

Week at a Glance

AP English Language and Composition

Mr. Gillette

Sept. 3 – Sept. 6

We'll explore rhetorical analysis further this week! As always, pay attention to the rhetorical situation, the purpose of the piece, and how the author uses language to achieve that purpose.

Don't forget: Book critiques are due Sept. 9.

Tuesday, Sept. 3

- Explore rhetorical analysis essay. Hand out sample passage, in small groups, discuss rhetorical analysis
- View strong sample essay, compare to what your group noted in the passage

Wednesday, Sept. 4

- Finish tropes and schemes (scary words for easy concepts)
- Short sample sheet to identify and discuss effect of tropes and schemes

Thursday, Sept. 5

- Finish discussing tropes and schemes samples
- Rhetorical analysis sample essay

Friday, Sept. 6

- Rhetorical Analysis FRQ
- **HW for Monday: Don't forget to finish your book critiques and submit them to Google Classroom.**
- **HW for Tuesday: Read Emerson excerpt from *Education* (102) answer questions on Rhetoric and Style 1-12 (109). Roundtable on Monday.**

Standards we will be covering this week:

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

