

## Properties *and* Operations

**BEFORE**

You found sums and products of numbers.

**Now**

You'll use properties of addition and multiplication.

**WHY?**

So you can compare the lengths of two fish, as in Ex. 48.

**Vocabulary**

additive identity,  
p. 64

Commutative and Associative Properties	
<p><b>Commutative Property of Addition</b></p> <p><b>Words</b> In a sum, you can add the numbers in any order.</p> <p><b>Numbers</b> <math>4 + (-7) = -7 + 4</math></p> <p><b>Algebra</b> <math>a + b = b + a</math></p>	<p><b>Commutative Property of Multiplication</b></p> <p><b>Words</b> In a product, you can multiply the numbers in any order.</p> <p><b>Numbers</b> <math>8(-5) = -5(8)</math></p> <p><b>Algebra</b> <math>ab = ba</math></p>
<p><b>Associative Property of Addition</b></p> <p><b>Words</b> Changing the grouping of the numbers in a sum does not change the sum.</p> <p><b>Numbers</b> <math>(9 + 6) + 2 = 9 + (6 + 2)</math></p> <p><b>Algebra</b> <math>(a + b) + c = a + (b + c)</math></p>	<p><b>Associative Property of Multiplication</b></p> <p><b>Words</b> Changing the grouping of the numbers in a product does not change the product.</p> <p><b>Numbers</b> <math>(3 \cdot 10) \cdot 4 = 3 \cdot (10 \cdot 4)</math></p> <p><b>Algebra</b> <math>(ab)c = a(bc)</math></p>

$$3 + 4 = 4 + 3 \quad 7 \cdot 8 = 8 \cdot 7$$

$$(3 + 7) + 2 = 3 + (7 + 2)$$

$$(8 \cdot 7) \cdot 5 = 8(7 \cdot 5)$$

**Identity Properties** When 0 is added to any number, or when any number is multiplied by 1, the result is *identical* to the original number. These properties of 0 and 1 are called *identity properties*, and the numbers 0 and 1 are called *identities*.

Identity Properties	
<b>Identity Property of Addition</b>	<b>Identity Property of Multiplication</b>
<b>Words</b> The sum of a number and the <b>additive identity</b> , 0, is the number.	<b>Words</b> The product of a number and the <b>multiplicative identity</b> , 1, is the number.
<b>Numbers</b> $-6 + 0 = -6$	<b>Numbers</b> $4 \cdot 1 = 4$
<b>Algebra</b> $a + 0 = a$	<b>Algebra</b> $a \cdot 1 = a$

$$7 + 0 = 7$$

$$10 \cdot 1 = 10$$

**Unit Analysis** You can use *unit analysis* to find a *conversion factor* that converts a given measurement to different units. A conversion factor,

such as  $\frac{1 \text{ foot}}{12 \text{ inches}}$ , is equal to 1:

$$\frac{1 \text{ foot}}{12 \text{ inches}} = \frac{12 \text{ inches}}{12 \text{ inches}} = 1$$

So, the identity property of multiplication tells you that multiplying a measurement by a conversion factor does not change the measurement.

$$1 \text{ ft} = 12 \text{ in}$$

$$\frac{1 \text{ ft}}{12 \text{ in}}$$

**Practice A**

For use with pages 63–68

Evaluate the expression using mental math. Justify each of your steps.

1.  $23 + 19 + 7$

2.  $44 + 32 + 26$

3.  $6(-7)(5)$

4.  $12(9)(-5)$

5.  $7.8 + 3.7 + 5.2$

6.  $1.5(-3.2)(4)$

$$\begin{array}{l} (44) + 32 + (26) \\ 70 + 32 \\ 102 \end{array}$$

$$\begin{array}{l} (7.8) + 3.7 + (5.2) \\ 13 + 3.7 \\ 16.7 \end{array}$$

$$\begin{array}{l} (6) \cdot 7 \cdot (5) \\ 30 \cdot 7 \\ -210 \end{array}$$

Evaluate the expression when  $x = -3$  and  $y = 5$ .

7.  $3y + 41 + y$

8.  $x^2 + 7 + 11$

$$\begin{aligned} & (-3)^2 + 7 + 11 \\ & \textcircled{9} + 7 + \textcircled{11} \\ & \quad 20 + 7 \\ & \quad \quad 27 \end{aligned}$$

9.  $y^2(4)(-23)$

10.  $y \cdot 13 \cdot (-2)^2$

$5 \cdot 13 \cdot (-2)^2$   
 $(5) \cdot 13 \cdot (4)$   
 $20 \cdot 13$   
 $(260)$

11.  $y(20x^2)$

$y(20x^2)$

12.  $20xy$

$5 \cdot 70 (-3)^2$   
 $5 \cdot 70 \cdot 9$   
 $100 \cdot 9$   
 $900$

**Simplify the expression.**

**13.**  $x + 7 + 15$

**14.**  $-3 + z + 17$

$$x + 7 + 15$$

$$x + 22$$

**15.**  $6(-4b)$

**16.**  $-9(8a)$

$-9(8A)$

$-9 \cdot 8A$

$-72A$

**17.**  $(5s)(-2)$

**18.**  $11 + c + (-27)$

$$11 + c + -27$$
$$c + -16$$

19. Identify the property illustrated by the statement  $m + 3 = 3 + m$ .

20. Identify the property illustrated by the statement  $26 \cdot 1 = 26$ .

$$m + 3 = 3 + m$$

Commutative Property of Addition

$$26 \cdot 1 = 26$$

Identity Prop. of Multiplication

Use a conversion factor to perform the indicated conversion.

21. 240 minutes to hours

22. 2 miles to feet

$$\frac{240 \cancel{\text{min}}}{1} \cdot \frac{1 \text{ hr}}{60 \cancel{\text{min}}} = 4 \text{ hr}$$

$$2 \cancel{\text{mi}} \cdot \frac{5280 \text{ Ft}}{1 \cancel{\text{mi}}} = 10560 \text{ Ft}$$

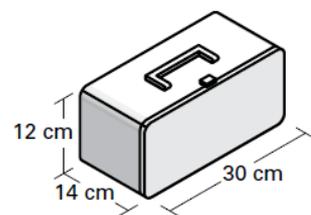
23. 144 ounces to pounds

24. 157 millimeters to centimeters

$$144 \cancel{\text{oz}} \cdot \frac{1 \text{ pd}}{16 \cancel{\text{oz}}} = 9 \text{ pd}$$

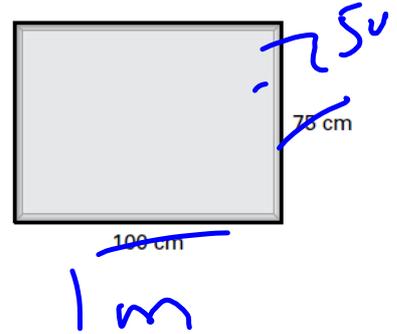
$$157 \cancel{\text{ mm}} \cdot \frac{1 \text{ cm}}{10 \cancel{\text{ mm}}} = 15.7 \text{ cm}$$

- 25.** A lunch box is 30 centimeters long, 14 centimeters wide, and 12 centimeters high. The formula for the volume of a box is  $V = \ell wh$ . Find the volume of the lunch box, in cubic centimeters.



- 26.** You earn \$15 on Monday, \$20 on Tuesday, and \$11 on Wednesday for mowing lawns. Find the total amount earned for the 3 days.

27. The surface of the table at the right has an area of 7500 square centimeters. Use a conversion factor to find the area of the surface of the table in square meters.



$$7500 \text{ cm}^2$$

$$(1 \text{ m})(.75 \text{ m}) = .75 \text{ m}^2$$

$$7500 \text{ cm}^2 \cdot \left(\frac{1 \text{ m}}{100 \text{ cm}}\right)^2$$

$$\frac{7500 \text{ cm}^2 \cdot 1 \text{ m}^2}{10000 \text{ cm}^2}$$

.75 m<sup>2</sup>