marked with an x. I may mark a paper with "Please Correct" if it is a C or lower. If this should happen, please have your child correct the missed questions and return the assignment to school as soon as possible.



# Student Spotlight



Dear Parents,

Each third grader will have a week where they are a star student! Each day of the week will consist of an exciting event or activity to honor your child and allow us to get to know our special classmates a little better!

## Monday -- All About Me

The Star Student should bring in five 4X6 photographs of themselves that they would like to share with the class. These photos will be displayed throughout the week. Students should also bring in five index cards with facts about themselves on the cards. The facts should answer:

Where is your favorite place to go?

What are some of your favorites? Book ... Movie ... Song ... Color

What do you want to be when you grow up?

Who is in your family?

What is a goal you have?

## Tuesday -- Parent Letter

Parents, you will write a letter to the class telling us how special your child is to you. Send the letter in a sealed envelope to school with your child, and I will read the letter to the class. The content of the letter is up to you but I have included some ideas you may want to use. These ideas are: describe special or funny stories about your child, write a silly or serious poem about your child, tell us some neat things we may not know about your child, send silly or special pictures with a letter describing the pictures, or write a short story with your child as them main character.

## Wednesday -- Favorite Book

Your child will bring in one of his or her favorite picture books to read to the class. The book should take no more than 10 minutes to read. Please prepare by repeatedly reading the book at home together. This can also be a poem. This book may be checked out from our library the week

before your child's week. You may also take a trip to the local library to select a book if you do not have one at home.

Thursday -- Lunch Buddy

You are invited to join your child for lunch in the cafeteria. If you are unable to make it, maybe another special person could be your child's lunch buddy. You can have the buddy be a surprise or let your child know ahead of time. Our lunch time is 11:55-12:25. Students will meet you outside the cafeteria. You can bring in your lunch or you can order a school lunch. Please let me know ahead of time if you are planning to order a school lunch so that I can place the order for you! Parents are asked NOT to bring or send in any fast food lunches this year.

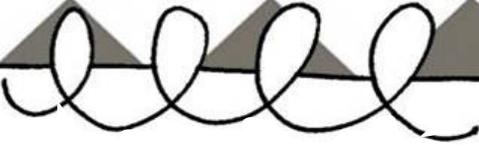
Friday -- Show and Tell

Please only send items that fit into your child's book bag. Please do not send in anything valuable.

The schedule is on the back of this letter. Please keep this information so you will have it available when it is your child's week to be Star Student Of The Week!

Thank you,  
Miss Burdeshaw





# Student Spotlight

## Schedule

### The week of:

September 11th Cameron Wilson

September 18th Dexter Ullom

September 25th Malcolm Thompson

October 2nd Taylor Stevens

October 16th Morgan Rosenberry

October 23rd Lazar Pavichevich

October 30th Kennedy Nettis

November 6th Joselynn Mills

November 13th Imtithal Masoudi

December 4th Natalie LeRoy

December 11th Maxwell Leech

January 8th Nichole King

January 22nd Jeremiah Johnson

January 29th Abigail Hingham

February 5th Sabrina Hess

February 26th Kaytee Harsh

March 5th Slayton Forbes

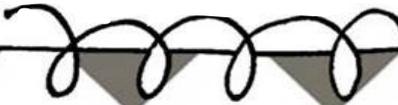
March 12th Colin Crawford

March 19th Drew Clark

April 9th Kallie Behling

April 16th Dardisi Alexander

April 23rd Lena Abulatifa



## P O R T F O L I O S

During the school year, your child will be creating a portfolio containing samples of work from third grade. This will also include all of their assessments from the quarter. The purpose of this portfolio is to show each student's individual accomplishments as well as to document progress and improvements over the course of the year. This portfolio will be sent home at Interim and Progress Report time. Please review the binder and then return it to school so we can continue to add more data for the upcoming nine weeks.

## B I R T H D A Y S

Please feel free to send in a birthday treat if you wish in order for us to celebrate at school! We will celebrate summer birthdays at the end of the school year. We may have up to 30 students in the classroom at a time. Children may bring extras for past teachers, principal, etc.

## L U N C H   a n d   S n a c k

This year we will have lunch at 12:40-1:25 recess and lunch. We will have a healthy snack time each day from 9:30-9:40 AM. Please send an individual healthy snack for your child each day.



## SPECIALS



Time: 11:25-12:00

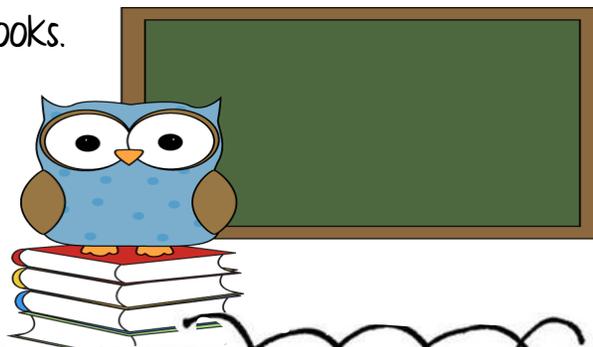
- Monday: Gym Be sure to have your gym shoes in your locker or wear them to school on these days!
- Tuesday: Music
- Wednesday: Library Be sure library books are packed that day!
- Thursday: Gym Be sure to have your gym shoes in your locker or wear them to school on these days!
- Friday: Music
- Monday-Friday Technology/Computer Lab 10:50-11:25 Room 102



## SCHOLASTIC BOOK ORDERS

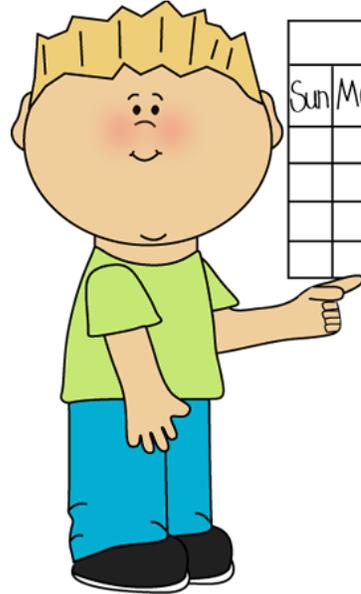
Occasionally, I will send home a Scholastic Book orders. Please read over these with your child. They typically have really good deals on books that children enjoy reading. What a great way to encourage and support reading! If you decide to order, you can easily do so online.

([www.scholastic.com/bookclubs](http://www.scholastic.com/bookclubs)) Our class activation code is N97NQ. Our classroom earns \$3.00 for every online order! That money will be used to order classroom books.



# Daily Schedule:

- Arrival and Morning Work 8:45-9:05
- Math 9:05-9:40
- POLAR Time 9:40-10:15
- Math Continued 10:20-10:50
- Technology 10:50-11:25
- Foundations 12:00-12:35
- Math 12:35-1:30
- Technology 1:30-2:15
- Recess and Lunch 12:40-1:25
- Language Arts integrated with Social Studies and Science 1:25-2:45
- Guided Math or ELA Groups and Student Assist 2:45-3:15
- Pack Up/Dismissal 3:15-3:30



Month						
Sun	Mon	Tue	Wed	Thu	Fri	Sat

# T e s t i n g

## Reading Achievement Test

This state test will take place in October and again in the spring. We will be spending a great deal of time working on reading skills. The children will be given different reading selections and asked to answer multiple choice, short answer, and extended response questions. Some of the skills covered are:

- \*Making Inferences
- \*Main Idea
- \*Finding Supporting Details
- \*Multiple Meaning Words
- \*Antonyms
- \*Synonyms
- \*Prefixes
- \*Suffixes



Students will be expected to use TQAA (Turn the Question Around and Answer) to answer questions throughout the year. TQAA helps students answer questions in complete sentences.

## STANFORD ACHIEVEMENT & OTIS LENNON TESTS

These tests will also be taken in October. This is a form of standardized testing to measure ability in different content areas.

## MATH ACHIEVEMENT TEST

This test will take place in the spring. It will be a test that assesses your child's understanding of third grade math standards.

# C o n t a c t I n f o r m a t i o n

I am looking forward to a fantastic year working with you and your child! It is important to keep the lines of communication open. PLEASE do not hesitate to contact me with any questions, comments, or concerns.

- School: (330)834-4673
- Miss Burdeshaw's Voice Mail: (330)834-4673 ext 6122
- Miss Burdeshaw's Email: [bab2jc@bearworks.jackson.sparcc.org](mailto:bab2jc@bearworks.jackson.sparcc.org)
- Classroom Website: <http://www.jackson.stark.k12.oh.us/webpages/bburdeshaw/index.cfm>

You may also write me a note at any time!



## Mission Statement

It is my mission to reach your child's heart as well as their mind. Building relationships with you as well as your child is very important to me. I will work to create an atmosphere where students feel safe, respected and welcomed in our classroom. The classroom atmosphere is vital to open communication where students can thrive to their full potential. I will motivate your child by creating an environment that strives to identify redeemable qualities in each student. Creating supports for students builds confidence that is needed for continual growth and I promise to do this in our classroom. I will put into practice accommodations and modifications that attend to the needs of the students with varying abilities, while creating goals that are attainable. I believe that each child is unique and those differences should be showcased. Children are continually picking up on social, educational, and emotional aspects that are around them. I agree to collaborate with staff, parents, and administrators to make certain that all students reach their highest potential.

