

Name: _____

Date: _____ Period: _____

Question Requirements Summer Reading

When creating questions and documenting responses there are a few things that you will want to keep in mind . . .

Questions:

- Make sure that each question is truly thoughtful and a question that would generate discussion:
 - Bad question: Do you think plastic in the ocean is bad?
 - Good question: Why do you think more people should be aware of plastic in our oceans? Are most people aware? Do they act on this awareness?
- Attempt to ensure that each question will lead to an improved understanding of your global issue. Try to better understand the people, locations, motivation, problems, solutions, etc.
 - Bad question: What kind of plastic is found in the ocean?
 - Good question: Why does plastic end up in our ocean? How can we motivate people to stop this from happening?

Structure:

- Each question will be written at the top of a piece of notebook paper. ONE question per page.
- Underneath the question you will document the responses that you hear when talking with your peers.
- Be sure to clearly document who provided each response.
- Also be sure to leave a little space between responses so that it is easy to identify where one ends and the next response begins.
- Please write legibly.
- You will be turning in your questions and responses when we have completed our discussion activities along with this rubric. Staple this rubric to your notes. Do NOT lose it. Your success in English this year depends on it!!! ;)

Rubric:

Student created questions that were thoughtful	0 1 2 3 4 5
Student created questions that would generate discussion	0 1 2 3 4 5
Student create questions that would lead to an improved understanding of the global issue	0 1 2 3 4 5
Student documented notes in an organized format	0 1 2 3
Student documented sufficient detail within notes that demonstrates their focus during class discussions	0 1 2 3 4 5 6 7 8 9 10
	Total: _____/28