

# Illegal Drugs Presentation

## Small Group Project

### What is the assignment?

You are to work with a partner(s) for a few class days to prepare a presentation that you will do for the class. Your group will be assigned a topic in the area of illegal drugs. The requirements are included on both sides of this paper.

### How do we prepare for this presentation?

We will spend some time in class doing the research you need to do. When we take time from class to research that is the **ONLY** thing you are expected to do. You are expected to find answers to specific questions as you prepare for this. **DO NOT** copy and paste from websites as you do this. Plagiarism is unacceptable. You will get approximately 2-3 days in class to prepare for this.

### When is the presentation due?

Your presentation is due on \_\_\_\_\_. This is the due date for **EVERYBODY!** If you are unprepared to go that day, you lose 20% of the points for not being ready. No excuses!

### What methods of presentation can we use on our presentation day?

You may present by making a video, a brochure that you present to the class, or a Powerpoint presentation. It is best to make your presentation unique and creative yet professional.

### What is the time limit?

Each group should give a presentation that is a minimum of **six minutes**. There is no penalty for longer presentations.

### How are we graded?

The presentation is worth **68 total points**. You will be graded on the presentation itself **AND** your efforts in preparing for it. Each person in the group may or may not receive the same grade. Be very familiar with the rubric and refer to it often.

### What resources might be helpful?

ALL resources must be properly cited, using MLA format, on the individual slides that use information from those sources. ALL slides should have properly cited sources that you used to gather the information. A works cited page must be created as well. It may be helpful to use a website such as [www.easybib.com](http://www.easybib.com) or [www.bibme.org](http://www.bibme.org) to cite sources. Most of your sources will be from the Internet or the library. **Please cite your sources as you do your research! Do not wait until the end of the project to go back and cite the sources.** Here are a few websites that may help you with your research:

*<http://www.nida.nih.gov/nidahome.html>*  
*<http://www.justice.gov/dea/pubs/abuse/index.htm>*  
*<http://www.drug-effects.com/>*  
*<http://www.abovetheinfluence.com>*  
*<http://www.drug-rehabs.org/illegal-drugs.htm>*  
*<http://www.wada-ama.org/en/> (primarily for steroids)*  
*<http://www.unodc.org/unodc/en/data-and-analysis/WDR-2011.html>*

### What are the presentation topics?

- |                    |                 |                       |               |
|--------------------|-----------------|-----------------------|---------------|
| 1. Peyote          | 2. Amphetamines | 3. Prescription drugs | 4. Psilocybin |
| 5. Inhalants       | 6. Ecstasy      | 7. Date-rape drugs    | 8. LSD        |
| 9. Methamphetamine | 10. PCP         | 11. Cocaine           | 12. Heroin    |
| 13. Marijuana      | 14. Crack       | 15. Bath salts        |               |

## What information must be included in our presentation?

Your group will be assigned a drug or a drug group from the list on the front side of this paper. You must find the following about your assigned drug:

1. What is this drug (describe it) and what is a brief history of the drug?
2. What are 4-5 effects of the drug?
3. What specific parts of the body are affected by the drug?
4. How is the drug most commonly used?
5. What are some of the primary reasons people use this or other drugs?
6. What are 4-5 statistics about this drug?
7. How does the use of this drug affect non-users, such as family and friends of the user? Be specific.
8. Where can a user of this drug get help?
9. What are 4-5 slang terms for the drug?
10. What are some of the laws in the United States that govern the use of this drug?
11. How have the laws changed in regards to this drug over the years?
12. Why is it beneficial for this drug to be illegal to some/all people?
13. What would be the benefits, if any, of making this a legal drug in the United States?
14. What is a slogan (must be your creation) that discourages the use of drugs?

**Note: Questions 15-18 must be worked on together, as a collective group. It is not permissible to assign any of these questions to one specific member of the group. If these are not finished, the entire group will be penalized.**

15. Explain (in detail) the drug laws in one country, other than the U.S.A., with lenient or weak drug laws?
16. Explain (in detail) the drug laws in one country, other than the U.S.A., with very tough or strict drug laws?
17. Which work better, lenient or tough drug laws? Why? Find out the impact of drug use for the countries you used in numbers 15-16 to help you answer this question. Read at least one article that argues for legalization of drugs and one that argues against legalization of drugs.

### **Computer Lab Workday Checklist**

1. Open a presentation on google documents and share with me and other group members.
2. Create a title slide for your presentation.
3. Determine which questions each person in the group will answer
4. Begin finding answers- remember that ALL group members work together to answer questions 15-18
5. Copying and pasting is not acceptable; DO YOUR OWN WORK! Plagiarism carries stiff penalties
6. Cite all sources using MLA format, including in-text citations on all slides and a works cited page
7. Please refrain from editing the work of any of your partners without his/her permission
8. You must discuss with me the countries you will use for questions 15-16.
9. When completed, each group must print off one copy of your entire slideshow.

**Presenter(s):****Final Grade:****Comments:**

	<i>All Elements Present</i>	<i>Most Elements Present</i>	<i>Some Elements Present</i>	<i>No Elements Present</i>
<b>Introduction</b> -clearly introduces topic; gives a brief description of the drug and its history; main ideas presented in orderly fashion	4	3	2	0 – 1
<b>Delivery</b> -presenter doesn't rush, shows enthusiasm, avoids <i>likes, ums, kind ofs, etc.</i> Uses complete sentences; pronunciation correct	4	3	2	0 - 1
<b>Quality of Verbal Communication</b> -speaker's voice is confident, strong, steady, & clear; consistently uses inflections to emphasize key points or create interest; talking pace appropriate	4	3	2	0 - 1
<b>Nonverbal Communication</b> -speaker appears confident; speaker faces the audience & maintains eye contact; engaging with the audience; uses body motions/gestures effectively	4	3	2	0 - 1
<b>Visual Tools</b> -visuals are creative and clear; the presentation is consistently enhanced by the visual tools	4	3	2	0 – 1
<b>Teamwork- 2x</b> -very consistently works on project in & out of class; is a very cooperative member of the group; logs out of class time	4	3	2	0 – 1
<b>Information Quality/Organization- 2x</b> -main points are very clear and very detailed; includes all assigned sections; organized; shows full understanding of topic	4	3	2	0 – 1
<b>Mechanics- 2x</b> -at least 5 citations in MLA format to support research; citations on each slide; presentation has no spelling or grammatical errors	4	3	2	0 – 1
<b>Length/Timing</b> -meets time requirement of 6 minutes	4	3	2	0 – 1
<b>Conclusion</b> -presentation highlights key ideas and concludes with evidence based final statement; presenter can field questions easily	4	3	2	0 – 1
<b>Overall Presentation Effectiveness- 2x</b> -exceptional & effective presentation; worthy of a 10 out of 10 by most judges	4	3	2	0 – 1