

Powers and **Exponents**

Vocabulary

power, p. 10 base, p. 10 exponent. p. 10 BEFORE Now

You multiplied whole You'll use powers to describe numbers and decimals. repeated multiplication.

WHY?

So you can find the total number of e-mails sent, as in Ex. 29.

A **power** is the result of a repeated multiplication of the same factor. For example, the number 125 is a power because $125 = 5 \cdot 5 \cdot 5$. A power can be written in a form that has two parts: a number called the **base** and a number called the **exponent**. The exponent shows the number of times the base is used as a factor.

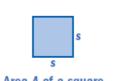
exponent
$$5^{3} = 5 \cdot 5 \cdot 5$$
base power factors

The base 5 is used as a factor 3 times.

The table shows how to read and write powers. Numbers raised to the first power, such as 12¹, are usually written without the exponent.

Power	In words	Value	
12 ¹	12 to the first power	$12^1 = 12$	
$(0.5)^2$	0.5 to the second power, or 0.5 squared	(0.5)(0.5) = 0.25	
4 ³	4 to the third power, or 4 cubed	4 • 4 • 4 = 64	
8 ⁴	8 to the fourth power	8 • 8 • 8 • 8 ∓ 4096	
122			

Using Formulas A formula describes a relationship between quantities. Some formulas involve powers. For example, you can use a formula to find the area of a square or the volume of a cube.



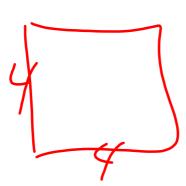
Area A of a square $A = s^2$



Volume V of a cube

 $V = s^3$

Area is measured in square units, such as square feet (ft²) or square centimeters (cm²). Volume is measured in cubic units, such as cubic inches (in.³) or cubic meters (m³).



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LESSON

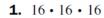
Name

Date _____

Practice A

For use with pages 10-13

Write the product using an exponent.





3. (0.4)(0.4)(0.4)(0.4)

4. (1.2)(1.2)



5. $c \cdot c \cdot c \cdot c \cdot c \cdot c \cdot c \cdot c$

6. $n \cdot n \cdot n \cdot n \cdot n \cdot n \cdot n \cdot n$

Evaluate the expression when x = 4 and y = 0.8.

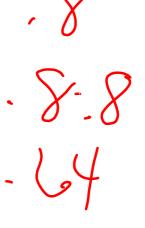
- **7.** x^3
- **10.** y¹

- **8.** x^4
- **11.** y⁴

- **9.** x^6
- 12.



4.4.4.4



Write the power in words and as a repeated multiplication. Then evaluate the power.

13. 19²

14. 20³

15. 0.7³

16. 2.4²

20 to the 3rd power or 20 cames

18. 0.6⁴

19. 11⁴

20. 9⁵

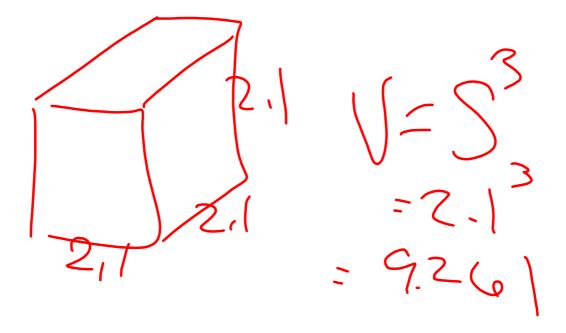
. le 10 th 4/th power . le 10 th 4/th power . le 10 th 6. le 6. Evaluate the expression when m = 10 and n = 0.12.





- **27.** Find the area of a square with side length 14 meters.
- **28.** Find the area of a square with side length 2.5 feet.

- **29.** Find the volume of a cube with edge length 2.1 inches.
- **30.** Find the volume of a cube with edge length 6 centimeters.



31. School has been cancelled for the next day. You call and tell 3 friends the news. Each of your 3 friends calls 3 of their friends. Complete the table. How many calls have been made after stage 8?

Stage	Calls made, as a power	Value of power
1	31	3
2	3 ² 3	9
3	?3,,	27
4	3.5	18

