

MINUTES- JACKSON LOCAL SCHOOL DISTRICT BOARD OF EDUCATION- May 21, 2024

A. The Regular meeting of the Jackson Local School District Board of Education was held, Tuesday, May 21, 2024, at 5:00 pm at Jackson High School. The following members were present: Gindlesberger, Jones, Winkhart, and Wright, Goff was absent.

B. President Wright led the Pledge of Allegiance.

24.63 Moved by Winkhart, seconded by Jones, to approve the minutes of the April 23, 2024 Regular meeting, as presented.

Winkhart, yes; Jones, yes; Gindlesberger, Wright, yes. Motion carried.

24.64 Moved by Jones, seconded by Gindlesberger to accept the April 2024 financial statements, account modifications and appropriation changes, as presented.

	FROM ACCOUNT	TO ACCOUNT
AMOUNT	BUDGET KEY	BUDGET KEY
ADVANCES		
BACK		
No advances in for March month end		
ADVANCES		
IN		
\$5,963.34	0017410000000000-920	524000000000000240-R5210
\$1,269.51	0017410000000000-920	551000000000000510-R5210
\$40,065.70	0017410000000000-920	507000000000000070-R5210
INCREASE/DECREASE		BUDGET KEY-ACCOUNT
AMOUNT		XXXXXXXXXXXXXXXXXX
\$4,322.00		0199300113000190-511
\$13,827.00		0199300112000190-511
\$351.00		0199300113000190-519
\$1,446.00		0199300229000190-590
\$11,708.58		4519000000000510-R3219
\$10,800.00		4519000224000510-640
\$8,135.00		0199323000000190-R1890
\$(40,257.10)		5169024123000160-141
\$792.16		5169024123000160-220
\$(277.78)		5169024123000160-223
\$(416.89)		5169024123000160-251
\$(18.75)		5169024123000160-252
\$11,898.21		5169024124700160-241
\$464.77		5519000125100510-210
\$35.23		5519000125100510-213
\$(500.00)		5519000219000510-511
\$10,144.52		5729024127000720-241
\$(500.00)		5729024219000720-432

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\$500.00		5729024219000720-490
\$(500.00)		5729024219000720-511
\$500.00		5729024219000720-590
\$(7,131.60)		5729024221300720-511
\$65.18		5729024326000720-411
\$2,075.29		5909024221300900-111
\$749.70		5909024221300900-210
\$(10,183.82)		5999600276000020-490
\$126.00		5999600276000020-590
\$9,177.00		5999600276000020-620
\$3,299.78		5999600276000020-640
\$(14,491.64)		5999600276000030-490
\$473.68		5999600276000030-590
\$3,205.00		5999600276000030-620
\$15,561.57		5999600276000030-640
\$(7,669.54)		5999600276000040-490
\$42.00		5999600276000040-590
\$2,672.00		5999600276000040-620
\$8,580.00		5999600276000040-630
\$(6,589.49)		5999600276000040-640
\$(7,810.78)		5999600276000050-490
\$42.00		5999600276000050-590
\$2,447.00		5999600276000050-620
\$9,510.00		5999600276000050-630
\$(5,698.69)		5999600276000050-640
\$(7,810.78)		5999600276000060-490
\$42.00		5999600276000060-590
\$4,567.00		5999600276000060-620
\$8,830.00		5999600276000060-630
\$(8,423.26)		5999600276000060-640
\$(6,539.62)		5999600276000090-490
\$42.00		5999600276000090-590
\$5,930.00		5999600276000090-620
\$670.59		5999600276000090-640
\$1,006.26		5519500119000510-511
\$(6,355.09)		5519000000000510-R4220
\$2,824.99		5909024000000900-R4220
\$3,078.10		5729024000000720-R4220
\$1,006.26		5519500000000510-R4220
\$(28,280.15)		5169024000000160-R4220

Jones, yes; Gindlesberger, yes; Winkhart, yes, Wright, yes. Motion carried.

- C. Board members reviewed the list of expenditures paid in April 2024, which totaled \$6,808,855.89
- D. During the first hearing of visitors, no one wished to address the Board.

E. The following communications were presented to the Board:

- Board Policy First Reading – the following revised policy and guidelines were presented to the Board as a first reading. Revised policy 7510 will be presented for adoption in June
 - PO 7510 - USE OF DISTRICT PREMISES.
 - AG 7510A - USE OF DISTRICT FACILITIES
 - AG 7510B - USE OF DISTRICT FACILITIES
- The Glens of Jackson Township is a new 62 lot subdivision being developed by Ryan Homes. The first phase of development and sale of 29 lots is scheduled to begin soon. The remaining 33 lots of the second phase will begin later this fall. All 62 parcels are currently in the Lake Cable Elementary attendance area. The Superintendent has the authority to assign students to any school building to avoid over-crowding situations (ORC 3319.01). Based on the current enrollment and capacity issues at Lake Cable, the Superintendent is assigning the Glens of Jackson Township, a new 62 lot subdivision being built by Ryan Homes, to the Amherst Elementary attendance area.

24.65 Moved by Gindlesberger, seconded by Jones, to approve the MOU with Jackson Township for the primary purpose of identifying the insurance responsibilities in the event an expended firework shell should land on the artificial turf and cause damage to the field during the Community Celebration fireworks display, as presented.

MEMORANDUM OF UNDERSTANDING

between

Jackson Township Board of Trustees

and

Board of Education of the Jackson Local School District

1. Introduction

The Memorandum of Understanding (MOU) between the Jackson Township Board of Trustees (further known as the "Township") and the Board of Education of the Jackson Local School District (further known as the "School") sets forth the agreement of the parties and establishes the partnership, roles and responsibilities of the parties.

11. Purpose

The Township annually sponsors and host the Community Celebration. As part of the Community Celebration, the Township has contracted with a company certified to provide the Jackson Community a fireworks display on the Saturday night of the Community Celebration. The Township and School recognize the Community Celebration is an important community event. Likewise, the Township and School recognize the community has sponsored significant improvements to the boys' varsity baseball field, which is located close to the fireworks launch site. The Parties enter into this MOU for the primary purpose of identifying the insurance responsibilities in covering the artificial turf improvements in the event an

expended firework shell should land on the artificial turf and causing damage to the field.

111. Responsibilities of the Parties

The Parties agree to perform the following activities and provide the following resources in support of insuring the artificial turn at the boys' varsity baseball field (artificial turf):

- a. The School: The School will maintain insurance coverage of the boys' varsity baseball field through Ohio Casualty and Liberty Mutual. Said coverage has a \$5,000.00, deductible. The School agrees to provide proof of the insurance and provide any additional documentation in order for Township to accomplish its responsibilities hereunder (Section III (b) and (c).
- b. The Township: Will be responsible for obtaining additional insurance coverage that will cover a deductible of \$5,000.00, in the event a claim is made that is alleged to have occurred from the discharge of the Jackson Township Community Celebration's 5K barrage on Friday, June 21, 2024 and firework display on Saturday, June 22, 2024. Township shall name School as an additional insured and provide a certificate of insurance stating the same. Further, the Township agrees to undertake any additional reasonable safety precautions as recommended

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by the Jackson Township Fire Chief. The Township is not required to insure any additional property, assets or contingencies of the School during the term the agreement is in effect.

IV. Period of Agreement

This MOU will become effective June 19, 2024. The MOU will terminate on June 23, 2024. Either party may terminate this MOU by providing a thirty (30) day written notice to the other party. In the event this MOU is terminated, the Township may still proceed with the 5K barrage on Friday, June 21, 2024 and fireworks display on June 22, 2024 at its own risk. This MOU is subject to the availability of insurance.

V. Sanctions for Non-compliance

Should the Participating Agency fail to fulfill any of its MOU duties in a timely manner, the party alleging non-compliance shall notify the other party in writing as to such deficiencies. Such notification shall be sent by certified mail, return receipt requested. The alleged non-compliant party shall have thirty (30) days to resolve such deficiencies, unless otherwise stated by the complaining party.

Gindlesberger, yes; Jones, yes; Winkhart, yes; Wright, yes. Motion carried.

24.66 Moved by Winkhart, seconded by Gindlesberger, to approve payment in lieu of transportation for six additional students, as presented.

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Student	Parent	City	School	GR
Ivana Barillas	Ashley Barillas	North Canton	Portage Montessori	K
Ezra Barillas	Ashley Barillas	North Canton	Portage Montessori	2
Adeline Mayberry	Ashley Mayberry	Clinton	Super Learning Ctr	K
A'Leah Mitchell	Ashley Mitchell	Massillon	Massillon Christian	5
A'Maiya Mitchell	Ashley Mitchell	Massillon	Massillon Christian	10
Andi Spurgeon	Kimberly Spurgeon	North Canton	Weaver CDC	1

Winkhart, yes; Gindlesberger, yes; Jones, yes; Wright, yes. Motion carried.

- 24.67 Moved by Winkhart, seconded by Jones, to accept the Superintendent's recommendation to waive competitive bidding based upon urgent necessity and authorize an agreement with The Ohio Floor Company Services, Inc. for the Sauder Elementary School wood gym floor project, as presented.

RESOLUTION

WAIVING COMPETITIVE BIDDING AND AUTHORIZING AN AGREEMENT WITH THE OHIO FLOOR COMPANY SERVICES, INC. FOR THE SAUDER ELEMENTARY SCHOOL WOOD GYM FLOOR PROJECT BASED ON AN URGENT NECESSITY

The Superintendent recommends that the Board waive competitive bidding based upon urgent necessity and authorize an agreement with The Ohio Floor Company Services, Inc. (the "Contractor") for the Sauder Elementary School Wood Gym Floor Project ("Project"). The Superintendent requests authority for the Superintendent and Treasurer to negotiate and execute an agreement with the Contractor for the work on the Project.

Rationale:

1. The Board has identified a need for the Project.
2. The work for the Project needs to be completed as soon as possible and within the District's budget before the start of the 2024-2025 school year as to not impact the District's educational programs. Bidding the work will delay the Project completion, could result in higher costs, and will not guarantee that lower bids will be received for the work, especially in light of the material shortages and increased costs stemming from the COVID-19 pandemic and other global factors. Accordingly, this situation presents an urgent necessity under R.C. S 3313.46.
3. The Contractor is an experienced flooring contractor and has provided a proposal for the Project in the amount of \$101 ,000 ("Contract Sum").
4. The Superintendent recommends the Contractor as being the contractor in the best interest of the District and requests authority for the Superintendent and Treasurer to negotiate and execute an agreement and any supporting documents with the Contractor in an amount not-to-exceed Contract Sum.
5. The Superintendent also request authority for the Superintendent and Treasurer to enter into change orders on behalf of the Board in a total amount not-to-exceed 10% of the Contract Sum with the Contractor; change orders in excess of that amount will be brought to the Board for its approval.

The Board of Education resolves as follows:

1. Based upon the information provided and exercising the authority given in R.C. S 3313.46, the Board declares an urgent necessity, approves the selection of the Contractor to provide the work, authorizes the Superintendent and Treasurer to work with legal counsel to negotiate and execute an agreement and any supporting documents with the Contractor in an amount not-to-exceed the Contract Sum, and authorizes the Superintendent and Treasurer to execute any other documents necessary to effectuate the intent of this resolution.
2. The Board further authorizes the Superintendent and Treasurer to execute change orders related to the Project in a total amount not-to-exceed 10% of the Contract Sum. If a change order exceeds this amount individually or in the aggregate, the change order will be brought to the Board for approval prior to the work being performed.

Winkhart, yes; Jones, yes; Gindlesberger, yes; Wright, yes. Motion carried.

- 24.68 Moved by Jones, seconded by Winkhart, to accept the Superintendent's recommendation to approve the athletic training services agreement with Aultman Hospital, as presented.

ATHLETIC TRAINING SERVICES AGREEMENT

This Agreement (“**Agreement**”) is effective as of the date set forth in Section III.A below (the “**Effective Date**”) by and between Jackson Local School District School, (“**School**”) and Aultman Hospital, an Ohio nonprofit corporation (“**Aultman**”) (each a “**Party**” and together, the “**Parties**”).

RECITALS

- A. Aultman and its affiliated entities provide a full range of healthcare services in Stark County, Ohio and surrounding areas, and Aultman has been recognized for the demonstration of excellence in sports medicine.
- B. Aultman employs Licensed Athletic Trainers (each an “**AT**”).
- C. School sponsors a variety of scholastic sports activities including interscholastic competitions, practice sessions, and educational programs for School’s athletes and coaching staffs.
- D. The Parties desire that Aultman be School’s exclusive outside AT provider to provide athletic training coverage at certain of School’s various scholastic sports activities.
- E. Aultman and School desire to enter into this Agreement by which Aultman can be School’s exclusive outside provider of athletic training coverage in order to decrease the chance of injuries and to minimize the effects of injuries incurred in the course of School’s scholastic sports activities.

NOW, THEREFORE, the Parties agree as follows:

I. Aultman’s Obligations.

- A. Athletic Trainer Services. Aultman shall provide School the services of an AT. Aultman AT services shall be available to School throughout the term of the Agreement for School’s scholastic sports activities as set forth on the attached Exhibit A and as otherwise may be mutually agreed upon by the Parties (the “**Services**”). Aultman shall provide School the AT Services up to the number of hours specified in Exhibit A. Additional coverage may be provided for an extra fee. Aultman shall be School’s exclusive provider of Services, however, the foregoing shall not prohibit School from employing its own athletic trainers.

- B. AT Coverage. AT shall participate in the School's scholastic sports program pursuant to the schedule set forth on the attached Exhibit A, and as otherwise may be mutually agreed upon by the Parties.
- C. Compliance with Law and Policies. Aultman and AT shall perform all Services under this Agreement in accordance with (i) applicable federal, state and local laws, rules and regulations; (ii) generally accepted practices; (iii) applicable bylaws, rules, regulations, policies, foundational principles, educational goals and standards of School; (iv) the applicable rules and standards of any relevant accrediting, regulating or licensing agencies or boards. In providing Services under this Agreement, neither Aultman nor any AT shall discriminate among School's students on the basis of race, color, national origin, religion, sex, sexual orientation, age, disability or other form of prohibited discrimination.

II. School's Obligations.

A. Space and Supplies.

1. School shall provide AT with all necessary or appropriate services, and medical and other equipment and supplies, such as tape, elastic wraps, supply kits, etc., as may reasonably be required by AT in performing duties under this Agreement.
2. School shall provide AT with adequate space for the performance of Services under this Agreement.

- B. Cooperation with AT. School shall ensure that its coaching and other staff and agents (collectively, "**School's Staff**") cooperate fully with the ATs' decisions that pertain to the health and/or injury status of an athlete, including, without limitation, disqualification from athletic participation. Without limiting any other provision of this Agreement, Aultman may terminate this Agreement immediately upon failure of School's Staff to adhere to an AT's decision. Only a physician may overrule an AT's decision, but the AT and Team Physician and/or Aultman Sports Medicine Medical Director, in looking out for the best interest of the athlete, may decide to not allow clearance based on the following: a specialist had withheld the athlete and the clearance comes from a non-specialist or the AT and/or School's Team Physician/Aultman Sports Medicine Medical Director, based on their evaluation and/or witnesses symptoms and the athlete's decrease in the ability to perform the activities without pain and loss of function, may feel that it is in the best interest of the athlete not to participate. In the event that School fails to ensure the full cooperation of School's Staff, or in the event that an AT's decision is overruled, School shall be obligated to indemnify, defend and hold harmless Aultman, its officers, directors, agents and employees, including, without limitation, the ATs, in accordance with Section VIII.B. hereof.

- C. Concussions. School, by executing this Agreement, designates AT (either (i) in consultation with a physician; (ii) pursuant to the referral of a physician; (iii) in collaboration with a physician, or (iv) under the supervision of a physician) and/or Team Physician and/or Aultman Sports Medicine Medical Director as a healthcare provider authorized to grant return to play clearance to School's athletes following concussions according to Aultman's policies and protocols and Ohio law related to concussions, as may be amended from time to time.

- D. Records. School will make available to Aultman and AT at all times during this Agreement all of the pre-participation physicals, medical releases and other records, documents and information Aultman deems necessary to perform its Services hereunder.

- E. Compensation. Aultman's compensation from School for the Services provided under this Agreement is set forth under Exhibit B. As part of School's compensation for Aultman's Services, School agrees to identify Aultman/AultCare as School's official Health Care System. In connection therewith, Aultman/AultCare shall be the exclusive Health Care System advertised in the School's advertising media identified in Exhibit B.

III. Term and Termination.

- A. The term of the Agreement shall commence on the Effective Date and continue for a period of two (2) years, beginning on August 1st 2024 and will automatically renew for an additional one (1) year term if Parties do not provide a minimum of sixty (60) days advance notice of their intent not to renew for the successive one (1) year term.
- B. Termination.
1. Without Cause. Aultman may terminate this Agreement at any time without cause upon providing not less than ninety (90) days advance written notice to the School.
 2. With Cause. In the event there is a material breach of any material provision of this Agreement by a Party, the non-breaching Party may terminate this Agreement. Such termination shall be effective (i) upon receipt of written notice of the breach if the breach is incapable of cure; or (ii) upon the expiration of thirty (30) days after receipt of written notice of the breach if the breach is capable of cure and has not been cured, provided, however, that if the breach is of a type that cannot be cured within such thirty (30) day period, but the defaulting Party commences the cure of such breach within such period, then the non-defaulting Party may not give notice of termination while the defaulting Party is diligently and continuously pursuing the cure.
 3. Upon the termination of this Agreement, the Parties shall have no further rights or obligations under this Agreement, except as otherwise provided for herein, and except to the extent accruing prior to the effective date of such termination.

IV. Independent Contractor.

- A. The Parties understand and agree that they are independent contractors with respect to one another in the performance of this Agreement, and that AT is at all times performing AT's work, duties and responsibilities under this Agreement solely as Aultman's employee.
- B. This Agreement creates no agency, partnership, joint venture or employment relationship between Aultman and School.
- C. This Agreement does not empower either Party or its agents, employees or assigns to bind the other Party in any way.
- D. It shall be Aultman's sole responsibility to supervise and compensate AT. School shall not exercise direct control over Aultman's or AT's methods in carrying out this Agreement.

- V. Community Benefit. The Parties acknowledge that Aultman is providing the Services as part of its commitment to community benefit with the goal of improving the health and wellness of the communities that it serves.

- VI. Confidential Information. The Parties acknowledge that each may have access to or become aware of confidential information of the other Party and confidential patient information. Neither Party shall make use of such confidential information other than to discharge its respective responsibilities under this Agreement. The Parties further acknowledge that each may have access to or become aware of proprietary information of the other party, including without limitation, business plans, marketing strategies and other material essential to and developed by a Party to further the business of that Party.

Neither Party shall make use of or voluntarily disclose the proprietary information of the other party without the prior written consent of the other Party.

VII. Modification. Except as provided herein to the contrary, any amendments to this Agreement, including amendments to any Exhibits, will be effective only if in writing and signed by School and Aultman.

VIII. Indemnity:

A. To the extent permitted by law, School (the “**Indemnifying Party**”) shall indemnify, defend and hold harmless Aultman, its officers, directors, agents, and employees, including, without limitation, the AT (the “**Indemnified Parties**”), from and against any and all liability, suits, claims, losses and damages, and expenses in connection therewith (including reasonable attorneys’ fees) (collectively, “**Claims**”) which may be imposed on or incurred by the Indemnified Parties in connection with, or arising out of the negligent acts or omissions or willful misconduct of the Indemnifying Party, its agents, employees, or subcontractors.

B. In addition to the foregoing and to the extent permitted by law, School further agrees to indemnify, defend and hold harmless Aultman from and against any and all claims arising out of or related to School’s failure to ensure the full cooperation of School’s Staff or the overruling of an AT’s decision as discussed in Section II.B. hereof.

IX. Insurance. Each Party shall maintain policies of liability insurance and property insurance, or equivalent programs of self-insurance, in amounts sufficient to provide adequate coverage for Services provided pursuant to this Agreement. Either Party may request evidence of such insurance coverage at any time.

X. Severability. This Agreement is severable. If any part of this Agreement is found by any Court to be void or illegal, the remainder of this Agreement shall remain in full force and effect for the term of the Agreement.

XI. Notice. All notices hereunder shall be in writing, delivered personally, by certified or registered mail, return receipt requested, or by overnight courier, and shall be deemed to have been duly given when delivered personally or when deposited in the United States mail, postage prepaid, or deposited with the overnight courier, addressed as follows:

If to School: Jackson Local School District
7602 Fulton Drive NW
Massillon, OH 44646
Attn: – Treasurer

If to Aultman: Aultman Hospital
2600 Sixth Street SW
Canton, OH 44710
Attn: Vice President – Legal Affairs

XII. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Ohio, without regard to its rules as to conflicts of laws.

XIII. Third Party Beneficiary. The Parties do not intend that student athletes, teachers, parents, coaches or any other third party occupy the position of third party beneficiaries to this Agreement.

XIV. Waiver. The failure or delay of either Party to exercise any right, power or privilege under this Agreement shall not waive such right, power or privilege.

XV. Access to Books and Records. Notwithstanding anything to the contrary contained herein, if and to the extent required by Ohio law or by 42 U.S.C. §1395x(v)(1)(I), until the expiration of seven (7) years after the furnishing of the Services pursuant to this Agreement, the Parties agree to make available, upon written request of the applicable

Ohio regulatory agency, the Secretary of the Department of Health and Human Services, the Comptroller General, any other licensing or accrediting agency, or to any of their duly authorized representatives, this Agreement, and the books, documents, and records of such Party that are necessary to certify the extent of any costs arising from this Agreement. Further, if either Party subcontracts any of its duties arising from this Agreement with a value or cost of \$10,000 or more over a twelve (12)-month period, which such subcontract may only be entered into as may be permitted hereunder, such subcontract shall contain a clause to the effect of the foregoing sentence.

XVI. Debarment Certification. Each Party hereby represents and warrants the following:

- A. That it has not been debarred, excluded, suspended or otherwise determined to be ineligible to participate in federal health care programs (collectively “**Debarment**” or “**Debarred**”, as applicable); and
- B. That it shall not knowingly employ or contract with, with or without compensation, any individual or entity (singularly or collectively, “**Agent**”) listed by a federal agency as Debarred or found on the List of Specially Designated Nationals and Blocked Persons maintained by Office of Foreign Assets Control.
- C. In the event that either Party and/or its Agent either (1) becomes Debarred, (2) receives notice of action or threat of action with respect to its Debarment, or (3) is placed on the List of Specially Designated Nationals and Blocked Persons during the term of this Agreement, each Party agrees to notify the other immediately. In the event that either Party or its Agency becomes Debarred as set forth above, this Agreement relative to such Debarred entity or individual’s participation hereunder shall automatically terminate upon receipt of such notice without any further action or notice; and
- D. Each Party agrees to act in compliance with all laws and regulations (including, without limitation, Medicare and Medicaid program requirements as applicable), which relate to its performance of the Agreement. Each Party agrees to notify the other in a timely manner in the event that it has violated any such statutory or regulatory requirements, and the nature of such violation, to enable non-violating Party to take prompt corrective action. Each Party agrees that the other shall have the right to automatically terminate this Addendum and the Agreement in the event that the other Party fails to comply with this provision.

XVII. Anti-Kickback Statute/Patient Referrals. The Parties intend that this Agreement shall be administered in accordance with the provisions of the federal Anti-Kickback Statute, 42 U.S.C. § 1320a-7b(b) (“**AKS**”) and analogous Ohio laws. The Parties further acknowledge and agree that the compensation and benefits provided pursuant to this Agreement were negotiated in an arms-length transaction based on fair market value and were not determined in a manner that takes into account the volume or value of any past or expected referrals or other past or expected business generated between the Parties or any affiliate thereof. No compensation provided hereunder is intended to be, nor shall it be construed to be an inducement or payment for referral of any patient to Aultman or its affiliates by School or any of its affiliates. In addition, the Parties agree that compensation provided hereunder by any Party does not include any kickback and the compensation so provided is not intended to be, nor shall it be construed to be an inducement or payment for referral of any patient by School or its affiliates to Aultman or any of its affiliates.

XVIII. Arbitration. Any dispute arising out of or relating to this Agreement or the subject matter thereof or any breach of this Agreement, including any dispute regarding the scope of this clause, will be resolved through arbitration administered by the American Health Lawyers Association (“**AHLA**”) Dispute Resolution Service and conducted

pursuant to the AHLA Rules of Procedure for Arbitration and judgement upon the award rendered by the arbitrator(s) may be entered in any court located in Stark County, Ohio. Said arbitration shall occur in Stark County, Ohio. The prevailing Party shall be entitled to recover its reasonable costs, expenses and attorneys' fees from the non-prevailing Party. The provisions of this Section shall survive expiration or other termination of this Agreement regardless of the cause of such termination.

- XIX. Assignment.** Neither Party may assign its rights or obligations under this Agreement without the other Party's prior written consent, which consent shall not be unreasonably withheld or delayed. The foregoing notwithstanding, Aultman may assign this Agreement to an Aultman affiliate without consent, provided that Aultman provides prompt written notice to School of such assignment.
- XX. Entire Agreement.** This document contains the whole of the understanding between the Parties relative to the issues discussed herein and merges within it any and all prior and/or contemporaneous negotiations, understandings, agreements and representations, whether oral or written. No prior agreement or understanding pertaining to any such matter shall be effective.
- XXI. Health Records.** All student health records shall be the sole and exclusive property of School, subject to any access and copying rights as provided by law. Aultman will have reasonable access to such books, records and other materials and information as necessary to perform services under this Agreement and for other lawful purposes both during and after the term of this Agreement. All injury reports, treatment logs, records and other materials developed and maintained hereunder shall be the sole and exclusive property of Aultman. School and Aultman shall at all times comply with all applicable laws, rules and regulations relating to the confidentiality of medical records and other information.
- XXII. No Solicitation.** Except with Aultman's prior written consent, School shall not directly or indirectly participate in any manner in any activity that constitutes interference with or disruption of Aultman's relationships with its employees. Except with Aultman's prior written consent, School shall not directly or indirectly participate in any manner in any activity that involves the actual or attempted solicitation of any person employed by Aultman, including all ATs and other personnel providing Services hereunder, or of any person who had been employed by Aultman within six (6) months of said activity to engage in the provision of Services that are similar to Services provided pursuant to this Agreement
- XXIII. HIPAA.** The Parties shall use their best efforts, consistent with applicable federal and state laws, to preserve the confidentiality of student medical records, and shall use information contained in such records only for the limited purposes necessary to perform the Services set forth herein. To the extent that either Party hereunder is functioning as a Business Associated to the other Party, as such term is defined under the Health Insurance Portability and Accountability Act of 1996 ("**HIPAA**") the Parties shall promptly execute a Business Associate Agreement in form and substance as agreed between the Parties.
- XXIV. FERPA.** The Parties agree that the Services shall be performed by Aultman acting in the capacity of a contractor to whom the School has outsourced institutional services or functions pursuant to 34 C.F.R. §99.31(a)(1)(B) and, in that capacity, Aultman has a legitimate educational interest in access to and use of certain School data and information to perform the Services.
- XXV. Change in Laws, Regulations and Circumstances.** The Parties intend that this Agreement shall comply with applicable state and federal law and shall further the commercially reasonable business purposes underlying this Agreement. If, upon the

advice of its legal counsel, either Party becomes aware of a change in laws, regulations or circumstances of the Parties which would have a material effect on the terms or implementation of this Agreement, it shall promptly inform the other Party. The Parties shall in good faith negotiate, on a time is of the essence basis, to make such changes to this Agreement as shall permit it to conform to applicable state and federal law and to further the commercially reasonable business purposes of this Agreement intended or expected by the Parties hereto. If the Parties fail to reach an agreement on modification to this Agreement to conform to applicable state and federal law or regulations or to meet the Parties' commercially reasonable business intentions or expectations within thirty (30) days of said advice from legal counsel, either Party may terminate this Agreement immediately upon providing the other Party written notice.

XXVI. Anti-discrimination Clause. Parties agree to comply with all applicable federal and state laws prohibiting discrimination against persons on account of race, sex, color, age, religion, national origin, disability or because they are beneficiaries of government reimbursement programs, including but not limited to, the Medicare and Medicaid programs if applicable.

Jones, yes; Winkhart, yes; Gindlesberger, yes; Wright, abstained, with conflict. Motion carried.

24.69 Moved by Gindlesberger, seconded by Jones, to accept the Five-Year Forecast and assumptions used by our district as a budget planning tool for the current and future fiscal years. The District's Finance Discussion group met on Wednesday, May 15, 2024, to discuss and review the forecast. Recommendations from the meeting are reflected in the forecast, as presented.

Gindlesberger, yes; Jones, yes; Winkhart, yes; Wright, yes. Motion carried.

24.70 Moved by Winkhart, seconded by Jones, to approve the Elementary Program of Study for the 2024-2025 school year, as presented.

Highlights of the Elementary Programs of Study 2024-2025

Page #	Reason for Update
<u>5-6</u>	Kindergarten English language arts - revised course description
<u>10-11</u>	First grade English language arts - revised course description
<u>15-17</u>	Second grade English language arts - revised course description
<u>20-22</u>	Third grade English language arts - revised course description
<u>26</u>	Fourth grade English language arts - revised course description
<u>30</u>	Fifth grade English language arts - revised course description

Winkhart, yes; Jones, yes; Gindlesberger, yes; Wright, yes. Motion carried.

- 24.71 Moved by Winkhart, seconded by Gindlesberger, to approve the Policy and Plan for the identification and service of children who are gifted, as presented.

**JACKSON LOCAL SCHOOLS
POLICY AND PLAN
FOR THE IDENTIFICATION AND SERVICE
OF CHILDREN WHO ARE GIFTED
2024-2025**

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

Referral

Children may be referred to in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this document; and
- Notify parents of the results of screening or assessment and identification within 30 days.

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in the Department of Education guidance, the identification decision is made and the student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Identification Process

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

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Superior Cognitive Ability

Assessments the district administers that provide for superior cognitive identification (provide at least two for assessment and reassessment purposes):

Test	Grade	Purpose	Required Score
Cognitive Abilities Test (CogAT) Form 7 - Level 8	2	<ul style="list-style-type: none"> • Whole grade screener • Identify gifted superior cognitive ability 	128
Cognitive Abilities Test (CogAT) Form 7 - Level 11	5	<ul style="list-style-type: none"> • Whole grade screener • Identify gifted superior cognitive ability 	128
Cognitive Abilities Test (CogAT) Form 8 - Level 8	2	Retest for gifted identification	126 or 127
Cognitive Abilities Test (CogAT) Form 8 - Level 11	5	Retest for gifted identification	126 or 127

Specific Academic Ability

Assessments the district administers that provide for specific academic identification (provide at least two for assessment and reassessment purposes):

Test	Grade	Purpose	Score
NWEA MAP Growth Reading Renzulli Scales - Reading	K-1	Whole grade screener (winter or spring)	N/A
NWEA MAP Growth Math Renzulli Scales - Math	K-1	Whole grade screener (winter or spring)	N/A
Iowa Test of Basic Skills (ITBS) Form E - Level 5/6	K	Identify gifted academic ability (reading and math)	95
Iowa Test of Basic Skills (ITBS) Form E - Level 7	1	Identify gifted academic ability (reading and math)	95
NWEA MAP Growth Reading	2-8	Whole grade screener (fall or winter)	N/A

NWEA MAP Growth Math	2-8	Whole grade screener (fall or winter)	N/A
NWEA MAP Growth Reading	2-8	Identify gifted academic ability (fall, winter and spring)	95
NWEA MAP Growth Math	2-8	Identify gifted academic ability (fall, winter and spring)	95
NWEA MAP Growth Reading	2-8	Retest for reading (winter or spring)	93 or 94
NWEA MAP Growth Math	2-8	Retest for math (winter or spring)	93 or 94
Stanford Achievement (10th edition) - science only	7	Identify gifted academic ability	95
Iowa Test of Basic Skills (ITBS) Form F - Level 13	7	Retest for science	93 or 94

Visual and Performing Arts

Assessments the district administers that provide for visual and performing arts identification (provide at least two for assessment and reassessment purposes):

Test	Grade	Purpose	Required Score
ODEW Performance Rubrics for Visual and Performing Arts	8-12	Identify gifted ability	TBD by ODEW

Creative Thinking Ability

Assessments the district administers that provide for creative thinking identification (provide at least two for assessment and reassessment purposes):

Test	Grade	Purpose	Required Score
Cognitive Abilities Test (CogAT) Form 7 - Level 8	2	Part 1 of gifted identification for gifted creative thinkers	112
Cognitive Abilities Test (CogAT) Form 7 - Level 11	5	Part 1 of gifted identification for gifted creative thinkers	112

Gifted and Talented Evaluation Scales (GATES2) - Creativity	2 and 5	Part 2 of gifted identification for gifted creative thinkers	111
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Out-of-District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education and Workforce, provided by other schools and/or trained personnel outside the school district.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria.

District Name for Service	Service Setting	Grade Level	Criteria for Service	Service Provider
Clustered classroom(s) ELA	Regular Classroom <i>Cluster Group</i>	G2-12	Reading ID AND/OR Superior Cognitive ID AND/OR Creativity ID	Classroom teacher
Clustered classroom(s) Math	Regular Classroom <i>Cluster Group</i>	G2-12	Math ID AND/OR Superior Cognitive ID	Classroom teacher
Clustered classroom(s) World Language	Regular Classroom <i>Cluster Group</i>	G7-12	Reading ID AND/OR Superior Cognitive ID AND/OR Creativity ID	Classroom teacher
Clustered classroom(s) Science	Regular Classroom <i>Cluster Group</i>	G8-12	Science ID AND/OR Superior Cognitive ID	Classroom teacher
Clustered classroom(s) Social Studies	Regular Classroom <i>Cluster Group</i>	G9-12	Social Studies ID AND/OR Superior Cognitive ID	Classroom teacher

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Clustered classroom(s) Visual Art	Regular Classroom <i>Cluster Group</i>	G8-12	Creativity ID AND/OR Superior Cognitive ID AND/OR Visual Art ID	Classroom teacher
District Name for Service	Service Setting	Grade Level	Criteria for Service	Service Provider
Clustered classroom(s) Instrumental Music	Regular Classroom <i>Cluster Group</i>	G9-12	Instrumental Music ID AND/OR Superior Cognitive ID AND/OR Visual Art ID	Classroom teacher
Clustered classroom(s) Vocal Music	Regular Classroom <i>Cluster Group</i>	G9-12	Vocal Music ID AND/OR Superior Cognitive ID AND/OR Visual Art ID	Classroom teacher
AP Course	Regular Classroom <i>AP</i>	G9-G12	Must meet prerequisite criteria	Classroom teacher
CCP Course	Regular Classroom <i>CCP</i>	G7-G12 (per application)	Determined by CCP team	Classroom teacher
Subject/Whole Grade Acceleration; Clustered classroom	Regular Classroom with <i>Acceleration</i>	K-12 (as referred)	Acceleration Committee - using Iowa Acceleration Scale as a guide	Classroom teacher

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

Winkhart, yes; Gindlesberger, yes; Jones, yes; Wright, yes. Motion carried.

- 24.72 Moved by Gindlesberger, seconded by Jones, to review and approve the policy on parent participation in Title I programs, as presented.

2261.01 - PARENT AND FAMILY MEMBER PARTICIPATION IN TITLE I PROGRAMS

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

Each year the Superintendent shall work with parents and family members of children served in Title I Programs in order to jointly develop and agree upon a proposed written parent and family engagement policy to establish expectations for the involvement of such parents and family members in the education of their children. The proposed policy shall be reviewed and approved annually by the Board of Education and distributed to parents and family members of children receiving Title I services. The proposed policy must establish the District's expectations and objectives for meaningful parent and family involvement, and describe how the School District will:

- A. involve parents and family members in the development of the School District's Title I plans and any Statemandated comprehensive support and improvement plans;
- B. provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent involvement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs;
- D. with meaningful involvement of parents and family members, annually evaluate the content and effectiveness of the parent and family engagement policy in improving the academic quality of schools, including:
 - 1. identifying barriers to greater parent participation (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);

2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 3. strategies to support successful school and family interactions.
- E. use the findings of the above-referenced evaluation to:
1. design evidence-based strategies for more effective parental involvement; and,
 2. revise the parent and family engagement policy, if necessary;
- F. involve parents in the activities of the District's Title I schools, which may include establishing a parent advisory board that may be charged with developing, revising and reviewing the parent and family engagement policy;
- G. provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency and/or, disabilities, and parents and family members of migratory children, including providing information and school reports in a format, and to the extent practicable in a language, such parents can understand;
- H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;
- I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;
- J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- K. involve parents in the planning, review, and improvement of the Title I program;
- L. communicate information concerning school performance profiles and their child's individual performance to parents;
- M. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework; guiding nutritional and health practices, and the like;
- N. provide timely responses to parental questions, concerns, and recommendations;
- O. coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;

- P. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The Board will reserve the requisite percent of its allocation of Federal Title I funds to carry out the above-described activities. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how the reserved funds are allotted for parent involvement activities. Reserved funds shall be used to carry out activities and strategies consistent with the Board's parent and family engagement policy (Policy 2111), including at least one (1) of the following:

- A. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- B. Supporting programs that reach parents and family members at home, in the community, and at school.
- C. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- D. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- E. Engaging in any other activities and strategies that the Board determines are appropriate and consistent with its parent and family engagement policy.

The Superintendent must also assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:

- A. Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parent and family engagement policy.
- B. Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.
- C. Parents must be involved in an organized, on-going and timely way in the development, review, and improvement of parent involvement activities, including the planning, review and improvement of the school parent and family engagement policy, and the joint development of the schoolwide program plan, if appropriate.
- D. Parents of participating students must be provided with:

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1. timely information about the Title I program and the school's parent and family engagement policy;
 2. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels expected;
 3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.
- E. If the written plan is not satisfactory to the parents of participating children, the school must submit any parents' comments when it presents the plan to the Superintendent.
- F. As a component of the school-level parent and family engagement policy, the principal for each school shall coordinate the development of a school-parent compact jointly with parents of children served under Title I which outlines how the school staff, the parents, and the student will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The compact must:
1. describe the school's responsibility to provide a high quality curriculum and instruction in a supportive, effective learning environment;
 2. describe the ways in which each parent is responsible for supporting their child's learning environment such as monitoring attendance, homework, extra-curricular activities and excessive television watching; volunteering in the classroom; and participating, as appropriate, in decisions relating to the education of their children and their positive use of extra-curricular time;
 3. address the importance of parent/teacher communication on an on-going basis through at least annual parent teacher conferences to discuss the child's achievement and the compact; frequent progress reports to the parents on their child's progress; reasonable access to the staff and to observe and participate in classroom activities and regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- G. Parents of children receiving Title I services must be notified about their school's parent and family engagement policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.
- H. School-level parent and family engagement policies must be updated periodically to meet the changing needs of parents and the schools.

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In order to involve parents in the education of their children and to support a partnership among the school, parents and the community for improving student academic achievement, the Superintendent and building principals must include provisions in the School District and school-level parent and family engagement policies regarding:

- A. assisting parents of children served under Title I in understanding such topics as the State academic standards, State and local academic assessments, Title I, and how to monitor their child's progress and how to work with educators to improve their child's achievement;
- B. providing materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright privacy);
- C. educating teachers, specialized instructional support personnel, school leaders (including principals), and other staff, with the assistance of parents, about the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the school;
- D. to the extent feasible and appropriate, coordination and integration of parent involvement programs and activities with other Federal, State and local programs (including public preschool programs), and conducting other activities that encourage and support parents more fully participating in the education of their children (e.g., parent resource centers);
- E. providing information related to school and parent programs, meetings, and other activities to parents of participating children in a format, and, to the extent practicable, in a language the parents can understand;
- F. providing such reasonable support for parent involvement activities as parents may request.

In order to build the School District's capacity for parent involvement, the Superintendent and building principals may also:

- A. involve parents in the development of training for teachers and administrators and other educators to improve the effectiveness of such training;
- B. provide necessary literacy training from Title I funds if the District has exhausted all other reasonably available sources of funding for such training;
- C. pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions, including transportation and child care costs;
- D. train parents to enhance the involvement of other parents;
- E. arrange school meetings at a variety of times, or conduct in-house conferences between teachers or other educators who work directly with participating

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children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;

- F. adopt and implement model approaches to improving parental involvement in Title I programs;
- G. establish a District-wide parent advisory council to provide advice on all matters related to parental involvement programs;
- H. develop appropriate roles for community-based organizations and businesses in parental involvement activities.

Gindlesberger, yes; Jones, yes; Winkhart, yes; Wright, yes. Motion carried.

- 24.73 Moved by Jones, seconded by Gindlesberger, to accept the rates of pay for extended school year services, as presented.

Services

Occupational Therapy - \$62/hour

Physical Therapy - \$62/hour

Speech and Language Therapy - \$80/hour

Audiology - \$90/hour

Vision - \$80/hour

Teacher - \$25/hour

Planning time for all services - \$25/hour

Jones, yes; Gindlesberger, yes; Winkhart, yes; Wright, yes. Motion carried.

- 24.74 Moved by Winkhart, seconded by Jones, to approve the following field trips per their tentative schedules, as presented.

Five Junior Achievement students and 1 staff member and 2 chaperones will travel to Washington D.C. for the Junior Achievement National Student Leadership Summit. The trip is funded by Junior Achievement USA.

The Girls Varsity and Junior Varsity Basketball players will travel to Tiffin University for Team Camp on June 10-12, 2024. Coaches will chaperone, the trip cost will be supplemented by the Boosters and the families.

The Speech and Debate team will travel to the National Tournament in Des Moines IA on June 16-22, 2024. 8 students and 3 staff members will be going. The trip will be funded by the boosters and fundraising activities.

The Girls Volleyball Team will travel to The Ohio State University in Columbus, Ohio for team camp on July 19-21, 2024. The trip cost will be supplemented by the booster club.

The Girls Volleyball Team will travel to Owens Community College and Cedar Point in Sandusky, Ohio for the Super Twenty Volleyball Tournament and team building on July 24-28, 2024. The trip cost will be supplemented by the booster club.

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The 6th grade students at JMMS will travel to Camp Muskingum in Carrollton, Ohio for Outdoor Education Camp. This trip is part of the school curriculum and is built into the school calendar. The dates of the camp are September 11-20, 2024. The trip cost will be supplemented by the students.

The 8th grade students at JMMS will travel to Washington D.C to visit various museums and monuments in the nations capital. This trip is part of the school curriculum and is built into the school calendar. The dates of the trip are October 22-24, 2024. The trip cost will be funded by the students.

Winkhart, yes; Jones, yes; Gindlesberger, yes; Wright, yes. Motion carried.

- 24.75 Moved by Gindlesberger, seconded by Winkhart, to accept the following retirements and resignations, as presented.

Retirements

John Books - Retirement, Bus Driver, effective May 31, 2024.

Beverly Snyder - Retirement, Bus Driver, effective June 30, 2024

Michelle Steadham - Retirement, Teacher, effective end of the 2023-2024 contract year.

Resignations

Travis Baker - Resignation, Teacher, effective end of the 2023-2024 contract year.

William Berens - Resignation, Bus Monitor, effective May 15, 2024.

Yvette Crowe - Resignation, Cook's Helper, effective April 29, 2024.

Penny O'Hara - Resignation, Secretary, effective end of the 2023-2024 contract year.

Gindlesberger, yes; Winkhart, yes; Jones, yes; Wright, yes. Motion carried.

- 24.76 Moved by Winkhart, seconded by Jones, to accept the Certified Non-renewals, as presented.

KATIE	ASH	Little Cubs Tutor	Strausser
GINGER	CALDWELL	Tutor	JHS
MEG	CAMPBELL	Little Cub Tutor	Amherst
CHRISTINE	GREATHOUSE	Tutor	JMMS
LISA	HENDERSON	Drama/Theatre	JHS
KATIE	HUDEC	Little Cubs Tutor	Lake Cable
JORDYN	LAUGHLIN	Little Cubs Tutor	Amherst
STACY	MANGUN	Little Cubs Tutor	Sauder
RACHEL	MOLNAR	Little Cubs Tutor	Amherst
KELLIE	ZUSHIN	Little Cubs Tutor	Lake Cable

Winkhart, yes; Jones, yes; Gindlesberger, yes; Wright, yes. Motion carried.

- 24.77 Moved by Winkhart, seconded by Gindlesberger, to adopt the following resolution, as presented.

**Employment Resolution for Supplemental Contracts
(Non-Teaching Staff)**

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WHEREAS, the Board has posted the position(s) listed below as being available to employees of the District who hold teaching licenses or certificates, and no such employee who is qualified to fill the position has applied for, been offered and accepted such position; and

WHEREAS, this Board then advertised the above position(s) as being available to any individual with such a license or certificate who is qualified to fill it and who is not employed by the Board and no such person who is qualified to fill the position has applied for, been offered and accepted such position; and

BE IT RESOLVED, that the following non-licensed, non-certified person(s) be employed for a one-year personal service contract as indicated pending completion of all legal requirements.

BE IT FURTHER RESOLVED, to non-renew the personal service contract(s) at the conclusion of the 2024-2025 contract year of the following personnel as recommended by the Superintendent, and direct the Treasurer to advise them by letter of the Board's intention to non-renew the contracts at the conclusion of the 2024-2025 contract year.

The following non-certified and/or non-staff are being recommended for the 2024-2025 school year. The positions being requested have been posted per Jackson Local Policy.

Last Name	First Name	SUPPLEMENTAL TITLE	INDEX
SAMBLANET	MADISON	Cross Country Boys & Girls Assistant Coach	0.115
CLEMENT	MARTIN	Cross Country Boys & Girls Assistant Coach	0.115
YOUNG	THERESA	Cross Country - Boys & Girls 7/8 Grade Coach	0.100
ELSASS	AVERIE	Volleyball - Girls Varsity /JV Coach	0.130
HUBBARD	MICHAEL	Volleyball - Girls 7/8 Grade Assistant Coach	0.115
JOHNSON	PATRICK	Football - Defensive Coordinator	0.155
JACKSON	RICHARD	Football - 9th Grade Assistant Coach	0.125
DILLON	PATRICK	Football - 9th Grade Assistant Coach	0.125
CORSI	ANTHONY	Football - Middle School Head Coach	0.130
MOUNTFORD	BRIAN	Football - 8th Grade Assistant Coach	0.115
ZILLA	BRIAN	Soccer - Boys Varsity Assistant Coach	0.130
SHEMORY	THOMAS	Soccer - Girls Varsity Assistant Coach	0.130
GREATHOUSE	JENNIFER	Soccer - Girls JV Assistant Coach .087 of .26 Contract	0.087
SENS	AMANDA	Cheer -Fall Middle School Coach .055 of .13 Contract	0.055
MEHRINGER	BREANNA	Cheer -Fall Middle School Coach .055 of .13 Contract	0.055
KELLEY	TRINA	Tennis - Girls JV Assistant Coach	0.115
HENSON	HALLIE	Tennis - Girls Varsity Assistant Coach	0.115
SYLVESTER	ANNETTE	Majorette Advisor	0.050
LUCAS	RYAN	Musical Set Designer	0.025
WILLIAMS	SARA	Yearbook Proofreader	0.015
MARCHAND	HALEY	Musical Choreographer - MS	0.020
MARCHAND	HALEY	Musical Director Assistant - MS	0.040

Winkhart, yes; Gindlesberger, yes; Jones, yes; Wright, yes. Motion carried.

- 24.78 Moved by Jones, seconded by Gindlesberger, to employ the following certified and classified personnel for the 2023/2024 and 2024/2025 contract years as recommended by the Local Superintendent; and to direct the Treasurer to send salary notices to these persons with salaries according to the adopted salary schedule or stipends and pending completion and return of all necessary documents including an acceptable B.C.I. record, where applicable:

Certified Employees

Certified Substitute

Erin Steiner - AP Proctor Sub, JHS, effective May 7, 2024

Special Programs Substitutes – Extended School Year (June, July, August 2024)

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(hired at a rate previously established)

Tina Gilbert - Speech & Language Pathologist

Meg Campbell - Teacher

Jordyn Laughlin - Teacher

Kellie Zushin – Teacher

Administrative Contracts 2024/2025

Adolph, Christine	JHS Assistant Principal	Two (2) Year	8/1/2024-7/31/2026
Brand, Kathryn	Special Programs Director	Three (3) Year	8/1/2024-7/31/2027
Davies, Cory	Director of Security	One (1) Year	8/1/2024-7/31/2025
Elliott, Kathleen	JMMS Assistant Principal	One (1) Year	8/1/2024-7/31/2025
Escola, Marsha*	Food Service Director	One (1) Year	8/1/2024-7/31/2025
Jeffers, Donna	JHS Assistant Principal	Two (2) Year	8/1/2024-7/31/2026
Knopick, Joseph	JHS Assistant Principal	Two (2) Year	8/1/2024-7/31/2026
Krieg, Michelle	Amherst Elementary Principal	Two (2) Year	8/1/2024-7/31/2026
Neftzer, Harley	Building & Grounds Supervisor	One (1) Year	8/1/2024-7/31/2025
Obermeier, Keith	Network Administrator II	Three (3) Year	8/1/2024-7/31/2027
Reindel, John	Sauder Elementary Principal	Three (3) Year	8/1/2024-7/31/2027
Rivera, Eleazar	Asst Safety Director	One (1) Year	8/1/2024-7/31/2025
Waltman, Susanne	Strausser Elementary Principal	Three (3) Year	8/1/2024-7/31/2027
Weirtz, William	Trans. Super/Asst. Safety Dir	One (1) Year	8/1/2024-7/31/2025

**rehired retiree*New Continuing Contracts- 2024/2025

Carneal, Colin	Childers, Samuel	Graham, Brennen
Markle, Kelsey	Mast, Aaron	McGugin, Benjamin
Owen, Roxanne	Shrake, Allison	Tsarnas, Clarissa

One-Year Limited Contracts- 2024/2025

SHANNON, ADAMS	ALEXA, GEORGE	ASHLEY, MIKLAS
DEANNA, ANDES	VIVIAN, GERAGHTY	KATY, MORGAN
ASHLEY, AOWAD	CLAIRE, GERNERT	JULIANNE, MURPHY
MARCIE, ARDMAN	KATHERINE, GREGORY	ANNA, MYERS
SARA, ARGANZA	BETHANY, GRUBB	HANNAH, NAGY
MELISSA, ASH	SARAH, HAKOLA	JESSALYN, NEWELL
LARRY, BAKER	EMILY, HAMM	MADISON, NOUSEK
NOEL, BAKER	ZATAVIAH, HARPER	MARY, PAMER
RACHEL, BARNEY	RONALD, HEPNER	EMILY, PAVICHEVICH
HAYLEY, BAUER	KELLY, HERBRUCK	JAMES, PAWLYK
MEGAN, BEERY	TIMOTHY, HOFFMAN	LESLIE, PAXOS
YUANRUI, BELTOWSKI	JALYN, HOFFNER	BRIAN, POETTER
NICHOLAS, BENE	KAITLYND, HOLMES	GEORGE, PRESTON
ERICA, BLOCHER-GIANNETTI	ERIN, HUDKINS	KELLI, REPPHUN
KATELYN, BORDWELL	AMANDA, HUNSICKER	SHERRI, REYNOLDS
KYLIE, BRICKER	RACHEL, HUTTNER	THOMAS, RICHARDSON
CRAIG, BROWN	JENNIFER, HYNES	HANNAH, RISSLER
SARAH, BUCK	MICHELLE, JACOBS	STEPHEN, ROBISON
NICOLE, BULGRIN	EMILY, JARVIE	LAUREN, ROGERS
ASHLEY, BULLACH	TYLER, JONES	JEROME, ROHR

MINUTES- JACKSON LOCAL SCHOOL DISTRICT BOARD OF EDUCATION- May 21, 2024

BRANDON, BURGESS	KRISTI, KESSLER	KATHRYN, ROMIGH
EMILY, CALVANI	ASHLEY, KNOLL	SAMUEL, ROUBIC
CELESTE, CASERTA	VICTORIA, KOHUT	BETH, RUGGIERI
LAURA, CHEYNEY	AMANDA, KORCHNAK	LEXINGTON, SAUDER
ANN, CHUNG	MEGAN, KUTY	SARAH, SHIRAK
HANNAH, CLASS	NEIL, LANTRY	TIFFANY, SMITH
ALEXANDRA, COCHRAN	MOLLIE, LEESON	SARAH, SPARLING
MICHAEL, COCHRAN	JAIME, LENHART	STEPHANIE, SPENCER
MICHAEL, COON	MAKEISHA, LENNON	ERIK, SPINELLI
STACI, CUNNINGHAM	JILL, LESNESKI	KIRK, SPUHLER
MARC, DAVIDE	KENDRA, LIPPINCOTT	MICHAEL, STANLEY
RICHARD, DELAMBO	EMILY, LONGO	RUSSELL, SUHY
MATTHEW, DENHAM	DESIREE, LOPEZ	SHERI, SWIFT
BLAKE, DICKSON	KELLY, LOVELESS	AUSTIN, SZINK
JOSEPH, DRURY	BAILI-DAWN, LOVELL	DANIEL, TAMBURRO
CATHERINE, DUFFY	ROBERT, LYLE	JENNA, TAN
TIFFANY, EVANS	KRISTEN, MAGYAR	HOLLY, TOBIN
LINDSAY, FAHRNEY	ALEXANDRA, MALLOY	STEPHANIE, TYO
MALLORY, FARRANCE	NANCY, MARCUS	COURTNEY, VIGARS
JORDEN, FINCH	AMANDA, MARKINO	AMBER, WAGNER-DUNLAP
BRIGITTE, FONTES	BRETT, MARLOWE	LESLIE, WALTERS
SOPHIA, FREEMAN	TAMMY, MARR	ALEXSANDRA, WASHBURNE
EMMALEE, GABRIELE	HANNAH, MESSNER	TAYLOR, WEAVER
SUSAN, GARDNER	OLIVER, MIDAY	

Certified Supplemental Contracts**ATHLETICS**

AKERS	DARREN	Cross Country Boys and Girls Assistant Head Coach	0.16
ARTER	REBECCA	Cross Country - Boys & Girls Assistant Coach	0.12
DILICK	PAUL	Cross Country - Middle School Head Coach	0.12
SNOW	ANNE	Cross Country - Boys & Girls 7/8 Grade Coach	0.10
AGONA	MARYKATE	Volleyball - Girls Head Coach	0.20
SHRAKE	ALLISON	Volleyball - Girls 7/8 Grade Assistant Coach	0.12
ROHR III	JEROME JA	Football - Head Coach	0.25
DICKSON	BLAKE	Football - Offensive Coordinator/Assistant Coach	0.15
WHITE	NICOLAS	Football - Special Teams Coordinator	0.16
BENSON	ANDREW	Football - Director of Operations	0.18
PAWLYK	JAMES	Football - Assistant Coach	0.14
DAVIDE	MARC	Football - Assistant Coach	0.14
RICHARDSON	THOMAS JOE	Football - Assistant Coach	0.14
BURGESS	BRANDON	Football - 9th Grade Head Coach	0.13
COON	MICHAEL	Golf - Girls Assistant Coach	0.12
FISHER	MICHAEL	Golf - Boys Assistant Coach	0.12
CALVANI	EMILY	Soccer - Girls JV Assistant Coach	0.09
CLEVIDENCE	KAYLEI	Cheer - Fall Freshman Coach	0.08
RADDISH	KATHERINE	Cheer - Fall Middle School Coach	0.02
MARLOWE	BRETT	Tennis - Girls Head Coach	0.18

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Contract

MINUTES- JACKSON LOCAL SCHOOL DISTRICT BOARD OF EDUCATION- May 21, 2024

ROHR III HIGH SCHOOL	JEROME	Weight Room Supervisor (Aggregate)	0.20
ROBISON	STEPHEN	Academic Challenge Advisor	0.05
DRIA	AIMEE	After Prom Advisor 1/2 of Full Contract	0.02
DRIA	ROY	After Prom Advisor 1/2 of Full Contract	0.02
LIPPINCOTT	KENDRA	Annual - Yearbook Advisor	0.10
PIOTROWSKI	JOSEPH	Art Department Head	0.06
DONALDSON	SHAWN	Business Department Head	0.06
WHITACRE	KRISTINE	Chemistry Club Advisor	0.02
BELTOWSKI	YUANRUI	Chinese Club Advisor	0.02
EVERSDYKE	D. SCOTT	Choir Director	0.16
CONVERSE	JASON	Community Service Club Advisor	0.04
GREGORY	LYNN	Computer Club Advisor	0.02
LANTRY	NEIL	Concert Band Assistant Director	0.04
CARLSON	JOSEPH	Concert Band Assistant Director	0.04
GLEASON	DAVID	Concert Band Head Director	0.05
MORGAN	KATY	Debate Head Coach	0.12
RISSLER	HANNAH	Drama Club Advisor	0.02
RISSLER	HANNAH	Drama Costume Designer	0.03
RISSLER	HANNAH	Drama Director	0.06
GARDNER	SUSAN	Drama Financial Director	0.03
GARDNER	SUSAN	Drama Production Manager	0.04
COCHRAN	MICHAEL	E-Sports Advisor	0.02
ANDERSON	STEPHANIE	F.A.C.E.S. Advisor	0.02
KUNKEL	STEPHANIE	F.C.C.L.A. Advisor	0.03
DRIA	ROY	F.F.A. Advisor	0.03
MUNOZ RODRI	STELLA	Foreign Language Department Head	0.08
MCGUGIN	BENJAMIN	Forensic Director	0.13
KRULOCK	LINDSAY	French Club Advisor	0.02
DRIA	AIMEE	Freshman Mentors Advisor	0.02
MACDONALD	KRISTIN	Freshman Mentors Advisor	0.02
BENEDICT	ELISA	FUSE Advisor 1/2 of Full Contract	0.01
SCHUMANN	KRISTEN	FUSE Advisor 1/2 of Full Contract	0.01
COCHRAN	MICHAEL	Gamin Club Advisor	0.02
AKERS	DARREN	Health/Physical Education Department Head	0.05
TARAY	DANIEL	History Club Advisor	0.02
CONVERSE	JASON	Industrial Tech Club Advisor	0.02
EVERSDYKE	D. SCOTT	Jacks-N-Jills Head Director	0.05
DONALDSON	SHAWN	Junior Achievement Advisor	0.03
MACDONALD	KRISTIN	Junior Advisor/Prom Advisor	0.04
TOLARCHYK	MISTINA	Junior Advisor/Prom Advisor	0.04
JACOBS	MICHELLE	Key Club Advisor	0.02
BARNES	CARLEY ANNE	Language Arts Head	0.08
STONE	KATHRYN	LGBTQ+Alliance Club Advisor	0.02
CARLSON	JOSEPH	Marching Band Assistant Director	0.12
LANTRY	NEIL	Marching Band Assistant Director	0.12
KALKOFF	LEE ANN	Marine Biology Advisor	0.05
FISHER	LORI	Marine Biology Advisor	0.05

MINUTES- JACKSON LOCAL SCHOOL DISTRICT BOARD OF EDUCATION- May 21, 2024

CLEVIDENCE	KAYLEI	Math Club Advisor	0.02
MACDONALD	KRISTIN	Math Department Head	0.08
CONTI	CHRISTINA	Media Department Head	0.05
TSARNAS	CLARISSA	Medical Club Advisor	0.02
EVERSDYKE	D. SCOTT	Men's Chorus Head Director	0.02
CLAPPER	CHELSEA	Mock Trial - Assistant Advisor	0.02
MARLETT	MATTHEW	Mock Trial Advisor	0.023
STONE	KATHRYN	Model U.N. Advisor	0.023
EVERSDYKE	D. SCOTT	Music Department Head	0.045
RISSLER	HANNAH	Musical Director	0.11
GARDNER	SUSAN	Musical Financial Director	0.045
EVERSDYKE	D. SCOTT	Musical Music Director	0.085
DESPOT	RYANN	Musical Publicity, Ticketing Program	0.05
ANDES	SARA	National Arts Honor Socie Advisor	0.015
AMEDEO	CHRISTOPHER	National Honor Socle Advisor	0.07
HARP	CHRISTY	Outdoor Club Advisor	0.02
CHILDERS	SAMUEL	People for Greener Planet Advisor	0.015
DESPOT	RYANN	Polar Bear Backers Advisor	0.025
WHITACRE	KRISTINE	Science Club Advisor	0.015
HULL	GRETCHEN	Science Department Head	0.08
GREGORY	LYNN	Senior Advisor	0.03
HULL	GRETCHEN	Senior Advisor	0.03
HARP	CHRISTY	Ski Club (students pay)	0.015
DRURY	JOSEPH	Skills USA - Auto Advisor	0.015
ELKINS	ANTHONY	Skills USA - Cisco Advisor	0.015
KOHMANN	KEITH	Skills USA - Civil Engineering and Architectural Advisor	0.015
CLEVINGER	BRIAN	Skills USA - Construction Advisor	0.015
CAPUANO	ANN	Skills USA - Health Sciences Advisor	0.015
ELKINS	ANTHONY	Skills USA Advisor	0.03
AMEDEO	CHRISTOPHER	Social Studies Department Head	0.08
DRIA	AIMEE	Spanish Club - Advisor	0.015
MUNOZ RODRI	STELLA	Spanish Honor Society - Advisor	0.015
BENSON	ANDREW	Special Education Department Head 1/2 of Full Contract	0.04
MAST	AARON	Special Education Department Head 1/2 of Full Contract	0.04
CALVANI	EMILY	Speech Asst./Debate Assistant Coach	0.06
MCGUGIN	BENJAMIN	Speech Head Coach 1/2 of Full Contract	0.06
MORGAN	KATY	Speech Head Coach 1/2 of Full Contract	0.06
LANTRY	NEIL	Steel Drum	
HULL	GRETCHEN	Student Council Advisor	0.075
PITZO	JACQUELYN	Student Services Dept Guidance Department Head	0.08
CLEVINGER	BRIAN	Trade Industrial Department Head	0.08
GLEASON	DAVID	Tri-M Advisor	0.015
SZINK	AUSTIN	Varsity J Club Advisor	0.015
EVERSDYKE	D. SCOTT	Women's Chorus Head Director	0.015
MIDDLE SCHOOL			
DANKO	SHANNON	8th Grade Mentor - MS	0.015
MICKLEY	NICHOLE	Annual Yearbook - MS	0.05
HOFFMAN	TIMOTHY	Art Club - MS	0.015

MINUTES- JACKSON LOCAL SCHOOL DISTRICT BOARD OF EDUCATION- May 21, 2024

POETTER	BRIAN	Art Club - MS	0.015
POETTER	BRIAN	Art Department Head - MS	0.035
CARLSON	JOSEPH	Band - MS	0.02
GLEASON	DAVID	Band - MS	0.02
LANTRY	NEIL	Band - MS	0.02
SULLIVAN	AMY	Band - MS	0.02
VAUGHN	JENNIFER	Chamber Ensemble - MS	0.03
VAUGHN	JENNIFER	Choir Director - MS	0.02
WASHBURNE	ALEXANDRA	Cubs Columns - MS	0.03
FISHER	HAROLD	Faculty Advisor/Athletics - MS	0.3
JONES	TYLER	Gamin Club -MS	0.015
MESSNER	HANNAH	Greater Canton Council of Math Algebra Data Probability - MS	0.015
PUTNEY	KELLY	Greater Canton Council of Math Geometry Measurement - MS	0.015
LAVERICK	LAURA	Greater Canton Council of Math Mental Com utation - MS	0.015
BILLIG	STACEY	Greater Canton Council of Math Number Sense - MS	0.015
SMITH	KATRINA	Greater Canton Council of Math Team Problem Solving - MS	0.015
MASON	RAE MICHELE	Language Arts Department Head - MS	0.065
CARTER	SEANA	Math Department Head - MS	0.05
VAUGHN	JENNIFER	Music Department Head - MS	0.035
VAUGHN	JENNIFER	Musical Director - MS	0.09
SNOW	ANNE	Musical Public and Tickets - MS	0.02
SNOW	ANNE	Musical Sta e Crew - MS	0.02
RUGGIERI	BETH	Physical Education Department Head - MS	0.035
BILLIG	STACEY	Running Club - MS	0.015
KOHLI	MICHELLE	Science Department Head - MS	0.05
DIMENGO	LYNDSAY	Ski Club - MS	0.015
NOUSEK	MADISON	Ski Club - MS	0.015
JOHNSON	ERIN	Social Studies Department Head - MS	0.05
FENTNER	LINDSEY	Special Education Department - MS	0.05
DANKO	SHANNON	Spelling Bee -MS	0.015
WASHBURNE	ALEXSANDRA	Student Council - MS	0.02
CRAVER	JONI	Student Services Guidance Department - MS	0.05
SULLIVAN	AMY	Summer Band/Activities – MS	.030
GOWINS	KARRI	Grade Level Chair K-2	.040
BROWN	STACY	Grade Level Chair 3-5	.040
BERGER	NICOLE	Greater Council of Math	.015
CLASS	HANNAH	Content Specialist Elementary – Music Amherst	.02
LAKE CABLE			
GEISBERGER	KRISTINE	Grade Level Chair 3-5	.040
DENHAM	MATTHEW	Greater Council of Math	.015
SCHLONENGER	NATHALINA	Content Specialist Elementary – Music Lake Cable	.01
SAUDER			
WINTERS	KELLY	Grade Level Chair K-2	.040
ADAMS	WENDY	Grade Level Chair 3-5	.040
BLACKSTOCK	BRET	Greater Council of Math	.015
POTTS	AMANDA	Content Specialist Elementary – Music Sauder	.02
ROMIGH	KATHRYN	Content Specialist Elementary – Music Sau/Str	.01
STRAUSSER			
MORTON	SCOTT	Grade Level Chair K-2	.040
CREWSE	SHANNON	Grade Level Chair 3-5	.040

MINUTES- JACKSON LOCAL SCHOOL DISTRICT BOARD OF EDUCATION- May 21, 2024

CALDWELL	COLLEEN	Greater Council of Math	.015
BULLACH	ASHLEY	Content Specialist Elementary – Music Strausser	.02
SPECIAL PROG			
MARLOWE	BRETT	Content Specialist – 10% of salary base	.10
PEMBERTON	ANNA	Content Specialist – 10% of salary base	.10
YARBERRY	KAREN	Content Specialist – 10% of salary base	.10
MARKINO	AMANDA	Content Specialist – 10% of salary base	.10

Classified EmploymentSubstitutes

Jacob Fisher - Custodian/Grounds

Marguerite Fisher - Custodian

Jonah Kracker - Custodian/Grounds

Mason McGrew - Summer Student Technology Assistant

Holden Nist - Custodian/Grounds

Zachary Nosky - Custodian/Grounds

Charles Wahl - Summer Student Technology Assistant

One Year Limited Contracts 2024-2025

Adams, Renee	Gleason, Andrea	Pulley, Lori Ann
Adams, Kimberly	Greathouse, Ronald	Rankin, Gary
Alderman, Teresa	Green, Deborah	Santos Yambo, Julio
Ash, Olivia	Grey, Dennis	Scott, Elbert
Baker, Shane	Hagge, Julie	Shelton, Melissa
Barbur, Lucian	Harmon, Tyler	Sherer, Linda
Brandau, Greta	Hartney, Ellie	Sheth, Minal
Brown, Edward	Hentosz, Heather	Snyder, Debra
Brumfield, Tracie	Holbrook, Jessica	Solinger, Bruce D
Capuano, Eugene	Jakovljevic, Milan	Sonnhalter, Amy
Chan, I	King, Alison	Sturm, Debora
Conway, Gary	Kintz, Sara	Vaught, Samantha
Copeland, Sharon	Kovalchik, Jill	Volkman, Michele
Curati, Ronald	Kuty, Diana	Watts, Gary
Dancy, Jolene	Lane, Stacy	Wayt, Jennifer
Dehoff, Diana	Lanning, Linda	Weaver, Katelyn
Destefano, Jaclyn	McInnes, Stacey	Werstler, Jerod
Devaughn, Molly	Mercorelli, Kloe	
Dillon, Steven	Miller, Douglas	
Eberhardt, Connie	Morris, Todd	
Evans, Melinda	Morrison, Randy	
Farneth, Andrew	Myers, Sara	
Findley, Jeana	Nabb, Rita	
Fisher, Alice	Neal, David	
Floom, Tracy	Newman, Angela	
Fisher, Alice	Palky, Garrett	
Floom, Tracy	Pich, Julie	

New Continuing Contracts 2024-2025

Carr, Emily

Drury, Stacey

Gayhart, Mindy

MINUTES- JACKSON LOCAL SCHOOL DISTRICT BOARD OF EDUCATION- May 21, 2024

Goronjic, Dragan
Hall, Amy
Johnson, Autumn
Kemp, Stephanie
Leeson, Stefanie
Lucas, Ryan
Mazzocca, Mary
Rossetti, Jeffrey

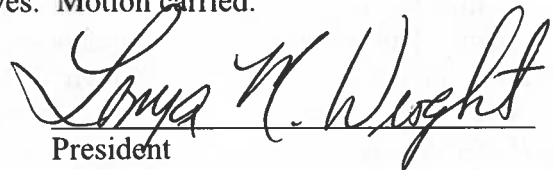
Jones, yes; Gindlesberger, yes; Winkhart, yes; Wright, yes. Motion carried.

F. The next board of education meeting is scheduled for Tuesday, June 25, 2024, at 5:00 pm at Jackson High School.

G. During the second hearing of visitors, no one wished to address the board.

24.79 Moved by Winkhart, seconded by Jones, to adjourn the meeting at 5:32 pm.

Winkhart, yes; Jones, yes; Gindlesberger, yes; Wright, yes. Motion carried.


President


Treasurer