

Jackson High School

Memorandum of Understanding

Each year teachers and school counselors make recommendations for scheduling classes based upon the student's prior academic performance, test scores, attendance, and motivation or behavior. In some cases, the student and parent/guardian may disagree with the school's recommended course and may request to petition for a course upgrade, allowing the student to take a more rigorous or challenging course.

By choosing the petitioned class over the recommended class, the parent and student do so with the understanding that the student may not have the prior knowledge or skills necessary to be successful in the petitioned course. This could result in a failing grade, which is reflected on the high school transcript. Furthermore, I understand that if I choose to take these courses against the recommendation of my teacher(s) and counselor, *I may not drop this course after the first (5) five days of the school year. This includes dropping from an accelerated or Advanced Placement course to an on-level course.*

I, _____, understand that I have not been recommend by my teacher(s) or school counselor to take the following course(s):

Student

Date

Parent/Guardian

Date

Counselor

Date