

Invention Journal #8**1-17-17**

Read your partner's editorial. Your partner will read your editorial.

Work together - TALK TOGETHER - to answer the six questions about YOUR editorial in your IJ #8

Then, repeat the process with your partner's editorial.

Only write about your editorial in your I.J.

1. Short summary of the editorial
2. What is the context for the opinion? (TIME/PLACE/SLANT)
3. Who is the audience?
4. What is the purpose ? TO _____
5. Examples of what rhetoric is present - Emotion? Logic?
6. Is the rhetoric effective or ineffective for the purpose? How is it effective?

Invention Journal #8**1-17-17**

Read your partner's editorial. Your partner will read your editorial.

Work together - TALK TOGETHER - to answer the six questions about YOUR editorial in your IJ #8

Then, repeat the process with your partner's editorial.

Only write about your editorial in your I.J.

1. Short summary of the editorial
2. What is the context for the opinion? (TIME/PLACE/SLANT)
3. Who is the audience?
4. What is the purpose ? TO _____
5. Examples of what rhetoric is present - Emotion? Logic?
6. Is the rhetoric effective or ineffective for the purpose? How is it effective?

Invention Journal #8**1-17-17**

Read your partner's editorial. Your partner will read your editorial.

Work together - TALK TOGETHER - to answer the six questions about YOUR editorial in your IJ #8

Then, repeat the process with your partner's editorial.

Only write about your editorial in your I.J.

1. Short summary of the editorial
2. What is the context for the opinion? (TIME/PLACE/SLANT)
3. Who is the audience?
4. What is the purpose ? TO _____
5. Examples of what rhetoric is present - Emotion? Logic?
6. Is the rhetoric effective or ineffective for the purpose? How is it effective?