

ASSIGNMENTS

Process Assignments=15% of your grade such as daily procedures, log into Bearworks account, participation, homework, in class activities, etc.

Product Assignments=85% of your grade = tests, quizzes, projects, etc.

Participation counts. Be here, be on time, bring your supplies, add to discussion in class and write down in your planner.

Extra Credit will be given **occasionally**, but will not be accepted late!

If you are absent **YOU** need to ask for makeup work.

Grading Scale

100-90 A
89-80 B
79-70 C
69-60 D



MATERIALS

- ALWAYS have a **pen or pencil** in class and your **PLANNER**
- **Highlighter**
- **Folder** with prongs
- **Loose leaf paper** for folder

Due August 30th

*The teacher reserves the right to change class policies at any time and will inform students of those changes.

Ways to reach Ms. Voytek:

Arrange a time to meet before or after school in room P105

E-mail:

nrv2jc@bearworks.jackson.sparcc.org

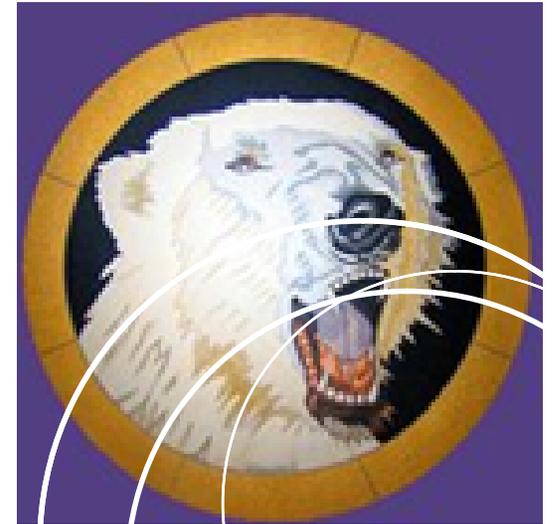
Phone:

330.837.3501 ext.1175

Website Address:

<http://www.jackson.stark.k12.oh.us/webpages/nvoytek/>

Visit Miss Voytek's website for additional information.



English 9-12
Ms. Voytek

WHAT WE'LL LEARN

- ✓ Each day we will utilize a variety of technology tools in order to increase student independence, specifically student Bearworks accounts. Google Chrome enables students to add extensions/apps that will read text aloud, convert speech to text, as well as allow for collaboration among the class and teacher.
- ✓ Students will access eBooks and audiobooks from the Overdrive digital library with the number on their Student ID Card. The password, also known as the PIN, is their four-digit birthday, month and day (i.e. August 2nd = 0802).
- ✓ Develop confidence in everyday technology.
- ✓ Communicate effectively with others.
- ✓ Maintain a solid work ethic.
- ✓ Increase our vocabulary and use contextual clues to discover the meaning of unknown words.
- ✓ Sharpen our reading comprehension strategies (how much we understand)
- ✓ Conduct research.
- ✓ Increase or writing skills.
- ✓ Develop work place and post-secondary English skills.
- ✓ Identify, recognize and Analysis figurative language in literature.
- ✓ Prepare for state assessments.

EXPECTATIONS

To be successful in this class we need to:

RESPECT *yourself, your education, other students, others' education and your teacher* through your words and actions.

When you act like an adult you are treated as an adult!

- FINISH all assignments on time.
- LEAVE our cell phones in our lockers.
- BE on time. (3 tardies=detention)

To learn these skills and others, we need to follow expectations for this class.

It is against class AND school policy to plagiarize work from written or electronic sources, making it appear to be your own or providing your work for others to copy.

CONSEQUENCES

If we do not meet these expectations:

- Nonverbal cues.
- Verbal warning
- Loss of privileges/rewards
- Meeting after class, call to parents, talk with an administrator
- Detention
- Suspension and Expulsion is determined as appropriate by administration

**For severe behavior, steps may be skipped*

Please refer to the student handbook for additional school policies that are also enforced in class.

Let's have a great year!! I know we can follow expectations and reach our goals!