

# APUSH DBQ RUBRIC

Updated December 2015

Name: \_\_\_\_\_

DBQ: \_\_\_\_\_

## THESIS & ARGUMENT (TWO POINTS)

**POINT?**

- THESIS** Presents a thesis that makes a historically defensible claim and responds to all parts of the question (does more than re-state).  
*Must be located in the introduction or conclusion (first or last paragraph).*
- ARGUMENTATION** Develops and supports a **cohesive argument** [presumably supporting the thesis] that recognizes and accounts for historical complexity by **explicitly illustrating relationships among historical evidence** such as contradiction, corroboration, and/or qualification.  
*Basically, make a coherent argument and put the documents in conversation with each other.*

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## DOCUMENT ANALYSIS (TWO POINTS)

	Used	POV / CAP (Any) <i>Context, Audience, Purpose</i>
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<b>3. USES</b> the content of <i>at least SIX</i> of the documents to support the stated thesis or a relevant argument	
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<b>4. EXPLAINS</b> the significance of author's POV, context, audience, and/or purpose (CAP) for <i>at least FOUR</i> documents.	
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## EVIDENCE & CONTEXT (TWO POINTS)

- CONTEXTUALIZATION** Situates the argument by explaining the broader historical events, developments, or processes immediately relevant to the question. *NOTE: This must be more than a phrase or reference – use multiple sentences.*
- EVIDENCE BEYOND THE DOCUMENTS** Provides an example or additional piece of specific evidence beyond those found in the documents to support or qualify the argument. *Must be 1) distinct from evidence used to earn other points and 2) more than a mere phrase or reference.*

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## SYNTHESIS (ONE POINT)

- Extends the argument by explaining the connections between the argument and:  
A development in a different historical period, situation, era, or geographical area  
**OR** A course theme and/or approach to history that is not the focus of the essay (political, social, etc.)

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<b>NOTES:</b>
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**TOTAL POINTS:**

<b>/7</b>
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