

Teacher(s): KOLADIN

Time:

# Course Organizer

Student:

Course Dates: Semester 1

## ① THIS COURSE:

### Dual Enrollment English Semester 1

is  
about

emphasizes writing based on reading response with review of essay development, grammar and punctuation. Emphasis is on the process of drafting, revising, and editing to achieve clarity. A research project requiring academic research uses APA or MLA documentation.

## ② COURSE QUESTIONS:

1. How does critical reading and response strategies focus writers when responding to essays or expository texts?
2. How can the identification of an audience and narrow topic cause student writers to produce focused expository essays both individually and collaboratively while utilizing technology for research and publication?
3. How can student writers use the writing process of idea generation, drafting, revising and editing to continually improve the quality of writing effectiveness and collaboration?
4. How will students utilize effective academic research techniques locating sources from a variety of credible sources including databases, libraries and online resources to produce an 8-10 page argumentative position paper in MLA or APA format?
5. How can resources such as the writing center increase a student's expository writing skillsets and therefore enhance their final written products?

## ③ COURSE STANDARDS:

<i>What?</i>	<i>How?</i>	<i>Value?</i>
<b>CONTENT:</b>		
4 Essays	3 Individual Essay; 1 partner essay	40 %
Reader Responses	2 responses to texts	10 %
Final Portfolio	Revisions of 2 papers	10 %
Position Research Paper	APA or MLA format	30 %
<b>PROCESS:</b>		
Writer's Workshop	Journal	Notebook
		10%

## COURSE PROGRESS GRAPH



