

Chapter 9

Day 8

Solve Quadratic Equations by Graphing

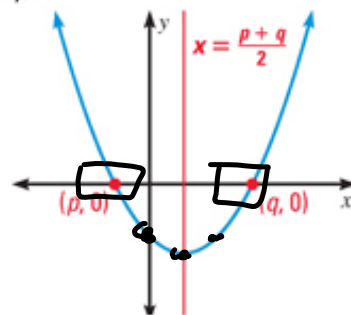
KEY CONCEPT

For Your Notebook

Graph of Intercept Form $y = a(x - p)(x - q)$

Characteristics of the graph of $y = a(x - p)(x - q)$:

- The x -intercepts are p and q .
- The axis of symmetry is halfway between $(p, 0)$ and $(q, 0)$. So, the axis of symmetry is $x = \frac{p + q}{2}$.
- The parabola opens up if $a > 0$ and opens down if $a < 0$.

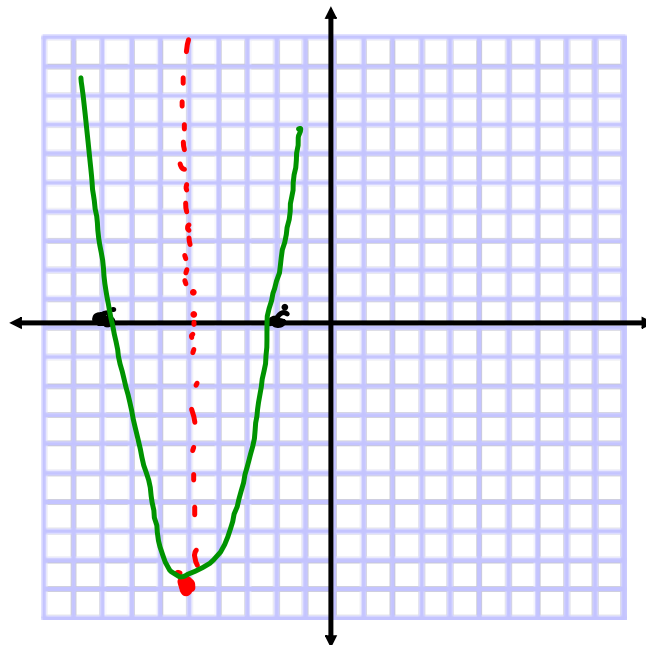


Ex: $(x+2)(x+8)=0$

$(-2, -8)$

$\frac{-2 + -8}{2}$

$(-5, -10)$

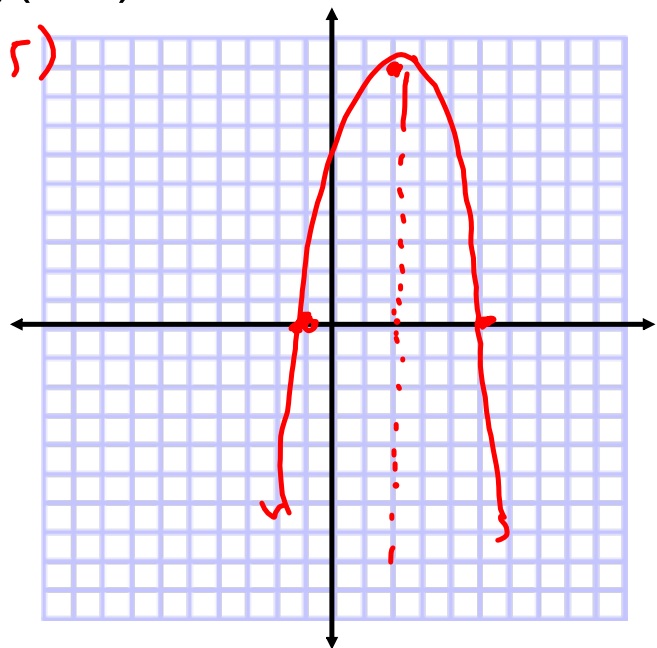


Ex: Graph $y = -(x+1)(x-5)$

$$-1, 5$$
$$x = -1$$
$$x = 5$$

$$\frac{-1+5}{2} = 2$$
$$(2, 9)$$

$$-(2+1)(2-5)$$
$$-3 \cdot -3$$
$$9$$



A **quadratic equation** is an equation that can be written in the **standard form** $ax^2 + bx + c = 0$ where $a \neq 0$.

Solve $x^2 - 2x = 3$ by graphing.

$$x^2 - 2x + 3 = 0$$

$$A=1 \quad x = \frac{-(-2)}{2(1)} = \frac{2}{2} = 1$$

$$B=-2$$

$$C=3$$

$$x^2 - 2x + 3 = 4$$

$$1^2 - 2(1) + 3 = 4$$

$$1 - 2 + 3 = 4$$

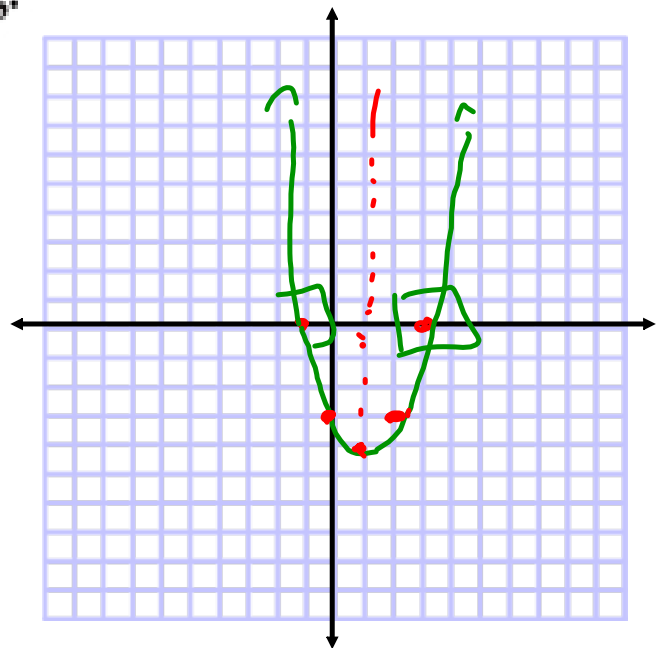
$$-1 = 4$$

$$x^2 + (x+3) = 4$$

$$0^2 + (0+3) = 4$$

$$-3 = 0$$

$$(0, -3) \quad (2, 3)$$



$$x^2 - 2x - 3 = 0$$

$$(x-3)(x+1) = 0$$

$$x = 3, -1$$

Solve $-x^2 + 2x = 1$ by graphing.

$$-x^2 + 2x + 1 = 0$$

$$-(x^2 - 2x + 1) = 0$$

$$-(x - 1)^2 = 0$$

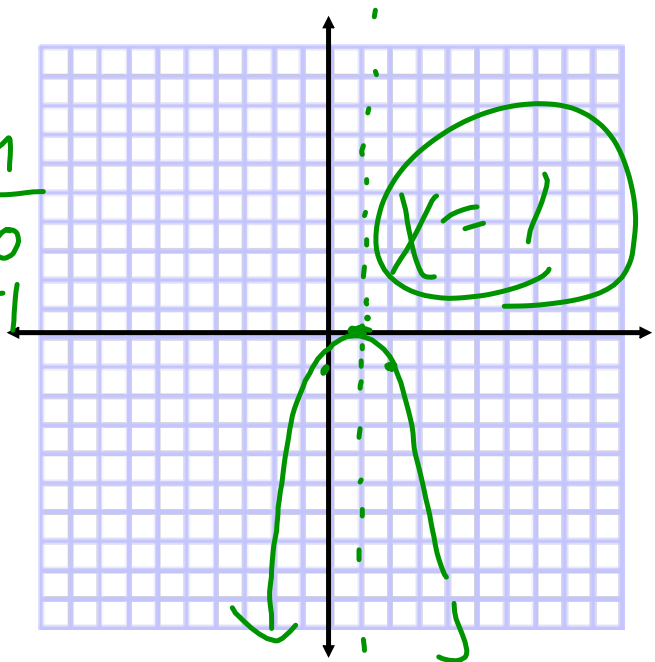
$$x = 1$$

$$A = -1$$

$$B = 2$$

$$C = 1$$

$$x = \frac{-2}{2(-1)} = 1$$



Solve $x^2 + 7 = 4x$ by graphing.

$$x^2 + 7 = 4x$$

$$x^2 - 4x + 7 = 0$$

$$A=1 \quad x = \frac{-(-4)}{2(1)} = \frac{4}{2} = 2$$

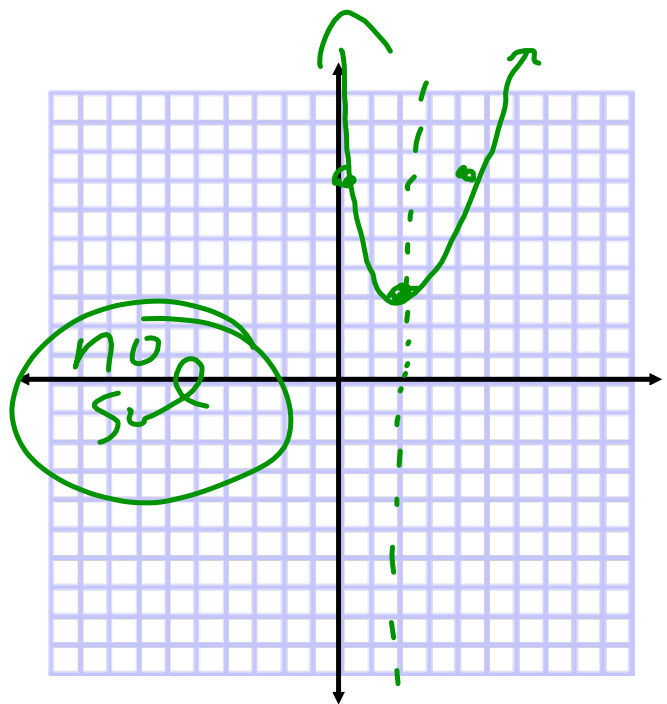
$$B=-4$$

$$C=7 \quad (2, 3)$$

$$2^2 - 4(2) + 7$$

$$4 - 8 + 7$$

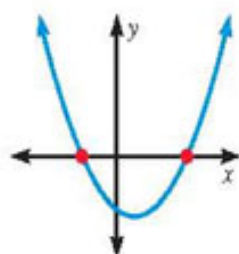
$$(0, 7)$$



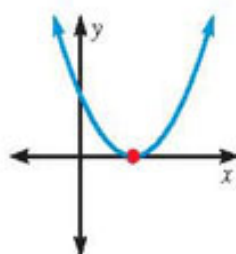
KEY CONCEPT

For Your Notebook

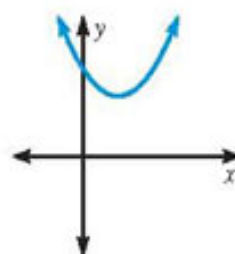
Number of Solutions of a Quadratic Equation



A quadratic equation has **two solutions** if the graph of its related function has **two x-intercepts**.



A quadratic equation has **one solution** if the graph of its related function has **one x-intercept**.



A quadratic equation has **no real solution** if the graph of its related function has **no x-intercepts**.

Find the zeros of $f(x) = x^2 + 6x - 7$.

$$0 = x^2 + 6x - 7$$

$$0 = (x - 7)(x + 1)$$

$$x = -7, 1$$

Approximate the zeros of $f(x) = x^2 + 4x + 1$ to the nearest tenth.

INTERPRET

FUNCTION VALUES

The function value that is closest to 0 indicates the x -value that best approximates a zero of the function.

x	-3.9	-3.8	-3.7	-3.6	-3.5	-3.4	-3.3	-3.2	-3.1
$f(x)$	0.61	0.24	-0.11	-0.44	-0.75	-1.04	-1.31	-1.56	-1.79

x	-0.9	-0.8	-0.7	-0.6	-0.5	-0.4	-0.3	-0.2	-0.1
$f(x)$	-1.79	-1.56	-1.31	-1.04	-0.75	-0.44	-0.11	0.24	0.61

SPORTS An athlete throws a shot put with an initial vertical velocity of 40 feet per second as shown.

- a. Write an equation that models the height h (in feet) of the shot put as a function of the time t (in seconds) after it is thrown.
- b. Use the equation to find the time that the shot put is in the air.

Solution

- a. Use the initial vertical velocity and the release height to write a vertical motion model.

$$h = -16t^2 + vt + s \quad \text{Vertical motion model}$$



