

2.8 Rewrite Equations and Formulas

Before

You wrote functions and used formulas.

Now

You will rewrite equations and formulas.

Why?

So you can solve a problem about bowling, as in Ex. 33.



Key Vocabulary

- literal equation
- formula

The equations $2x + 5 = 11$ and $6x + 3 = 15$ have the general form $ax + b = c$. The equation $ax + b = c$ is called a **literal equation** because the coefficients and constants have been replaced by letters. When you solve a literal equation, you can use the result to solve any equation that has the same form as the literal equation.

LESSON
2.8

Practice A

For use with the lesson "Rewrite Equations and Formulas"

Determine whether the equation is in function form.

1. $2x + y = 8$

2. $x = 3y - 4$

3. $y = 1 - 8x$

~~x~~ + ~~$2x$~~ + $y = 8$; $2x$

$y = -2x + 8$

YES

$4 + x = 3y$ $4 + 4$
 $\frac{1}{3} \cdot (x + 4) = 3y \cdot \frac{1}{3}$

$\frac{1}{3}(x + 4) = y$

$y = \frac{1}{3}(x + 4)$
 $y = \frac{1}{3}x + \frac{4}{3}$

Write the equation in function form.

4. $y + 10x = 3$

5. $y - 13 = 4x$

6. $8x + y - 4 = 0$

$$13 + y - 13 = 4x + 13$$
$$y = 4x + 13$$

7. $4x + 2y = 14$

8. $3y - 9x = 27$

9. $16 + 2y = 18x$

$$\begin{array}{l}
 \begin{array}{l}
 -4x \\
 + \\
 4x + 2y = 14 + -4x \\
 \frac{1}{2} \cdot 2y = (-4x + 14) \frac{1}{2} \\
 y = -2x + 7
 \end{array}
 \left\{
 \begin{array}{l}
 -16 \\
 + \\
 16 + 2y = 18x \\
 \frac{1}{2} \cdot 2y = (18x - 16) \frac{1}{2} \\
 y = 9x - 8
 \end{array}
 \right.
 \end{array}$$

10. $15x - 5y = 20$

11. $2x - 3y = 6$

12. $24 - 4y = 8x$

$$\cancel{2x} + \cancel{2x} - 3y = 6 + 2x$$

$$\cancel{\frac{1}{3}} \cdot -3y = (-2x + 6) \left(-\frac{1}{3} \right)$$

$$y = \frac{2}{3}x + 2$$

13. $5x + 2y = 16$

14. $-7x - 3y = 18$

15. $4y - 4x + 4 = 0$

Solve the literal equation.

16. Solve $P = R - C$ for C .

17. Solve $F = ma$ for m .

$$\frac{1}{A} \cdot \frac{F}{1} = m A \cdot \frac{1}{A}$$
$$\frac{F}{A} = m$$
$$m$$

18. Solve $I = \frac{E}{R}$ for R .

19. Solve $ax - by = c$ for x .

$$By + A\underline{x} + \underline{By} = C + By$$

$$\frac{1}{A}Ax = (By - C) \cdot \frac{1}{A}$$

$$\begin{aligned} x &= \frac{By + C}{A} \\ x &= \frac{By}{A} + \frac{C}{A} \end{aligned}$$

Solve the formula for the indicated variable.

20. Circumference of a circle: $C = 2\pi r$. Solve for r .

$$\frac{1}{2\pi} \cdot \frac{C}{1} = \cancel{2\pi} r \cdot \frac{1}{\cancel{2\pi}}$$
$$\frac{C}{2\pi} = r$$
$$r = \frac{C}{2\pi}$$

21. Volume of a pyramid: $V = \frac{Bh}{3}$. Solve for B .

$$\frac{3}{h} \cdot V = \frac{\cancel{B} \cancel{h}}{\cancel{3}} \cdot \frac{\cancel{3}}{\cancel{h}}$$

$$\frac{3V}{h} = B$$

$$B = \frac{3V}{h}$$

22. Perimeter of a rectangle: $P = 2\ell + 2w$. Solve for w .

- 23. Pencil Holder** You are decorating a clean soup can to make a pencil holder. You are going to glue yarn around the top and bottom of the can. The total amount y of yarn (in inches) you need is given by the equation $y = 4\pi r$, where r is the radius of the can.

- Solve the equation for r .
- What is the radius of the can if you need 37.68 inches of yarn?
Use 3.14 for π .



$$\frac{1}{4\pi} \cdot y = 4\pi r \cdot \frac{1}{4\pi}$$

$$\frac{y}{4\pi} = r$$

$$r = \frac{y}{4\pi}$$

$$r = \frac{37.68}{4\pi}$$

$$37.68 \div (4 \cdot \pi)$$

- 24. Investment** An advertisement for a bank states that you can earn \$50 interest in one year by investing in a savings account that earns 4% interest. Use the simple interest formula $I = Prt$, where I is the interest on an investment of P dollars at an interest rate r for t years.
- Which variable should you solve for to find the amount of money you need to invest to earn the \$50 in interest?
 - Solve the simple interest equation for the variable you identified in part (a).
 - How much money do you need to invest?

$$\frac{I}{Rt} = Prt \cdot \frac{1}{Rt}$$

$$\frac{I}{Rt} = P$$

$$P = \frac{I}{Rt}$$

$$P = \frac{50}{(.04)(1)}$$

$$P = 1250$$

TWO OR MORE VARIABLES An equation in two variables, such as $3x + 2y = 8$, or a formula in two or more variables, such as $A = \frac{1}{2}bh$, can be rewritten so that one variable is a function of the other variable(s).

EXAMPLE 2 Rewrite an equation

Write $3x + 2y = 8$ so that y is a function of x .

$$3x + 2y = 8 \quad \text{Write original equation.}$$

$$2y = 8 - 3x \quad \text{Subtract } 3x \text{ from each side.}$$

$$y = 4 - \frac{3}{2}x \quad \text{Divide each side by 2.}$$

Practice Level A

1. no **2.** no **3.** yes **4.** $y = 3 - 10x$

5. $y = 4x + 13$ **6.** $y = 4 - 8x$ **7.** $y = 7 - 2x$

8. $y = 3x + 9$ **9.** $y = 9x - 8$ **10.** $y = 3x - 4$

11. $y = \frac{2}{3}x - 2$ **12.** $y = 6 - 2x$

13. $y = 8 - \frac{5}{2}x$ **14.** $y = -\frac{7}{3}x - 6$

15. $y = x - 1$ **16.** $C = R - P$ **17.** $m = \frac{F}{a}$

18. $R = \frac{E}{I}$ **19.** $x = \frac{c + by}{a}$ **20.** $r = \frac{C}{2\pi}$

21. $B = \frac{3V}{h}$ **22.** $w = \frac{P - 2\ell}{2}$ **23. a.** $r = \frac{y}{4\pi}$

b. 3 in. **24. a.** P **b.** $P = \frac{I}{rt}$ **c.** \$1250

Name _____

Date _____

LESSON
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Practice B

For use with the lesson "Rewrite Equations and Formulas"

Write the equation in function form.

- | | | |
|------------------------|-------------------------|------------------------|
| 1. $4x + y = -10$ | 2. $6 - y = 17x$ | 3. $y - 3x - 11 = 0$ |
| 4. $2x + 2y = 8$ | 5. $6x - 3y = 12$ | 6. $16 - 8y = 4x$ |
| 7. $5x - 7y = 14$ | 8. $9y - 4x - 9 = 0$ | 9. $15 + 3y = -24x$ |
| 10. $4 + 6y = 12x - 2$ | 11. $4 - 10y = 22 - 6x$ | 12. $8x - 2y - 5 = 11$ |

Solve the literal equation.

- | | |
|---------------------------------------|----------------------------------|
| 13. Solve $R = R_1 + R_2$ for R_2 . | 14. Solve $I = Prt$ for r . |
| 15. Solve $C = \frac{Q}{V}$ for V . | 16. Solve $y = mx + b$ for m . |

Solve the formula for the indicated variable.

17. Area of a trapezoid: $A = \frac{h}{2}(b_1 + b_2)$. Solve for h .
18. Area of a rhombus: $A = \frac{1}{2}d_1d_2$. Solve for d_1 .

- 19. Guitar Practice** You practice playing your guitar every day. You spend 15 minutes practicing chords and the rest of the time practicing a new song. So the total number of minutes y you practice for the week is given by $y = 7(15 + x)$, where x is the number of minutes you spend on practicing a new song.
- Solve the equation for x .
 - How many minutes did you spend on a new song if you practiced 210 minutes last week? 245 minutes? 315 minutes?
- 20. Discounts** Solve for r in the formula $S = L - rL$ where S is the sale price, L is the list price, and r is the discount rate.
- An item with a list price of \$128 goes on sale for \$51.20. Find the discount rate.
 - An item with a list price of \$56.80 goes on sale for \$36.92. Find the discount rate.
- 21. Cookbook** You bought a cookbook while on a recent trip overseas. All of the oven temperatures are in degrees Celsius and the only formula you can remember for temperature is how to convert Fahrenheit to Celsius: $C = \frac{5}{9}(F - 32)$.
- Solve the equation for F .
 - A recipe tells you to bake a pie in the oven at 149°C . What is this temperature in degrees Fahrenheit? Round your answer to the nearest whole degree.

Practice Level B

1. $y = -4x - 10$ 2. $y = 6 - 17x$
3. $y = 3x + 11$ 4. $y = 4 - x$ 5. $y = 2x - 4$
6. $y = 2 - \frac{1}{2}x$ 7. $y = \frac{5}{7}x - 2$ 8. $y = \frac{4}{9}x + 1$
9. $y = -8x - 5$ 10. $y = 2x - 1$
11. $y = \frac{3}{5}x - \frac{9}{5}$ 12. $y = 4x - 8$
13. $R_2 = R - R_1$ 14. $r = \frac{I}{Pt}$ 15. $V = \frac{Q}{C}$
16. $m = \frac{y - b}{x}$ 17. $h = \frac{2A}{b_1 + b_2}$ 18. $d_1 = \frac{2A}{d_2}$
19. a. $x = \frac{y}{7} - 15$ b. 15 min; 20 min; 30 min
20. $r = \frac{L - S}{L}$; a. 60% b. 35%
21. a. $F = \frac{9}{5}C + 32$ b. about 300°F

EXAMPLE 1 Solve a literal equation

Solve $ax + b = c$ for x . Then use the solution to solve $2x + 5 = 11$.

Solution

STEP 1 Solve $ax + b = c$ for x .

$$ax + b = c \quad \text{Write original equation.}$$

$$ax = c - b \quad \text{Subtract } b \text{ from each side.}$$

$$x = \frac{c - b}{a} \quad \text{Assume } a \neq 0. \text{ Divide each side by } a.$$

STEP 2 Use the solution to solve $2x + 5 = 11$.

$$x = \frac{c - b}{a} \quad \text{Solution of literal equation}$$

$$= \frac{11 - 5}{2} \quad \text{Substitute 2 for } a, 5 \text{ for } b, \text{ and 11 for } c.$$

$$= 3 \quad \text{Simplify.}$$

► The solution of $2x + 5 = 11$ is 3.

VARIABLES IN DENOMINATORS In Example 1, you must assume that $a \neq 0$ in order to divide by a . In general, if you have to divide by a variable when solving a literal equation, you should assume that the variable does not equal 0.

**GUIDED PRACTICE** for Example 1

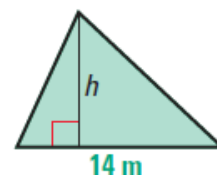
Solve the literal equation for x . Then use the solution to solve the specific equation.

1. $a - bx = c$; $12 - 5x = -3$ $x = \frac{a-c}{b}$; 3 2. $ax = bx + c$; $11x = 6x + 20$ $x = \frac{c}{a-b}$; 4

EXAMPLE 3 Solve and use a geometric formula

The area A of a triangle is given by the formula $A = \frac{1}{2}bh$ where b is the base and h is the height.

- Solve the formula for the height h .
- Use the rewritten formula to find the height of the triangle shown, which has an area of 64.4 square meters.



Solution

a. $A = \frac{1}{2}bh$ Write original formula.

$$2A = bh \quad \text{Multiply each side by 2.}$$

$$\frac{2A}{b} = h \quad \text{Divide each side by } b.$$

- b. Substitute 64.4 for A and 14 for b in the rewritten formula.

$$h = \frac{2A}{b} \quad \text{Write rewritten formula.}$$

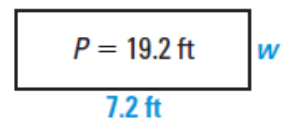
$$= \frac{2(64.4)}{14} \quad \text{Substitute 64.4 for } A \text{ and 14 for } b.$$

$$= 9.2 \quad \text{Simplify.}$$

- The height of the triangle is 9.2 meters.

GUIDED PRACTICE for Examples 2 and 3

3. Write $5x + 4y = 20$ so that y is a function of x . $y = 5 - \frac{5}{4}x$
4. The perimeter P of a rectangle is given by the formula $P = 2\ell + 2w$ where ℓ is the length and w is the width.
 - a. Solve the formula for the width w .
 - b. Use the rewritten formula to find the width of the rectangle shown. **2.4 ft**



EXAMPLE 4 Solve a multi-step problem

TEMPERATURE You are visiting Toronto, Canada, over the weekend. A website gives the forecast shown. Find the low temperatures for Saturday and Sunday in degrees Fahrenheit. Use the formula $C = \frac{5}{9}(F - 32)$ where C is the temperature in degrees Celsius and F is the temperature in degrees Fahrenheit.

| 3 Day Forecast for Toronto | | |
|--|--|---|
| Friday | Saturday | Sunday |
|  Sunny High 21°C Low 13°C |  Sunny High 22°C Low 14°C |  Partly Cloudy High 16°C Low 10°C |

Solution

► **STEP 1 Rewrite** the formula. In the problem, degrees Celsius are given and degrees Fahrenheit need to be calculated. The calculations will be easier if the formula is written so that F is a function of C .

$$C = \frac{5}{9}(F - 32) \quad \text{Write original formula.}$$

$$\frac{9}{5} \cdot C = \frac{9}{5} \cdot \frac{5}{9}(F - 32) \quad \text{Multiply each side by } \frac{9}{5}, \text{ the reciprocal of } \frac{5}{9}.$$

$$\frac{9}{5}C = F - 32 \quad \text{Simplify.}$$

$$\frac{9}{5}C + 32 = F \quad \text{Add 32 to each side.}$$

► The rewritten formula is $F = \frac{9}{5}C + 32$.

STEP 2 Find the low temperatures for Saturday and Sunday in degrees Fahrenheit.

Saturday (low of 14°C)

$$\begin{aligned} F &= \frac{9}{5}C + 32 \\ &= \frac{9}{5}(14) + 32 \\ &= 25.2 + 32 \\ &= 57.2 \end{aligned}$$

► The low for Saturday is 57.2°F.

Sunday (low of 10°C)

$$\begin{aligned} F &= \frac{9}{5}C + 32 \\ &= \frac{9}{5}(10) + 32 \\ &= 18 + 32 \\ &= 50 \end{aligned}$$

► The low for Sunday is 50°F.



GUIDED PRACTICE for Example 4

5. Use the information in Example 4 to find the high temperatures for Saturday and Sunday in degrees Fahrenheit. **71.6°F, 60.8°F**